

MCPS
Special Education
at a Glance
2010–2011

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of the following offices within Montgomery County Public Schools:

Office of the Chief Operating Officer
Office of the Deputy Superintendent of Schools
Office of the Chief Technology Officer
Office of Curriculum and Instructional Programs
Office of School Performance
Office of Shared Accountability
Office of Special Education and Student Services

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning special education programs may be directed to the Office of Special Education and Student Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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SECTION I

INTRODUCTION

INTRODUCTION

Montgomery County Public Schools (MCPS) *Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, special education services, and outcome measures. MCPS *Special Education at a Glance* is a companion document to MCPS *Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

SECTION II
ELEMENTARY SCHOOL PROFILES

Ashburton Elementary School - #425

Principal: Mrs. Charlene Eroh Garran
 Community Supt: Mr. Sean W. Bulson
 School Hours: 8:50 - 3:05

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (301) 571-6959
 Fax Number: (301) 897-2517
 Cluster Name: Walter Johnson

| 2010–2011 Official School Enrollment (See note below.) = 730 | | | | | | | | | | | | Number | Percent | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 46.0 | 54.0 | 0.0 | 14.8 | 9.9 | 16.4 | 0.0 | 50.5 | 8.4 | 13.4 | 11.4 | 16.2 | Total SPED Enrollment | 118 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | In home school | 45 | 38.1 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 73 | 61.9 |
| 30.5 | 69.5 | 0.0 | 5.1 | 16.1 | 18.6 | 0.0 | 55.9 | 4.2 | 7.6 | 9.3 | | SPED students living in attendance area | 61 | |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | Not in home school | 16 | 26.2 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 6 | 46.2 | 2 | 15.4 |
| Visual Impairment | 2 | 100.0 | 0 | 0.0 |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 8 | 40.0 | 3 | 15.0 |
| Learning Disabilities | 7 | 50.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 1 | 11.1 | 1 | 11.1 |
| Traumatic Brain Injury | 0 | 0.0 | 0 | 0.0 |
| Developmental Delay | 1 | 1.6 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Ashburton ES | 45 |
| Wyngate ES | 9 |
| Garrett Park ES | 6 |
| Luxmanor ES | 6 |
| Bells Mill ES | 4 |
| Farmland ES | 4 |
| Rock Creek Forest ES | 4 |
| Rosemary Hills ES | 4 |
| Bradley Hills ES | 3 |
| Wood Acres ES | 3 |
| Bannockburn ES | 2 |
| Rachel Carson ES | 2 |
| Ritchie Park ES | 2 |
| Seven Locks ES | 2 |
| Somerset ES | 2 |
| Beall ES | 1 |
| Bethesda ES | 1 |
| Burning Tree ES | 1 |
| Carderock Springs ES | 1 |
| Cresthaven ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Burning Tree ES | 5 |
| Carderock Springs ES | 2 |
| Rosemary Hills ES | 2 |
| Bells Mill ES | 1 |
| Bethesda ES | 1 |
| Kensington Parkwood ES | 1 |
| Maryvale ES | 1 |
| Spark M. Matsunaga ES | 1 |
| Carl Sandburg Center | 1 |
| Weller Road ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 14 | 50.0 |
| Language | 14 | 28.6 |
| Mathematics | 14 | 14.3 |
| Language Mechanics | 14 | 42.9 |
| Mathematics Computation | 14 | 21.4 |
| Composite Index | 14 | 28.6 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 10 | 8 | 80.0 | 10 | 5 | 50.0 |
| 4 | 9 | 8 | 88.9 | 9 | 9 | 100.0 |
| 5 | 12 | 12 | 100.0 | 12 | 11 | 91.7 |

| Other Participation |
|---|
| SPED Attendance Rate* = 96.9% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 6.8% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 10.0 |
| Number of Special Education Paraeducators |
| 8.6 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |
| Preschool Education Program (PEP) |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Lucy V. Barnsley Elementary School - #505

Principal: Mr. Andrew J. Winter
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (301) 460-2121
 Fax Number: (301) 460-2172
 Cluster Name: Rockville

| 2010–2011 Official School Enrollment (See note below.) = 666 | | | | | | | | | | | | Number | Percent | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 44.4 | 55.6 | 0.0 | 15.5 | 12.5 | 28.2 | 0.2 | 38.0 | 5.7 | 11.6 | 30.0 | 12.5 | Total SPED Enrollment | 83 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | In home school | 41 | 49.4 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 42 | 50.6 |
| 32.5 | 67.5 | 0.0 | 10.8 | 10.8 | 26.5 | 0.0 | 48.2 | 3.6 | 9.6 | 39.8 | | SPED students living in attendance area | 67 | |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | Not in home school | 26 | 38.8 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | 2 | 50.0 | 2 | 50.0 |
| Deaf | 6 | 31.6 | 10 | 52.6 |
| Speech/Language | 18 | 81.8 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 |
| Health Impairment | 7 | 63.6 | 1 | 9.1 |
| Learning Disabilities | 11 | 52.4 | 1 | 4.8 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 1 | 100.0 | 0 | 0.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 33.3 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Lucy V. Barnsley ES | 41 |
| Oakland Terrace ES | 4 |
| Flower Valley ES | 2 |
| Ronald McNair ES | 2 |
| Meadow Hall ES | 2 |
| Sligo Creek ES | 2 |
| Stonegate ES | 2 |
| Beall ES | 1 |
| Bel Pre ES | 1 |
| Burnt Mills ES | 1 |
| Rachel Carson ES | 1 |
| Chevy Chase ES | 1 |
| College Gardens ES | 1 |
| East Silver Spring ES | 1 |
| Fox Chapel ES | 1 |
| William B. Gibbs, Jr. ES | 1 |
| Glenallan ES | 1 |
| Greencastle ES | 1 |
| Greenwood ES | 1 |
| Highland View ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Meadow Hall ES | 7 |
| Brookhaven ES | 4 |
| Dufief ES | 4 |
| Flower Valley ES | 3 |
| Beall ES | 2 |
| Bel Pre ES | 1 |
| College Gardens ES | 1 |
| Lakewood ES | 1 |
| Maryvale ES | 1 |
| Rock Creek Valley ES | 1 |
| Woodlin ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 10 | 20.0 |
| Language | 10 | 30.0 |
| Mathematics | 10 | 30.0 |
| Language Mechanics | 10 | 30.0 |
| Mathematics Computation | 10 | 30.0 |
| Composite Index | 10 | 30.0 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 15 | 9 | 60.0 | 15 | 9 | 60.0 |
| 4 | 17 | 15 | 88.2 | 17 | 13 | 76.5 |
| 5 | 15 | 11 | 73.3 | 15 | 8 | 53.4 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.8% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 10.3% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 1 | 1 | 1.2 |

| Number of Special Education Teachers |
|---|
| 6.5 |
| Number of Special Education Paraeducators |
| 5.9 |

| Special Education Services |
|--|
| Gifted and Talented/Learning Disabled |
| Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication) |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Beall Elementary School - #207

Principal: Mr. Troy E. Boddy
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (301) 279-8460
 Fax Number: (301) 279-4999
 Cluster Name: Richard Montgomery

| 2010–2011 Official School Enrollment (See note below.) = 707 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 48.2 | 51.8 | 0.3 | 26.3 | 14.4 | 17.0 | 0.1 | 34.7 | 7.2 | 15.4 | 24.0 | 9.1 | Total SPED Enrollment | 64 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | In home school | 29 | 45.3 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 35 | 54.7 |
| 25.0 | 75.0 | 0.0 | 4.7 | 20.3 | 32.8 | 0.0 | 37.5 | 4.7 | 9.4 | 29.7 | | SPED students living in attendance area | 57 | |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | Not in home school | 28 | 49.1 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 9 | 33.3 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 15 | 93.8 | 0 | 0.0 |
| Learning Disabilities | 4 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 2 | 66.7 | 0 | 0.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 4.2 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Beall ES | 29 |
| Meadow Hall ES | 3 |
| Rosemary Hills ES | 3 |
| Lucy V. Barnsley ES | 2 |
| Beverly Farms ES | 2 |
| Ritchie Park ES | 2 |
| Arcola ES | 1 |
| Bannockburn ES | 1 |
| College Gardens ES | 1 |
| Cresthaven ES | 1 |
| Dufief ES | 1 |
| Garrett Park ES | 1 |
| Georgian Forest ES | 1 |
| Great Seneca Creek ES | 1 |
| Greenwood ES | 1 |
| Lakewood ES | 1 |
| Little Bennett ES | 1 |
| Thurgood Marshall ES | 1 |
| Spark M. Matsunaga ES | 1 |
| Monocacy ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Dufief ES | 6 |
| Twinbrook ES | 6 |
| Stone Mill ES | 5 |
| Wayside ES | 2 |
| Ashburton ES | 1 |
| Lucy V. Barnsley ES | 1 |
| Fallsmead ES | 1 |
| Garrett Park ES | 1 |
| Thurgood Marshall ES | 1 |
| Maryvale ES | 1 |
| Rosemont ES | 1 |
| Carl Sandburg Center | 1 |
| Wyngate ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 2 | |
| Language | 2 | |
| Mathematics | 2 | |
| Language Mechanics | 2 | |
| Mathematics Computation | 2 | |
| Composite Index | 2 | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 4 | | | 4 | | |
| 4 | 7 | 7 | 100.0 | 7 | 5 | 71.4 |
| 5 | 6 | 5 | 83.3 | 6 | 3 | 50.0 |

| Other Participation |
|---|
| SPED Attendance Rate* = 94.0% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 0.0% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 2.4 |
| Number of Special Education Paraeducators |
| 4.0 |

| Special Education Services |
|----------------------------------|
| Augmentative Communication (K–2) |
| Language Disabilities (Pre-K) |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Bells Mill Elementary School - #607

Principal: Mrs. Jerri L. Oglesby
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill

| 2010–2011 Official School Enrollment (See note below.) = 538 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 47.2 | 52.8 | 0.2 | 18.0 | 13.2 | 7.8 | 0.0 | 55.8 | 5.0 | 6.5 | 10.6 | 8.2 | Total SPED Enrollment | 44 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | In home school | 27 | 61.4 |
| 29.5 | 70.5 | 0.0 | 13.6 | 13.6 | 6.8 | 0.0 | 56.8 | 9.1 | 2.3 | 2.3 | | Not in home school | 17 | 38.6 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | SPED students living in attendance area | 38 | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | Not in home school | 11 | 28.9 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | 0 | 0.0 | 0 | 0.0 |
| Speech/Language | 9 | 90.0 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 3 | 100.0 | 0 | 0.0 |
| Learning Disabilities | 4 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 4 | 22.2 | 13 | 72.2 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 10.0 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Bells Mill ES | 27 |
| Beverly Farms ES | 2 |
| Luxmanor ES | 2 |
| Ashburton ES | 1 |
| Bannockburn ES | 1 |
| Burning Tree ES | 1 |
| Chevy Chase ES | 1 |
| Farmland ES | 1 |
| Fields Road ES | 1 |
| William B. Gibbs, Jr. ES | 1 |
| Great Seneca Creek ES | 1 |
| Poolesville ES | 1 |
| Potomac ES | 1 |
| Wayside ES | 1 |
| Whetstone ES | 1 |
| Wyngate ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Ashburton ES | 4 |
| Beverly Farms ES | 4 |
| Lakewood ES | 1 |
| Potomac ES | 1 |
| Wyngate ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 2 | |
| Language | 2 | |
| Mathematics | 2 | |
| Language Mechanics | 2 | |
| Mathematics Computation | 2 | |
| Composite Index | 2 | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 7 | 7 | 100.0 | 7 | 6 | 85.8 |
| 4 | 4 | | | 4 | | |
| 5 | 4 | | | 4 | | |

| Other Participation |
|---|
| SPED Attendance Rate* = 94.2% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 8.1% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 4.0 |
| Number of Special Education Paraeducators |
| 7.9 |

| Special Education Services |
|----------------------------|
| Autism |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy
 Community Supt: Mr. Sean W. Bulson
 School Hours: 8:50 - 3:05

4610 Renn Street Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (301) 460-2140
 Fax Number: (301) 460-2460
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 402 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 44.5 | 55.5 | 0.0 | 8.0 | 37.3 | 46.8 | 0.0 | 5.7 | 2.2 | 53.2 | 66.4 | 20.4 | Total SPED Enrollment | 82 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 26.8 | 73.2 | 0.0 | 9.8 | 31.7 | 48.8 | 0.0 | 7.3 | 2.4 | 57.3 | 64.6 | | In home school | 28 | 34.1 |
| | | | | | | | | | | | | Not in home school | 54 | 65.9 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 45 | |
| | | | | | | | | | | | | Not in home school | 17 | 37.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 |
| Deaf | | | | |
| Speech/Language | 19 | 82.6 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 4 | 80.0 | 0 | 0.0 |
| Learning Disabilities | 6 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 1 | 50.0 | 0 | 0.0 |
| Traumatic Brain Injury | 1 | 100.0 | 0 | 0.0 |
| Developmental Delay | 3 | 6.5 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Brookhaven ES | 28 |
| Harmony Hills ES | 9 |
| Strathmore ES | 6 |
| Wheaton Woods ES | 6 |
| Flower Valley ES | 5 |
| Meadow Hall ES | 5 |
| Lucy V. Barnsley ES | 4 |
| Weller Road ES | 4 |
| Georgian Forest ES | 3 |
| Arcola ES | 2 |
| Maryvale ES | 2 |
| William Tyler Page ES | 2 |
| Rock Creek Valley ES | 2 |
| Oak View ES | 1 |
| Shriver ES | 1 |
| Twinbrook ES | 1 |
| Viers Mill ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Stephen Knolls | 3 |
| Burning Tree ES | 2 |
| Luxmanor ES | 2 |
| Meadow Hall ES | 2 |
| Weller Road ES | 2 |
| Bel Pre ES | 1 |
| Cannon Road ES | 1 |
| Cashell ES | 1 |
| Montgomery Knolls ES | 1 |
| Carl Sandburg Center | 1 |
| Wheaton Woods ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 1 | |
| Language | 1 | |
| Mathematics | 1 | |
| Language Mechanics | 1 | |
| Mathematics Computation | 1 | |
| Composite Index | 1 | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 10 | 5 | 50.0 | 10 | 6 | 60.0 |
| 4 | 9 | 4 | 44.4 | 9 | 6 | 66.6 |
| 5 | 13 | 6 | 46.2 | 13 | 7 | 53.8 |

| Other Participation |
|--|
| SPED Attendance Rate* = 95.6% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 19.2% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 8.0 |
| Number of Special Education Paraeducators |
| 6.4 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |
| Preschool Education Program (PEP) |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Brown Station Elementary School - #559

Principal: Dr. Carl L. Baskerville

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/brownstations/

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

| 2010–2011 Official School Enrollment (See note below.) = 463 | | | | | | | | | | | | | Number | Percent | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 52.5 | 47.5 | 0.0 | 5.8 | 33.7 | 44.5 | 0.0 | 10.6 | 5.4 | 23.1 | 66.1 | 11.9 | Total SPED Enrollment | 55 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 28 | 50.9 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 27 | 49.1 | |
| 27.3 | 72.7 | 0.0 | 0.0 | 38.2 | 47.3 | 0.0 | 9.1 | 5.5 | 18.2 | 54.5 | | SPED students living in attendance area | 53 | | |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | Not in home school | 25 | 47.2 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 10 | 71.4 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 2 | 100.0 | 0 | 0.0 |
| Learning Disabilities | 7 | 87.5 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | | | | |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 2 | 6.1 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Brown Station ES | 28 |
| Gaithersburg ES | 5 |
| Summit Hall ES | 4 |
| Rosemont ES | 3 |
| Washington Grove ES | 3 |
| Capt. James E. Daly ES | 2 |
| Diamond ES | 2 |
| Clarksburg ES | 1 |
| Fields Road ES | 1 |
| Thurgood Marshall ES | 1 |
| Ronald McNair ES | 1 |
| Ritchie Park ES | 1 |
| Sequoyah ES | 1 |
| Watkins Mill ES | 1 |
| Whetstone ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Rachel Carson ES | 3 |
| Jones Lane ES | 3 |
| Thurgood Marshall ES | 3 |
| Waters Landing ES | 3 |
| Fields Road ES | 2 |
| Germantown ES | 2 |
| Clopper Mill ES | 1 |
| Diamond ES | 1 |
| Longview | 1 |
| Rock Creek Valley ES | 1 |
| Rosemont ES | 1 |
| Carl Sandburg Center | 1 |
| South Lake ES | 1 |
| Stedwick ES | 1 |
| Strawberry Knoll ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | | |
| Language | | |
| Mathematics | | |
| Language Mechanics | | |
| Mathematics Computation | | |
| Composite Index | | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 7 | 4 | 57.1 | 7 | 3 | 42.9 |
| 4 | 4 | | | 4 | | |
| 5 | 2 | | | 2 | | |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.3% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 32.5% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 1 | 1 | 4.2 |

| Number of Special Education Teachers |
|---|
| 6.0 |
| Number of Special Education Paraeducators |
| 3.4 |

| Special Education Services |
|-----------------------------------|
| Elementary Home School Model |
| Preschool Education Program (PEP) |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Diamond Elementary School - #570

Principal: Ms. Carol A. Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/diamondes/

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q.Orchard

| 2010–2011 Official School Enrollment (See note below.) = 548 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 50.0 | 50.0 | 0.0 | 36.1 | 6.9 | 13.3 | 0.0 | 37.8 | 5.8 | 17.0 | 10.2 | 10.2 | Total SPED Enrollment | 56 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 16.1 | 83.9 | 0.0 | 10.7 | 7.1 | 21.4 | 0.0 | 55.4 | 5.4 | 8.9 | 17.9 | | In home school | 39 | 69.6 |
| | | | | | | | | | | | | Not in home school | 17 | 30.4 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 58 | |
| | | | | | | | | | | | | Not in home school | 19 | 32.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 10 | 100.0 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 |
| Health Impairment | 9 | 69.2 | 0 | 0.0 |
| Learning Disabilities | 8 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 5 | 26.3 | 2 | 10.5 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 12.5 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Diamond ES | 39 |
| Fallsmead ES | 2 |
| Seven Locks ES | 2 |
| Brown Station ES | 1 |
| Carderock Springs ES | 1 |
| Cashell ES | 1 |
| Clarksburg ES | 1 |
| Capt. James E. Daly ES | 1 |
| Damascus ES | 1 |
| Farmland ES | 1 |
| Fields Road ES | 1 |
| Germantown ES | 1 |
| Lakewood ES | 1 |
| Little Bennett ES | 1 |
| Spark M. Matsunaga ES | 1 |
| S. Christa McAuliffe ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Jones Lane ES | 6 |
| Brown Station ES | 2 |
| Thurgood Marshall ES | 2 |
| Waters Landing ES | 2 |
| Clopper Mill ES | 1 |
| Fields Road ES | 1 |
| Germantown ES | 1 |
| Lakewood ES | 1 |
| Potomac ES | 1 |
| Rosemont ES | 1 |
| Carl Sandburg Center | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 7 | 85.7 |
| Language | 7 | 71.4 |
| Mathematics | 7 | 71.4 |
| Language Mechanics | 7 | 85.7 |
| Mathematics Computation | 7 | 85.7 |
| Composite Index | 7 | 71.4 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 12 | 11 | 91.7 | 12 | 12 | 100.0 |
| 4 | 17 | 17 | 100.0 | 17 | 14 | 82.4 |
| 5 | 16 | 16 | 100.1 | 16 | 14 | 87.6 |

| Other Participation |
|---|
| SPED Attendance Rate* = 94.9% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 6.0% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| |
|--|
| Number of Special Education Teachers |
| 7.0 |
| Number of Special Education Paraeducators |
| 9.9 |

| Special Education Services |
|------------------------------|
| Asperger's Classes |
| Elementary Home School Model |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer

1200 Swingingdale Drive Silver Spring, MD 20905

Office Phone: (301) 989-6030

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/drewes/

Fax Number: (301) 879-1033

School Hours: 9:15 - 3:30

Cluster Name: Northeast Consortium

| 2010–2011 Official School Enrollment (See note below.) = 459 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 50.3 | 49.7 | 0.0 | 14.8 | 39.4 | 25.1 | 0.0 | 15.9 | 4.8 | 20.9 | 50.8 | 14.4 | Total SPED Enrollment | 66 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 31.8 | 68.2 | 0.0 | 6.1 | 50.0 | 25.8 | 0.0 | 12.1 | 6.1 | 16.7 | 57.6 | | In home school | 25 | 37.9 |
| | | | | | | | | | | | | Not in home school | 41 | 62.1 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 37 | |
| | | | | | | | | | | | | Not in home school | 12 | 32.4 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|------|------------------|-------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | 2 | 22.2 | 6 | 66.7 |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 5 | 83.3 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 4 | 66.7 | 2 | 33.3 |
| Learning Disabilities | 16 | 80.0 | 0 | 0.0 |
| Multiple Disabilities | 0 | 0.0 | 3 | 100.0 |
| Deaf/Blindness | | | | |
| Autism | 3 | 30.0 | 7 | 70.0 |
| Traumatic Brain Injury | 0 | 0.0 | 1 | 100.0 |
| Developmental Delay | 6 | 54.5 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Dr. Charles R. Drew ES | 25 |
| Fairland ES | 9 |
| Burtonsville ES | 8 |
| Cloverly ES | 7 |
| Stonegate ES | 6 |
| Cannon Road ES | 2 |
| Greencastle ES | 2 |
| Roscoe R. Nix ES | 2 |
| Bel Pre ES | 1 |
| Broad Acres ES | 1 |
| Burnt Mills ES | 1 |
| Galway ES | 1 |
| Twinbrook ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Cloverly ES | 3 |
| Fairland ES | 2 |
| Stonegate ES | 2 |
| Cannon Road ES | 1 |
| Galway ES | 1 |
| Greencastle ES | 1 |
| Sherwood ES | 1 |
| Westover ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 4 | |
| Language | 4 | |
| Mathematics | 4 | |
| Language Mechanics | 4 | |
| Mathematics Computation | 4 | |
| Composite Index | 4 | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 2 | | | 2 | | |
| 4 | 12 | 8 | 66.7 | 11 | 5 | 45.5 |
| 5 | 17 | 13 | 76.5 | 17 | 10 | 58.8 |

| Other Participation |
|---|
| SPED Attendance Rate* = 93.5% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 9.1% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 5 | 4 | 4.9 |

| Number of Special Education Teachers |
|---|
| 7.0 |
| Number of Special Education Paraeducators |
| 7.9 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |
| School/Community-Based |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

William B. Gibbs, Jr. Elementary School - #337

Principal: Mrs. Kimberly B. Bosnic
 Community Supt: Adrian Talley
 School Hours: 9:15 - 3:30

12615 Royal Crown Drive Germantown, MD, 20876
www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (301) 353-0800
 Fax Number: (301) 353-0890
 Cluster Name: Clarksburg

| 2010–2011 Official School Enrollment (See note below.) = 730 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 47.9 | 52.1 | 0.0 | 31.1 | 20.4 | 17.9 | 0.3 | 25.1 | 5.2 | 16.8 | 24.2 | 12.6 | Total SPED Enrollment | 92 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 21.7 | 78.3 | 0.0 | 14.1 | 31.5 | 29.3 | 1.1 | 16.3 | 7.6 | 21.7 | 39.1 | | In home school | 45 | 48.9 |
| | | | | | | | | | | | | Not in home school | 47 | 51.1 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 67 | |
| | | | | | | | | | | | | Not in home school | 22 | 32.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 |
| Deaf | | | | |
| Speech/Language | 20 | 80.0 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 3 | 100.0 | 0 | 0.0 |
| Learning Disabilities | 12 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 3 | 33.3 | 0 | 0.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 2.3 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| William B. Gibbs, Jr. ES | 45 |
| Fox Chapel ES | 7 |
| Waters Landing ES | 7 |
| Little Bennett ES | 5 |
| S. Christa McAuliffe ES | 5 |
| Dr. Sally K. Ride ES | 5 |
| Capt. James E. Daly ES | 4 |
| Lake Seneca ES | 4 |
| Clarksburg ES | 3 |
| South Lake ES | 2 |
| Clopper Mill ES | 1 |
| Great Seneca Creek ES | 1 |
| Spark M. Matsunaga ES | 1 |
| Strawberry Knoll ES | 1 |
| Whetstone ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Cedar Grove ES | 2 |
| Clarksburg ES | 2 |
| Clearspring ES | 2 |
| Damascus ES | 2 |
| Rock Creek Valley ES | 2 |
| Carl Sandburg Center | 2 |
| Lucy V. Barnsley ES | 1 |
| Bells Mill ES | 1 |
| Beverly Farms ES | 1 |
| Fallsmead ES | 1 |
| Goshen ES | 1 |
| Great Seneca Creek ES | 1 |
| Mill Creek Towne ES | 1 |
| Lois P. Rockwell ES | 1 |
| Stedwick ES | 1 |
| Woodfield ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 6 | 0.0 |
| Language | 6 | 16.7 |
| Mathematics | 6 | 16.7 |
| Language Mechanics | 7 | 28.6 |
| Mathematics Computation | 7 | 42.9 |
| Composite Index | 6 | 16.7 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 8 | 7 | 87.5 | 8 | 4 | 50.0 |
| 4 | 7 | 5 | 71.4 | 7 | 5 | 71.5 |
| 5 | | | | | | |

| Other Participation |
|--|
| SPED Attendance Rate* = |
| SPED Mobility Rate (Entrants + Withdrawals)* = |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 7.0 |
| Number of Special Education Paraeducators |
| 6.1 |

| Special Education Services |
|-----------------------------------|
| Elementary Home School Model |
| Preschool Education Program (PEP) |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Goshen Elementary School - #546

Principal: Ms. Linda F. King
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (301) 840-8165
 Fax Number: (301) 840-8167
 Cluster Name: Gaithersburg

| 2010–2011 Official School Enrollment (See note below.) = 590 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 47.8 | 52.2 | 0.3 | 11.5 | 26.6 | 24.1 | 0.0 | 31.4 | 6.1 | 22.4 | 34.2 | 10.5 | Total SPED Enrollment | 62 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 30.6 | 69.4 | 0.0 | 8.1 | 25.8 | 27.4 | 0.0 | 35.5 | 3.2 | 30.6 | 32.3 | | In home school | 41 | 66.1 |
| | | | | | | | | | | | | Not in home school | 21 | 33.9 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 63 | |
| | | | | | | | | | | | | Not in home school | 22 | 34.9 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 26 | 61.9 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 6 | 100.0 | 0 | 0.0 |
| Learning Disabilities | 5 | 83.3 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 2 | 100.0 | 0 | 0.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 5.3 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Goshen ES | 41 |
| Laytonsville ES | 2 |
| Little Bennett ES | 2 |
| Dr. Sally K. Ride ES | 2 |
| Waters Landing ES | 2 |
| Candlewood ES | 1 |
| Gaithersburg ES | 1 |
| William B. Gibbs, Jr. ES | 1 |
| Lake Seneca ES | 1 |
| S. Christa McAuliffe ES | 1 |
| Judith A. Resnik ES | 1 |
| Ritchie Park ES | 1 |
| Lois P. Rockwell ES | 1 |
| Sequoyah ES | 1 |
| Stedwick ES | 1 |
| Summit Hall ES | 1 |
| Watkins Mill ES | 1 |
| Whetstone ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Whetstone ES | 4 |
| Clearspring ES | 3 |
| Laytonsville ES | 2 |
| Mill Creek Towne ES | 2 |
| Strawberry Knoll ES | 2 |
| Ashburton ES | 1 |
| Flower Hill ES | 1 |
| Longview | 1 |
| Maryvale ES | 1 |
| Meadow Hall ES | 1 |
| Potomac ES | 1 |
| Judith A. Resnik ES | 1 |
| Carl Sandburg Center | 1 |
| South Lake ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 10 | 20.0 |
| Language | 10 | 0.0 |
| Mathematics | 10 | 30.0 |
| Language Mechanics | 10 | 20.0 |
| Mathematics Computation | 10 | 60.0 |
| Composite Index | 10 | 30.0 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 10 | 8 | 80.0 | 10 | 10 | 100.0 |
| 4 | 10 | 7 | 70.0 | 10 | 7 | 70.0 |
| 5 | 10 | 6 | 60.0 | 10 | 4 | 40.0 |

| Other Participation |
|---|
| SPED Attendance Rate* = 96.2% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 9.0% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 2 | 2 | 3.4 |

| Number of Special Education Teachers |
|---|
| 2.3 |
| Number of Special Education Paraeducators |
| 1.6 |

| Special Education Services |
|------------------------------|
| Elementary Home School Model |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias

900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/jacksonroads/

Fax Number: (301) 879-1054

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

| 2010–2011 Official School Enrollment (See note below.) = 615 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 47.6 | 52.4 | 0.0 | 13.3 | 43.1 | 34.6 | 0.2 | 6.2 | 2.6 | 30.9 | 67.2 | 10.2 | Total SPED Enrollment | 63 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 22.2 | 77.8 | 0.0 | 15.9 | 38.1 | 33.3 | 1.6 | 9.5 | 1.6 | 22.2 | 50.8 | | In home school | 32 | 50.8 |
| | | | | | | | | | | | | Not in home school | 31 | 49.2 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 63 | |
| | | | | | | | | | | | | Not in home school | 31 | 49.2 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 |
| Deaf | | | | |
| Speech/Language | 10 | 83.3 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 2 | 100.0 | 0 | 0.0 |
| Learning Disabilities | 3 | 75.0 | 0 | 0.0 |
| Multiple Disabilities | 0 | 0.0 | 0 | 0.0 |
| Deaf/Blindness | | | | |
| Autism | 1 | 33.3 | 0 | 0.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 2.4 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Jackson Road ES | 32 |
| Cresthaven ES | 7 |
| Broad Acres ES | 6 |
| Burnt Mills ES | 6 |
| Cannon Road ES | 2 |
| Stonegate ES | 2 |
| Arcola ES | 1 |
| Belmont ES | 1 |
| Burtonsville ES | 1 |
| Glenallan ES | 1 |
| William Tyler Page ES | 1 |
| Ritchie Park ES | 1 |
| Strathmore ES | 1 |
| Westover ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|----|
| Cannon Road ES | 11 |
| Galway ES | 6 |
| Carl Sandburg Center | 3 |
| Stonegate ES | 3 |
| Sligo Creek ES | 2 |
| Burning Tree ES | 1 |
| Burnt Mills ES | 1 |
| Cloverly ES | 1 |
| Cresthaven ES | 1 |
| Washington Grove ES | 1 |
| Westover ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 3 | |
| Language | 3 | |
| Mathematics | 3 | |
| Language Mechanics | 3 | |
| Mathematics Computation | 3 | |
| Composite Index | 3 | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 4 | | | 4 | | |
| 4 | 4 | | | 4 | | |
| 5 | 9 | 6 | 66.6 | 9 | 5 | 55.6 |

| Other Participation |
|--|
| SPED Attendance Rate* = 97.2% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 20.3% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 7.5 |
| Number of Special Education Paraeducators |
| 6.0 |

| Special Education Services | |
|-----------------------------------|--|
| Preschool Education Program (PEP) | |
| Resource | |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Office Phone: (301) 353-0929

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/lakesenecaes/

Fax Number: (301) 353-0932

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

| 2010–2011 Official School Enrollment (See note below.) = 392 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 51.5 | 48.5 | 0.0 | 11.2 | 32.9 | 27.8 | 0.0 | 24.0 | 4.1 | 21.7 | 42.9 | 17.6 | Total SPED Enrollment | 69 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 27.5 | 72.5 | 0.0 | 15.9 | 24.6 | 30.4 | 0.0 | 26.1 | 2.9 | 15.9 | 31.9 | | In home school | 29 | 42.0 |
| | | | | | | | | | | | | Not in home school | 40 | 58.0 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 62 | |
| | | | | | | | | | | | | Not in home school | 33 | 53.2 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 6 | 54.5 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 7 | 87.5 | 0 | 0.0 |
| Learning Disabilities | 5 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 2 | 66.7 | 0 | 0.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 2.2 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Lake Seneca ES | 29 |
| Spark M. Matsunaga ES | 7 |
| Germantown ES | 5 |
| Great Seneca Creek ES | 5 |
| Ronald McNair ES | 5 |
| Waters Landing ES | 5 |
| Capt. James E. Daly ES | 2 |
| Fallsmead ES | 2 |
| S. Christa McAuliffe ES | 2 |
| Clopper Mill ES | 1 |
| Flower Hill ES | 1 |
| Fox Chapel ES | 1 |
| Thurgood Marshall ES | 1 |
| Dr. Sally K. Ride ES | 1 |
| Stedwick ES | 1 |
| Watkins Mill ES | 1 |
| | |
| | |
| | |
| | |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|----|
| S. Christa McAuliffe ES | 10 |
| William B. Gibbs, Jr. ES | 4 |
| Dr. Sally K. Ride ES | 4 |
| Clopper Mill ES | 2 |
| Germantown ES | 2 |
| Flower Hill ES | 1 |
| Gaithersburg ES | 1 |
| Goshen ES | 1 |
| Thurgood Marshall ES | 1 |
| Meadow Hall ES | 1 |
| Rock Creek Valley ES | 1 |
| Lois P. Rockwell ES | 1 |
| Rosemont ES | 1 |
| Carl Sandburg Center | 1 |
| Strawberry Knoll ES | 1 |
| Waters Landing ES | 1 |
| | |
| | |
| | |
| | |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 5 | 20.0 |
| Language | 5 | 0.0 |
| Mathematics | 5 | 40.0 |
| Language Mechanics | 5 | 20.0 |
| Mathematics Computation | 5 | 80.0 |
| Composite Index | 5 | 20.0 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 4 | | | 4 | | |
| 4 | 3 | | | 3 | | |
| 5 | 2 | | | 2 | | |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.8% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 34.8% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| |
|--|
| Number of Special Education Teachers |
| 8.0 |
| Number of Special Education Paraeducators |
| 6.0 |

| Special Education Services |
|-----------------------------------|
| Preschool Education Program (PEP) |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro

12260 McDonald Chapel Drive Gaithersburg, MD 20878

Office Phone: (301) 670-8282

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Fax Number: (301) 670-8256

School Hours: 9:15 - 3:30

Cluster Name: Quince Orchard

| 2010–2011 Official School Enrollment (See note below.) = 541 | | | | | | | | | | | | | Number | Percent | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 46.0 | 54.0 | 0.7 | 15.0 | 12.8 | 24.2 | 0.0 | 41.6 | 5.7 | 12.8 | 27.5 | 12.8 | Total SPED Enrollment | 69 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 29 | 42.0 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 40 | 58.0 | |
| 24.6 | 75.4 | 0.0 | 11.6 | 15.9 | 20.3 | 1.4 | 47.8 | 2.9 | 8.7 | 27.5 | | SPED students living in attendance area | 44 | | |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | Not in home school | 15 | 34.1 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 10 | 83.3 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 |
| Orthopedic Impairment | | | | |
| Health Impairment | 2 | 66.7 | 0 | 0.0 |
| Learning Disabilities | 6 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 2 | 40.0 | 1 | 20.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Thurgood Marshall ES | 29 |
| Clopper Mill ES | 5 |
| Jones Lane ES | 4 |
| Brown Station ES | 3 |
| Rachel Carson ES | 3 |
| Fields Road ES | 3 |
| Great Seneca Creek ES | 3 |
| Ronald McNair ES | 3 |
| Diamond ES | 2 |
| Poolesville ES | 2 |
| Ritchie Park ES | 2 |
| Wayside ES | 2 |
| Beall ES | 1 |
| Gaithersburg ES | 1 |
| Lake Seneca ES | 1 |
| Little Bennett ES | 1 |
| Spark M. Matsunaga ES | 1 |
| Mill Creek Towne ES | 1 |
| Monocacy ES | 1 |
| Stedwick ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Clopper Mill ES | 2 |
| Jones Lane ES | 2 |
| Beall ES | 1 |
| Bethesda ES | 1 |
| Brown Station ES | 1 |
| Dufief ES | 1 |
| Fields Road ES | 1 |
| Flower Hill ES | 1 |
| Lake Seneca ES | 1 |
| Rock Creek Valley ES | 1 |
| Carl Sandburg Center | 1 |
| South Lake ES | 1 |
| Viers Mill ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 2 | |
| Language | 2 | |
| Mathematics | 2 | |
| Language Mechanics | 2 | |
| Mathematics Computation | 2 | |
| Composite Index | 2 | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 3 | | | 3 | | |
| 4 | 4 | | | 4 | | |
| 5 | 3 | | | 3 | | |

| Other Participation |
|--|
| SPED Attendance Rate* = 92.1% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 15.5% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 7.5 |
| Number of Special Education Paraeducators |
| 4.6 |

| Special Education Services |
|-----------------------------------|
| Preschool Education Program (PEP) |
| Elementary Home School Model |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:40 - 3:05

951 Twinbrook Parkway Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/meadowhalles/

Office Phone: (301) 279-4988
 Fax Number: (301) 517-5887
 Cluster Name: Rockville

| 2010–2011 Official School Enrollment (See note below.) = 391 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 45.3 | 54.7 | 0.5 | 8.4 | 14.8 | 45.3 | 0.5 | 26.3 | 4.1 | 23.8 | 49.9 | 17.4 | Total SPED Enrollment | 68 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 25.0 | 75.0 | 0.0 | 4.4 | 26.5 | 35.3 | 0.0 | 27.9 | 5.9 | 20.6 | 41.2 | | In home school | 36 | 52.9 |
| | | | | | | | | | | | | Not in home school | 32 | 47.1 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 64 | |
| | | | | | | | | | | | | Not in home school | 28 | 43.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | 1 | 100.0 | 0 | 0.0 |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 16 | 80.0 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 5 | 71.4 | 0 | 0.0 |
| Learning Disabilities | 10 | 83.3 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 3 | 13.6 | 12 | 54.5 |
| Traumatic Brain Injury | 0 | 0.0 | 0 | 0.0 |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Meadow Hall ES | 36 |
| Lucy V. Barnsley ES | 7 |
| Rock Creek Valley ES | 5 |
| Flower Valley ES | 3 |
| Brookhaven ES | 2 |
| Harmony Hills ES | 2 |
| Maryvale ES | 2 |
| Bel Pre ES | 1 |
| Brooke Grove ES | 1 |
| Georgian Forest ES | 1 |
| Glen Haven ES | 1 |
| Goshen ES | 1 |
| Lake Seneca ES | 1 |
| Olney ES | 1 |
| Rock View ES | 1 |
| Twinbrook ES | 1 |
| Viers Mill ES | 1 |
| Wheaton Woods ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Brookhaven ES | 5 |
| Maryvale ES | 5 |
| Beall ES | 3 |
| Carl Sandburg Center | 3 |
| Lucy V. Barnsley ES | 2 |
| Dufief ES | 2 |
| Ashburton ES | 1 |
| Forest Knolls ES | 1 |
| Stephen Knolls | 1 |
| Sequoyah ES | 1 |
| Twinbrook ES | 1 |
| Viers Mill ES | 1 |
| Wayside ES | 1 |
| Weller Road ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 3 | |
| Language | 3 | |
| Mathematics | 3 | |
| Language Mechanics | 3 | |
| Mathematics Computation | 3 | |
| Composite Index | 3 | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 13 | 7 | 53.8 | 13 | 7 | 53.9 |
| 4 | 9 | 7 | 77.8 | 9 | 8 | 88.9 |
| 5 | 10 | 7 | 70.0 | 10 | 5 | 50.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.8% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 23.3% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 2 | 2 | 2.7 |

| Number of Special Education Teachers |
|---|
| 6.5 |
| Number of Special Education Paraeducators |
| 8.1 |

| Special Education Services | |
|------------------------------------|--|
| Autism | |
| Learning and Academic Disabilities | |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.

7301 Hadley Farms Drive Gaithersburg, MD 20879

Office Phone: (301) 670-8200

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/resnikes/

Fax Number: (301) 840-7135

School Hours: 8:50 - 3:05

Cluster Name: Col. Zadok Magruder

| 2010–2011 Official School Enrollment (See note below.) = 547 | | | | | | | | | | | | | Number | Percent | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 49.0 | 51.0 | 0.2 | 12.6 | 29.4 | 37.3 | 0.2 | 14.1 | 6.2 | 31.3 | 50.8 | 9.5 | Total SPED Enrollment | 52 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 29 | 55.8 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 23 | 44.2 | |
| 30.8 | 69.2 | 1.9 | 11.5 | 25.0 | 38.5 | 1.9 | 17.3 | 3.8 | 34.6 | 53.8 | | SPED students living in attendance area | 58 | | |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | Not in home school | 29 | 50.0 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 18 | 69.2 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | 5 | 100.0 | 0 | 0.0 |
| Health Impairment | 7 | 87.5 | 0 | 0.0 |
| Learning Disabilities | 5 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | | | | |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Judith A. Resnik ES | 29 |
| Laytonsville ES | 4 |
| Clopper Mill ES | 2 |
| Gaithersburg ES | 2 |
| Woodfield ES | 2 |
| Cedar Grove ES | 1 |
| Flower Hill ES | 1 |
| Fox Chapel ES | 1 |
| Goshen ES | 1 |
| Spark M. Matsunaga ES | 1 |
| Mill Creek Towne ES | 1 |
| Monocacy ES | 1 |
| Poolesville ES | 1 |
| Rosemary Hills ES | 1 |
| Stedwick ES | 1 |
| Strawberry Knoll ES | 1 |
| Washington Grove ES | 1 |
| Waters Landing ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Mill Creek Towne ES | 5 |
| Lois P. Rockwell ES | 4 |
| Carl Sandburg Center | 3 |
| Sequoyah ES | 2 |
| Whetstone ES | 2 |
| Cashell ES | 1 |
| Clearspring ES | 1 |
| Damascus ES | 1 |
| Flower Valley ES | 1 |
| Goshen ES | 1 |
| Jones Lane ES | 1 |
| Kemp Mill ES | 1 |
| Laytonsville ES | 1 |
| S. Christa McAuliffe ES | 1 |
| Seven Locks ES | 1 |
| Strawberry Knoll ES | 1 |
| Takoma Park ES | 1 |
| Waters Landing ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 9 | 22.2 |
| Language | 9 | 11.1 |
| Mathematics | 9 | 22.2 |
| Language Mechanics | 9 | 22.2 |
| Mathematics Computation | 9 | 22.2 |
| Composite Index | 9 | 11.1 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 7 | 3 | 42.9 | 7 | 4 | 57.1 |
| 4 | 5 | 4 | 80.0 | 5 | 4 | 80.0 |
| 5 | 6 | 4 | 66.7 | 6 | 5 | 83.3 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.2% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 13.9% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 2.5 |
| Number of Special Education Paraeducators |
| 6.0 |

| Special Education Services |
|----------------------------|
| Physical Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine A. Jasperse
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:10 - 3:30

5121 Russett Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/rcvalleyes/

Office Phone: (301) 460-2195
 Fax Number: (301) 460-2196
 Cluster Name: Rockville

| 2010–2011 Official School Enrollment (See note below.) = 370 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 46.2 | 53.8 | 0.3 | 9.5 | 7.3 | 39.2 | 0.0 | 39.2 | 4.6 | 25.9 | 32.7 | 21.4 | Total SPED Enrollment | 79 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 31.6 | 68.4 | 0.0 | 12.7 | 13.9 | 35.4 | 0.0 | 34.2 | 3.8 | 13.9 | 38.0 | | In home school | 29 | 36.7 |
| | | | | | | | | | | | | Not in home school | 50 | 63.3 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 48 | |
| | | | | | | | | | | | | Not in home school | 19 | 39.6 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | 2 | 5.9 | 12 | 35.3 |
| Deaf | 0 | 0.0 | 1 | 12.5 |
| Speech/Language | 16 | 80.0 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 6 | 100.0 | 0 | 0.0 |
| Learning Disabilities | 7 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | 0 | 0.0 | 1 | 100.0 |
| Autism | 2 | 100.0 | 0 | 0.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Rock Creek Valley ES | 29 |
| Bel Pre ES | 3 |
| Oakland Terrace ES | 3 |
| Arcola ES | 2 |
| William B. Gibbs, Jr. ES | 2 |
| Greenwood ES | 2 |
| Highland ES | 2 |
| Kemp Mill ES | 2 |
| Luxmanor ES | 2 |
| Shriver ES | 2 |
| Summit Hall ES | 2 |
| Twinbrook ES | 2 |
| Viers Mill ES | 2 |
| Lucy V. Barnsley ES | 1 |
| Brown Station ES | 1 |
| Candlewood ES | 1 |
| Rachel Carson ES | 1 |
| Cresthaven ES | 1 |
| Fairland ES | 1 |
| Flower Valley ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Meadow Hall ES | 5 |
| Dufief ES | 3 |
| Brookhaven ES | 2 |
| Beall ES | 1 |
| Bethesda ES | 1 |
| Cashell ES | 1 |
| Chevy Chase ES | 1 |
| Lakewood ES | 1 |
| Carl Sandburg Center | 1 |
| Sligo Creek ES | 1 |
| Twinbrook ES | 1 |
| Viers Mill ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 7 | 42.9 |
| Language | 7 | 57.1 |
| Mathematics | 7 | 71.4 |
| Language Mechanics | 7 | 42.9 |
| Mathematics Computation | 7 | 71.4 |
| Composite Index | 7 | 71.4 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 12 | 9 | 75.0 | 12 | 10 | 83.3 |
| 4 | 10 | 9 | 90.0 | 10 | 7 | 70.0 |
| 5 | 9 | 6 | 66.7 | 9 | 7 | 77.8 |

| Other Participation |
|---|
| SPED Attendance Rate* = 95.8% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 3.1% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 2 | 2 | 2.9 |

| Number of Special Education Teachers |
|---|
| 8.5 |
| Number of Special Education Paraeducators |
| 7.9 |

| Special Education Services |
|--|
| Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.) |
| Deaf & Hard/Hearing Program (Oral/Aural) |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Rock View Elementary School - #795

Principal: Mr. Kyle J. Heatwole
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05

3901 Denfeld Avenue Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/rockviews/

Office Phone: (301) 929-2002
 Fax Number: (301) 962-5986
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 598 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 50.7 | 49.3 | 0.3 | 12.0 | 15.4 | 44.0 | 0.0 | 24.4 | 3.8 | 32.3 | 46.5 | 13.0 | Total SPED Enrollment | 78 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.5 | 70.5 | 0.0 | 5.1 | 20.5 | 43.6 | 0.0 | 24.4 | 6.4 | 37.2 | 50.0 | | In home school | 40 | 51.3 |
| | | | | | | | | | | | | Not in home school | 38 | 48.7 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 57 | |
| | | | | | | | | | | | | Not in home school | 17 | 29.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | 1 | 100.0 | 0 | 0.0 |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 10 | 58.8 | 4 | 23.5 |
| Visual Impairment | 0 | 0.0 | 0 | 0.0 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 |
| Orthopedic Impairment | | | | |
| Health Impairment | 6 | 35.3 | 9 | 52.9 |
| Learning Disabilities | 5 | 55.6 | 3 | 33.3 |
| Multiple Disabilities | 0 | 0.0 | 2 | 50.0 |
| Deaf/Blindness | | | | |
| Autism | 7 | 58.3 | 5 | 41.7 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 5.6 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Rock View ES | 40 |
| Rolling Terrace ES | 4 |
| Glen Haven ES | 3 |
| Highland ES | 3 |
| Highland View ES | 3 |
| Montgomery Knolls ES | 3 |
| Arcola ES | 2 |
| Glenallan ES | 2 |
| Kemp Mill ES | 2 |
| New Hampshire Estates ES | 2 |
| Takoma Park ES | 2 |
| Woodlin ES | 2 |
| Bel Pre ES | 1 |
| East Silver Spring ES | 1 |
| Georgian Forest ES | 1 |
| Oak View ES | 1 |
| Pine Crest ES | 1 |
| Piney Branch ES | 1 |
| Strathmore ES | 1 |
| Viers Mill ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Viers Mill ES | 4 |
| Arcola ES | 2 |
| Carl Sandburg Center | 2 |
| Lucy V. Barnsley ES | 1 |
| Forest Knolls ES | 1 |
| Georgian Forest ES | 1 |
| Glen Haven ES | 1 |
| Stephen Knolls | 1 |
| Meadow Hall ES | 1 |
| Sligo Creek ES | 1 |
| Strathmore ES | 1 |
| Westover ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 21 | 9.5 |
| Language | 21 | 19.0 |
| Mathematics | 21 | 9.5 |
| Language Mechanics | 21 | 9.5 |
| Mathematics Computation | 21 | 52.4 |
| Composite Index | 21 | 14.3 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 15 | 2 | 13.3 | 15 | 0 | 0.0 |
| 4 | 6 | 6 | 100.0 | 6 | 3 | 50.0 |
| 5 | 8 | 7 | 87.5 | 8 | 5 | 62.5 |

| Other Participation |
|--|
| SPED Attendance Rate* = 92.8% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 17.3% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 4 | 1 | 1.2 |

| Number of Special Education Teachers |
|---|
| 7.5 |
| Number of Special Education Paraeducators |
| 11.6 |

| Special Education Services |
|----------------------------------|
| Elementary Learning Center (K–3) |
| Preschool Vision |
| Elementary Home School Model |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Stedwick Elementary School - #568

Principal: Dr. Margaret Pastor
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30

10631 Stedwick Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Cluster Name: Watkins Mill

| 2010–2011 Official School Enrollment (See note below.) = 605 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 47.9 | 52.1 | 0.2 | 8.4 | 36.5 | 31.7 | 0.0 | 16.2 | 6.9 | 28.3 | 53.2 | 8.4 | Total SPED Enrollment | 51 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 27.5 | 72.5 | 0.0 | 3.9 | 35.3 | 39.2 | 0.0 | 13.7 | 7.8 | 17.6 | 66.7 | | In home school | 29 | 56.9 |
| | | | | | | | | | | | | Not in home school | 22 | 43.1 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 59 | |
| | | | | | | | | | | | | Not in home school | 30 | 50.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | 1 | 7.7 | 12 | 92.3 |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 15 | 88.2 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 4 | 40.0 | 6 | 60.0 |
| Learning Disabilities | 6 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 0 | 0.0 | 2 | 100.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Stedwick ES | 29 |
| Watkins Mill ES | 5 |
| Capt. James E. Daly ES | 3 |
| Flower Hill ES | 2 |
| South Lake ES | 2 |
| Brown Station ES | 1 |
| Candlewood ES | 1 |
| Fox Chapel ES | 1 |
| Gaithersburg ES | 1 |
| William B. Gibbs, Jr. ES | 1 |
| Little Bennett ES | 1 |
| Sequoyah ES | 1 |
| Strawberry Knoll ES | 1 |
| Summit Hall ES | 1 |
| Whetstone ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Capt. James E. Daly ES | 6 |
| Watkins Mill ES | 4 |
| Whetstone ES | 4 |
| Flower Hill ES | 3 |
| Laytonsville ES | 2 |
| Stone Mill ES | 2 |
| Waters Landing ES | 2 |
| Georgian Forest ES | 1 |
| Goshen ES | 1 |
| Lake Seneca ES | 1 |
| Longview | 1 |
| Thurgood Marshall ES | 1 |
| Judith A. Resnik ES | 1 |
| Strawberry Knoll ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | | |
| Language | | |
| Mathematics | | |
| Language Mechanics | | |
| Mathematics Computation | | |
| Composite Index | | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 5 | 4 | 80.0 | 5 | 4 | 80.0 |
| 4 | 5 | 3 | 60.0 | 5 | 3 | 60.0 |
| 5 | 4 | | | 4 | | |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.0% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 10.1% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 3 | 1 | 2.0 |

| |
|--|
| Number of Special Education Teachers |
| 4.0 |
| Number of Special Education Paraeducators |
| 3.9 |

| Special Education Services |
|------------------------------------|
| Learning for Independence Resource |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (301) 279-4975
 Fax Number: (301) 279-4979
 Cluster Name: Thomas S. Wootton

| 2010–2011 Official School Enrollment (See note below.) = 608 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 48.0 | 52.0 | 0.0 | 46.9 | 8.7 | 4.8 | 0.0 | 35.4 | 4.3 | 8.4 | 9.2 | 11.7 | Total SPED Enrollment | 71 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.8 | 66.2 | 0.0 | 23.9 | 15.5 | 8.5 | 0.0 | 42.3 | 9.9 | 9.9 | 15.5 | | In home school | 37 | 52.1 |
| | | | | | | | | | | | | Not in home school | 34 | 47.9 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 48 | |
| | | | | | | | | | | | | Not in home school | 11 | 22.9 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 |
| Deaf | | | | |
| Speech/Language | 19 | 82.6 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 1 | 50.0 | 0 | 0.0 |
| Learning Disabilities | 7 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 2 | 100.0 | 0 | 0.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 1 | 2.4 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Stone Mill ES | 37 |
| College Gardens ES | 6 |
| Beall ES | 5 |
| Potomac ES | 4 |
| Beverly Farms ES | 2 |
| Fallsmead ES | 2 |
| Fields Road ES | 2 |
| Ritchie Park ES | 2 |
| Stedwick ES | 2 |
| Candlewood ES | 1 |
| Rachel Carson ES | 1 |
| Cold Spring ES | 1 |
| Dufief ES | 1 |
| Lakewood ES | 1 |
| Ronald McNair ES | 1 |
| Travilah ES | 1 |
| Watkins Mill ES | 1 |
| Wayside ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Dufief ES | 3 |
| Fallsmead ES | 3 |
| Carl Sandburg Center | 2 |
| Rachel Carson ES | 1 |
| Fields Road ES | 1 |
| Maryvale ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 7 | 71.4 |
| Language | 7 | 71.4 |
| Mathematics | 7 | 71.4 |
| Language Mechanics | 7 | 100.0 |
| Mathematics Computation | 7 | 100.0 |
| Composite Index | 7 | 71.4 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 5 | 5 | 100.0 | 4 | | |
| 4 | 4 | | | 4 | | |
| 5 | 6 | 6 | 100.0 | 6 | 4 | 66.7 |

| Other Participation |
|--|
| SPED Attendance Rate* = 95.5% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 22.9% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 7.0 |
| Number of Special Education Paraeducators |
| 5.5 |

| Special Education Services |
|-----------------------------------|
| Preschool Education Program (PEP) |
| Resource |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Strathmore Elementary School - #822

Principal: Ms. Cheryl L. Smith
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05

3200 Beaverwood Lane Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/strathmorees/

Office Phone: (301) 460-2135
 Fax Number: (301) 460-2137
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 402 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|---|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 46.8 | 53.2 | 0.2 | 6.7 | 47.8 | 34.1 | 0.0 | 7.2 | 4.0 | 11.7 | 54.5 | 14.9 | Total SPED Enrollment | 60 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 26.7 | 73.3 | 1.7 | 3.3 | 51.7 | 38.3 | 0.0 | 5.0 | 0.0 | 23.3 | 63.3 | In home school | 44 | 73.3 | |
| | | | | | | | | | | | | Not in home school | 16 | 26.7 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | SPED students living in attendance area | 90 | | |
| | | | | | | | | | | | | Not in home school | 46 | 51.1 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | 0 | 0.0 | 3 | 100.0 |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 11 | 73.3 | 3 | 20.0 |
| Visual Impairment | | | | |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 |
| Orthopedic Impairment | | | | |
| Health Impairment | 15 | 75.0 | 4 | 20.0 |
| Learning Disabilities | 9 | 56.3 | 7 | 43.8 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 2 | 40.0 | 1 | 20.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Bel Pre ES | 43 |
| Arcola ES | 2 |
| Harmony Hills ES | 2 |
| Highland View ES | 2 |
| Georgian Forest ES | 1 |
| Glenallan ES | 1 |
| Oak View ES | 1 |
| Oakland Terrace ES | 1 |
| William Tyler Page ES | 1 |
| Rock View ES | 1 |
| Rolling Terrace ES | 1 |
| Sequoyah ES | 1 |
| Shriver ES | 1 |
| Strathmore ES | 1 |
| Westover ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Brookhaven ES | 6 |
| Cannon Road ES | 3 |
| Glen Haven ES | 3 |
| Maryvale ES | 2 |
| Lucy V. Barnsley ES | 1 |
| Forest Knolls ES | 1 |
| Georgian Forest ES | 1 |
| Greencastle ES | 1 |
| Jackson Road ES | 1 |
| Kemp Mill ES | 1 |
| Stephen Knolls | 1 |
| Olney ES | 1 |
| Rock Creek Valley ES | 1 |
| Rock View ES | 1 |
| Rosemary Hills ES | 1 |
| Carl Sandburg Center | 1 |
| Strathmore ES | 1 |
| Strawberry Knoll ES | 1 |
| Westover ES | 1 |
| Wood Acres ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | | |
| Language | | |
| Mathematics | | |
| Language Mechanics | | |
| Mathematics Computation | | |
| Composite Index | | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 11 | 6 | 54.5 | 11 | 6 | 54.5 |
| 4 | 21 | 10 | 47.7 | 21 | 9 | 42.9 |
| 5 | 18 | 10 | 55.5 | 18 | 7 | 38.9 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.9% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 11.6% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 1 | 1 | 2.0 |

| |
|--|
| Number of Special Education Teachers |
| 5.0 |
| Number of Special Education Paraeducators |
| 4.0 |

| Special Education Services | |
|----------------------------------|--|
| Elementary Home School Model | |
| Elementary Learning Center (4–5) | |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones

101 West Deer Park Road Gaithersburg, MD 20877

Office Phone: (301) 840-7127

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/summithalles/

Fax Number: (301) 548-7543

School Hours: 8:50 - 3:05

Cluster Name: Gaithersburg

| 2010–2011 Official School Enrollment (See note below.) = 528 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 51.1 | 48.9 | 0.6 | 2.8 | 24.8 | 64.6 | 0.0 | 3.4 | 3.8 | 49.2 | 78.8 | 9.8 | Total SPED Enrollment | 52 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 19.2 | 80.8 | 0.0 | 0.0 | 34.6 | 57.7 | 0.0 | 1.9 | 5.8 | 38.5 | 73.1 | | In home school | 45 | 86.5 |
| | | | | | | | | | | | | Not in home school | 7 | 13.5 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 66 | |
| | | | | | | | | | | | | Not in home school | 21 | 31.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|----------------------|---|--|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Summit Hall ES | 45 | Brown Station ES | 4 | |
| | N | % | N | % | | | | | |
| Intellectual Disability | | | | | Flower Hill ES | 2 | Rosemont ES | 3 | |
| Hearing Impairment | | | | | Rosemont ES | 2 | Watkins Mill ES | 3 | |
| Deaf | | | | | Waters Landing ES | 1 | Rock Creek Valley ES | 2 | |
| Speech/Language | 19 | 95.0 | 0 | 0.0 | Watkins Mill ES | 1 | Carl Sandburg Center | 2 | |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Whetstone ES | 1 | Gaithersburg ES | 1 | |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | | | Goshen ES | 1 | |
| Orthopedic Impairment | | | | | | | Laytonsville ES | 1 | |
| Health Impairment | 7 | 100.0 | 0 | 0.0 | | | Longview | 1 | |
| Learning Disabilities | 15 | 100.0 | 0 | 0.0 | | | Lois P. Rockwell ES | 1 | |
| Multiple Disabilities | | | | | | | Stedwick ES | 1 | |
| Deaf/Blindness | | | | | | | Strawberry Knoll ES | 1 | |
| Autism | 1 | 100.0 | 0 | 0.0 | | | | | |
| Traumatic Brain Injury | | | | | | | | | |
| Developmental Delay | 2 | 25.0 | 0 | 0.0 | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 5 | 0.0 |
| Language | 5 | 60.0 |
| Mathematics | 5 | 20.0 |
| Language Mechanics | 5 | 40.0 |
| Mathematics Computation | 5 | 100.0 |
| Composite Index | 5 | 0.0 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 8 | 4 | 50.0 | 8 | 4 | 50.0 |
| 4 | 13 | 11 | 84.6 | 13 | 12 | 92.3 |
| 5 | 8 | 6 | 75.0 | 8 | 7 | 87.5 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.5% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 18.5% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 10 | 3 | 5.7 |

| Number of Special Education Teachers |
|---|
| 3.0 |
| Number of Special Education Paraeducators |
| 1.4 |

| Special Education Services |
|------------------------------|
| Elementary Home School Model |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan
 Community Supt: Mr. Sean W. Bulson
 School Hours: 8:50 - 3:05

11711 Joseph Mill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (301) 929-2165
 Fax Number: (301) 929-6977
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 580 | | | | | | | | | | | | Number | Percent | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 49.5 | 50.5 | 0.3 | 8.6 | 12.4 | 64.1 | 0.0 | 11.7 | 2.8 | 48.3 | 70.7 | 20.5 | Total SPED Enrollment | 119 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.8 | 2.5 | 17.6 | 66.4 | 0.0 | 11.8 | 0.8 | 38.7 | 68.1 | | In home school | 72 | 60.5 |
| | | | | | | | | | | | | Not in home school | 47 | 39.5 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 94 | |
| | | | | | | | | | | | | Not in home school | 22 | 23.4 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|------|------------------|-----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | | | | |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 24 | 75.0 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 6 | 66.7 | 0 | 0.0 |
| Learning Disabilities | 26 | 78.8 | 0 | 0.0 |
| Multiple Disabilities | 0 | 0.0 | 0 | 0.0 |
| Deaf/Blindness | | | | |
| Autism | 0 | 0.0 | 0 | 0.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Viers Mill ES | 72 |
| Shriver ES | 9 |
| Georgian Forest ES | 6 |
| Highland ES | 6 |
| Rock View ES | 4 |
| Weller Road ES | 4 |
| Harmony Hills ES | 3 |
| Fairland ES | 2 |
| Whetstone ES | 2 |
| Gaithersburg ES | 1 |
| Glen Haven ES | 1 |
| Highland View ES | 1 |
| Luxmanor ES | 1 |
| Thurgood Marshall ES | 1 |
| Ronald McNair ES | 1 |
| Meadow Hall ES | 1 |
| Oakland Terrace ES | 1 |
| Rock Creek Valley ES | 1 |
| Wheaton Woods ES | 1 |
| Woodlin ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Burning Tree ES | 2 |
| Rock Creek Valley ES | 2 |
| Carl Sandburg Center | 2 |
| Ashburton ES | 1 |
| Lucy V. Barnsley ES | 1 |
| Beall ES | 1 |
| Brookhaven ES | 1 |
| Cannon Road ES | 1 |
| Cashell ES | 1 |
| Flower Valley ES | 1 |
| Garrett Park ES | 1 |
| Georgian Forest ES | 1 |
| Stephen Knolls | 1 |
| Lakewood ES | 1 |
| Luxmanor ES | 1 |
| Maryvale ES | 1 |
| Meadow Hall ES | 1 |
| Rock View ES | 1 |
| Shriver ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 12 | 41.7 |
| Language | 12 | 25.0 |
| Mathematics | 12 | 50.0 |
| Language Mechanics | 12 | 33.3 |
| Mathematics Computation | 12 | 83.3 |
| Composite Index | 12 | 41.7 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 19 | 18 | 94.8 | 19 | 19 | 100.0 |
| 4 | 12 | 12 | 100.0 | 12 | 12 | 100.0 |
| 5 | 13 | 13 | 100.0 | 13 | 13 | 100.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 96.3% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 13.3% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 8.5 |
| Number of Special Education Paraeducators |
| 7.5 |

| Special Education Services |
|-----------------------------------|
| Elementary Home School Model |
| Preschool Education Program (PEP) |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly

401 Hawkesbury Lane Silver Spring, MD 20904

Office Phone: (301) 989-5676

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/westoveres/

Fax Number: (301) 989-5679

School Hours: 9:15 - 3:30

Cluster Name: Northeast Consortium

| 2010–2011 Official School Enrollment (See note below.) = 280 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 45.0 | 55.0 | 0.4 | 16.8 | 34.6 | 14.6 | 0.0 | 27.5 | 6.1 | 7.9 | 18.9 | 12.1 | Total SPED Enrollment | 34 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 14.7 | 85.3 | 0.0 | 20.6 | 41.2 | 23.5 | 0.0 | 8.8 | 5.9 | 14.7 | 44.1 | | In home school | 12 | 35.3 |
| | | | | | | | | | | | | Not in home school | 22 | 64.7 |
| 2010–2011 Total MCPS Elementary Students Receiving Special Education Services = 6,757 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.4 | 70.6 | 0.1 | 8.9 | 23.2 | 30.7 | 0.1 | 32.8 | 4.2 | 23.0 | 39.7 | | SPED students living in attendance area | 16 | |
| | | | | | | | | | | | | Not in home school | 4 | 25.0 |

| Least Restrictive Environment (as of 10/31/2010) | | | | |
|--|-------------------|-------|------------------|-------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
| | N | % | N | % |
| Intellectual Disability | 0 | 0.0 | 1 | 100.0 |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 5 | 71.4 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | | | | |
| Orthopedic Impairment | | | | |
| Health Impairment | 2 | 100.0 | 0 | 0.0 |
| Learning Disabilities | 2 | 100.0 | 0 | 0.0 |
| Multiple Disabilities | | | | |
| Deaf/Blindness | | | | |
| Autism | 4 | 26.7 | 6 | 40.0 |
| Traumatic Brain Injury | | | | |
| Developmental Delay | 3 | 21.4 | 0 | 0.0 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Home School of Students Receiving Special Education Services** | |
|--|----|
| Westover ES | 12 |
| Rolling Terrace ES | 3 |
| Burnt Mills ES | 2 |
| Glen Haven ES | 2 |
| Arcola ES | 1 |
| Broad Acres ES | 1 |
| Burtonsville ES | 1 |
| Dr. Charles R. Drew ES | 1 |
| Georgian Forest ES | 1 |
| Glenallan ES | 1 |
| Jackson Road ES | 1 |
| Kemp Mill ES | 1 |
| Montgomery Knolls ES | 1 |
| Roscoe R. Nix ES | 1 |
| Oakland Terrace ES | 1 |
| Rock View ES | 1 |
| Shriver ES | 1 |
| Strathmore ES | 1 |
| Woodlin ES | 1 |

| Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|---|---|
| Forest Knolls ES | 1 |
| Jackson Road ES | 1 |
| Carl Sandburg Center | 1 |
| Strathmore ES | 1 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)* | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 5 | 40.0 |
| Language | 5 | 40.0 |
| Mathematics | 5 | 20.0 |
| Language Mechanics | 5 | 60.0 |
| Mathematics Computation | 5 | 40.0 |
| Composite Index | 5 | 40.0 |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 3 | | | 3 | | |
| 4 | | | | | | |
| 5 | 3 | | | 3 | | |

| Other Participation |
|--|
| SPED Attendance Rate* = 95.7% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 13.2% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 4.3 |
| Number of Special Education Paraeducators |
| 6.6 |

| Special Education Services | |
|-------------------------------|--|
| Autism | |
| Language Disabilities (Pre-K) | |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

SECTION III

MIDDLE SCHOOL PROFILES

Argyle Middle School - #823

Principal: Mr. Robert W. Dodd
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

2400 Bel Pre Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/argylems/

Office Phone: (301) 460-2400
 Fax Number: (301) 460-2423
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 753 | | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 44.5 | 55.5 | 0.3 | 10.5 | 39.7 | 39.0 | 0.1 | 8.1 | 2.3 | 6.4 | 57.2 | 10.9 | Total SPED Enrollment | 82 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 80 | 97.6 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 2 | 2.4 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 29.3 | 70.7 | 0.0 | 3.7 | 41.5 | 39.0 | 0.0 | 13.4 | 2.4 | 4.9 | 63.4 | | | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | SPED students living in attendance area | 101 | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | Not in home school | 18 | 17.8 | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Argyle MS | 80 | Stephen Knolls | 3 |
| Hearing Impairment | | | | | Earle B. Wood MS | 2 | Col. E. Brooke Lee MS | 3 |
| Deaf | | | | | | | Sligo MS | 3 |
| Speech/Language | 12 | 75.0 | 0 | 0.0 | | | Cabin John MS | 2 |
| Visual Impairment | | | | | | | Newport Mill MS | 2 |
| Emotional Disability | | | | | | | Rock Terrace | 2 |
| Orthopedic Impairment | | | | | | | Herbert Hoover MS | 1 |
| Health Impairment | 17 | 77.3 | 0 | 0.0 | | | Tilden MS | 1 |
| Learning Disabilities | 22 | 61.1 | 1 | 2.8 | | | Earle B. Wood MS | 1 |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 5 | 71.4 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 24 | 19 | 79.2 | 24 | 10 | 41.7 |
| 7 | 24 | 11 | 45.8 | 24 | 4 | 16.7 |
| 8 | 37 | 22 | 59.4 | 37 | 15 | 40.5 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 23.7 | 2.6 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.7% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 17.2% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 11 | 10 | 11.6 |

| |
|--|
| Number of Special Education Teachers |
| 6.8 |
| Number of Special Education Paraeducators |
| 5.000 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

John T. Baker Middle School - #705

Principal: Ms. Louise J. Worthington
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40

25400 Oak Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/bakers/

Office Phone: (301) 253-7010
 Fax Number: (301) 253-7020
 Cluster Name: Damascus

| 2010–2011 Official School Enrollment (See note below.) = 776 | | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|-----|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 48.7 | 51.3 | 0.3 | 4.8 | 9.7 | 13.5 | 0.0 | 67.4 | 4.4 | 0.0 | 16.2 | 11.7 | Total SPED Enrollment | 91 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 30.8 | 69.2 | 1.1 | 4.4 | 18.7 | 15.4 | 0.0 | 56.0 | 4.4 | 3.3 | 35.2 | | In home school | 85 | 93.4 | |
| | | | | | | | | | | | | Not in home school | 6 | 6.6 | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | SPED students living in attendance area | 104 | | |
| | | | | | | | | | | | | Not in home school | 19 | 18.3 | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|----|---|----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 9 | 75.0 | John T. Baker MS | 85 | Rocky Hill MS | 10 |
| Hearing Impairment | | | | | Rocky Hill MS | 4 | Gaithersburg MS | 5 |
| Deaf | | | | | Gaithersburg MS | 1 | Tilden MS | 2 |
| Speech/Language | 6 | 100.0 | 0 | 0.0 | Neelsville MS | 1 | Roberto W. Clemente MS | 1 |
| Visual Impairment | | | | | | | Rock Terrace | 1 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | | | | |
| Orthopedic Impairment | | | | | | | | |
| Health Impairment | 9 | 81.8 | 0 | 0.0 | | | | |
| Learning Disabilities | 47 | 90.4 | 1 | 1.9 | | | | |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 6 | 66.7 | 2 | 22.2 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 16 | 13 | 81.3 | 16 | 9 | 56.3 |
| 7 | 18 | 9 | 50.0 | 18 | 8 | 44.5 |
| 8 | 29 | 23 | 79.3 | 28 | 10 | 35.7 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 24.2 | 0.0 |

| Other Participation |
|---|
| SPED Attendance Rate* = 91.7% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 9.9% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 3 | 3 | 3.5 |

| Number of Special Education Teachers |
|---|
| 7.6 |
| Number of Special Education Paraeducators |
| 6.630 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |
| Learning for Independence |
| School/Community-Based |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Briggs Chaney Middle School - #335

Principal: Mrs. Kimberly Johnson

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 989-6000

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/briggschaneyms/

Fax Number: (301) 989-6020

School Hours: 7:55 - 2:40

Cluster Name: Northeast Consortium

| 2010–2011 Official School Enrollment (See note below.) = 903 | | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|-----|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 50.7 | 49.3 | 0.2 | 13.8 | 47.7 | 19.6 | 0.2 | 13.7 | 4.7 | 2.9 | 41.3 | 10.4 | Total SPED Enrollment | 94 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 34.0 | 66.0 | 0.0 | 6.4 | 52.1 | 23.4 | 0.0 | 13.8 | 4.3 | 2.1 | 56.4 | | In home school | 84 | 89.4 | |
| | | | | | | | | | | | | Not in home school | 10 | 10.6 | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | SPED students living in attendance area | 114 | | |
| | | | | | | | | | | | | Not in home school | 30 | 26.3 | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 1 | 50.0 | 1 | 50.0 | Briggs Chaney MS | 84 | Benjamin Banneker MS | 8 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Francis Scott Key MS | 3 | Col. E. Brooke Lee MS | 3 |
| Deaf | | | | | White Oak MS | 3 | White Oak MS | 3 |
| Speech/Language | 10 | 66.7 | 0 | 0.0 | Benjamin Banneker MS | 2 | Cabin John MS | 2 |
| Visual Impairment | | | | | William H. Farquhar MS | 2 | Herbert Hoover MS | 2 |
| Emotional Disability | 4 | 50.0 | 1 | 12.5 | | | A. Mario Loiederman MS | 2 |
| Orthopedic Impairment | 2 | 100.0 | 0 | 0.0 | | | Regional Institute For Children A | 2 |
| Health Impairment | 16 | 69.6 | 1 | 4.3 | | | Rock Terrace | 2 |
| Learning Disabilities | 22 | 56.4 | 0 | 0.0 | | | Silver Spring International MS | 2 |
| Multiple Disabilities | | | | | | | Earle B. Wood MS | 2 |
| Deaf/Blindness | | | | | | | William H. Farquhar MS | 1 |
| Autism | 1 | 33.3 | 0 | 0.0 | | | Westland MS | 1 |
| Traumatic Brain Injury | 1 | 100.0 | 0 | 0.0 | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 32 | 23 | 71.9 | 32 | 13 | 40.6 |
| 7 | 33 | 22 | 66.6 | 33 | 19 | 57.6 |
| 8 | 33 | 19 | 57.6 | 33 | 14 | 42.5 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 8.6 | 0.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 91.5% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 23.3% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 23 | 18 | 17.6 |

| Number of Special Education Teachers |
|---|
| 8.6 |
| Number of Special Education Paraeducators |
| 8.875 |

| Special Education Services |
|------------------------------------|
| Emotional Disabilities |
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40

6300 Tilden Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/cabinjohnms/

Office Phone: (301) 469-1150
 Fax Number: (301) 469-1003
 Cluster Name: Churchill, Wootton

| 2010–2011 Official School Enrollment (See note below.) = 924 | | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 48.2 | 51.8 | 0.2 | 25.2 | 9.1 | 7.7 | 0.0 | 54.5 | 3.2 | 1.7 | 6.5 | 15.2 | Total SPED Enrollment | 140 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 94 | 67.1 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 46 | 32.9 | |
| 28.6 | 71.4 | 0.7 | 13.6 | 15.7 | 12.1 | 0.0 | 55.7 | 2.1 | 5.7 | 15.7 | | SPED students living in attendance area | 99 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 10 | 10.1 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|------|------------------|-------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 14 | 100.0 | Cabin John MS | 89 | Herbert Hoover MS | 2 |
| Hearing Impairment | | | | | Herbert Hoover MS | 11 | Tilden MS | 2 |
| Deaf | | | | | Julius West MS | 10 | Earle B. Wood MS | 2 |
| Speech/Language | 10 | 90.9 | 1 | 9.1 | Earle B. Wood MS | 7 | Robert Frost MS | 1 |
| Visual Impairment | | | | | Robert Frost MS | 4 | Lakelands Park MS | 1 |
| Emotional Disability | | | | | Col. E. Brooke Lee MS | 3 | Parkland MS | 1 |
| Orthopedic Impairment | | | | | Ridgeview MS | 3 | Julius West MS | 1 |
| Health Impairment | 28 | 80.0 | 6 | 17.1 | Argyle MS | 2 | | |
| Learning Disabilities | 38 | 92.7 | 1 | 2.4 | Briggs Chaney MS | 2 | | |
| Multiple Disabilities | 0 | 0.0 | 5 | 83.3 | A. Mario Loiederman MS | 2 | | |
| Deaf/Blindness | | | | | North Bethesda MS | 2 | | |
| Autism | 11 | 33.3 | 14 | 42.4 | Francis Scott Key MS | 1 | | |
| Traumatic Brain Injury | | | | | Parkland MS | 1 | | |
| Developmental Delay | | | | | Rosa M. Parks MS | 1 | | |
| | | | | | Tilden MS | 1 | | |
| | | | | | Westland MS | 1 | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Grade | Maryland School Assessments (SPED)* | | | | | |
|-------|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|
| | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 39 | 30 | 77.0 | 39 | 21 | 53.8 |
| 7 | 21 | 18 | 85.8 | 21 | 13 | 61.9 |
| 8 | 23 | 22 | 95.6 | 23 | 14 | 60.8 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 25.6 | 5.1 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.4% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 15.5% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 2 | 1 | 0.8 |

| Number of Special Education Teachers |
|---|
| 11.2 |
| Number of Special Education Paraeducators |
| 14.724 |

| Special Education Services |
|------------------------------------|
| Autism |
| Learning and Academic Disabilities |
| Learning for Independence |
| School/Community-Based |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Roberto W. Clemente Middle School - #157

Principal: Mrs. Khadija F. Barkley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/clementems/

Fax Number: (301) 601-0370

School Hours: 7:55 - 2:40

Cluster Name: Northwest, S. Valley

| 2010–2011 Official School Enrollment (See note below.) = 1,139 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 49.9 | 50.1 | 0.5 | 23.6 | 25.5 | 25.0 | 0.0 | 20.9 | 4.4 | 2.3 | 32.0 | 13.0 | Total SPED Enrollment | 148 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 103 | 69.6 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 45 | 30.4 | |
| 35.8 | 64.2 | 0.7 | 6.8 | 33.1 | 31.1 | 0.0 | 24.3 | 4.1 | 3.4 | 43.2 | | SPED students living in attendance area | 117 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 14 | 12.0 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|-----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 8 | 100.0 | Roberto W. Clemente MS | 103 | Rocky Hill MS | 3 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Dr. Martin Luther King, Jr. MS | 8 | Rock Terrace | 2 |
| Deaf | | | | | Shady Grove MS | 7 | Earle B. Wood MS | 2 |
| Speech/Language | 10 | 66.7 | 0 | 0.0 | Lakelands Park MS | 6 | Forest Oak MS | 1 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Kingsview MS | 4 | Gaithersburg MS | 1 |
| Emotional Disability | 3 | 75.0 | 0 | 0.0 | Neelsville MS | 4 | Kingsview MS | 1 |
| Orthopedic Impairment | | | | | Ridgeview MS | 4 | Longview | 1 |
| Health Impairment | 19 | 67.9 | 1 | 3.6 | John Poole MS | 3 | Regional Institute For Children A | 1 |
| Learning Disabilities | 51 | 65.4 | 4 | 5.1 | Rocky Hill MS | 3 | Ridgeview MS | 1 |
| Multiple Disabilities | | | | | Forest Oak MS | 2 | Julius West MS | 1 |
| Deaf/Blindness | | | | | Montgomery Village MS | 2 | | |
| Autism | 5 | 41.7 | 6 | 50.0 | John T. Baker MS | 1 | | |
| Traumatic Brain Injury | | | | | Gaithersburg MS | 1 | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 45 | 24 | 53.3 | 44 | 15 | 34.1 |
| 7 | 50 | 31 | 62.0 | 50 | 20 | 40.0 |
| 8 | 39 | 26 | 66.7 | 39 | 13 | 33.3 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 35.6 | 6.7 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.3% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 16.0% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 51 | 24 | 15.3 |

| Number of Special Education Teachers |
|---|
| 11.0 |
| Number of Special Education Paraeducators |
| 10.313 |

| Special Education Services |
|---------------------------------------|
| Learning and Academic Disabilities |
| Learning for Independence |
| School/Community-Based |
| Gifted and Talented/Learning Disabled |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Eastern Middle School - #775

Principal: Ms. Casey B. Crouse
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

300 University Boulevard, East Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/easternms/

Office Phone: (301) 650-6650
 Fax Number: (301) 650-6657
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 814 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 58.4 | 41.6 | 0.1 | 12.8 | 25.2 | 32.9 | 0.0 | 24.2 | 4.8 | 6.9 | 43.4 | 8.8 | Total SPED Enrollment | 72 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 56 | 77.8 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 16 | 22.2 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | SPED students living in attendance area | 64 | | |
| 30.6 | 69.4 | 1.4 | 5.6 | 33.3 | 47.2 | 0.0 | 8.3 | 4.2 | 5.6 | 73.6 | | Not in home school | 9 | 14.1 | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Eastern MS | 55 | Newport Mill MS | 3 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Col. E. Brooke Lee MS | 4 | Herbert Hoover MS | 2 |
| Deaf | | | | | Newport Mill MS | 4 | Stephen Knolls | 1 |
| Speech/Language | 7 | 100.0 | 0 | 0.0 | Silver Spring International MS | 4 | Sligo MS | 1 |
| Visual Impairment | | | | | Francis Scott Key MS | 2 | Takoma Park MS | 1 |
| Emotional Disability | 2 | 16.7 | 3 | 25.0 | Parkland MS | 1 | Earle B. Wood MS | 1 |
| Orthopedic Impairment | | | | | Sligo MS | 1 | | |
| Health Impairment | 14 | 93.3 | 0 | 0.0 | White Oak MS | 1 | | |
| Learning Disabilities | 26 | 74.3 | 0 | 0.0 | | | | |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 1 | 50.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 27 | 15 | 55.5 | 27 | 9 | 33.3 |
| 7 | 26 | 12 | 46.1 | 26 | 10 | 38.5 |
| 8 | 28 | 12 | 42.8 | 28 | 6 | 21.4 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 13.8 | 0.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.8% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 21.0% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 31 | 16 | 20.2 |

| Number of Special Education Teachers |
|---|
| 8.8 |
| Number of Special Education Paraeducators |
| 6.063 |

| Special Education Services |
|------------------------------------|
| Emotional Disabilities |
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Forest Oak Middle School - #248

Principal: Mr. John M. Burley
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/forestoakms/

Office Phone: (301) 670-8242
 Fax Number: (301) 840-5322
 Cluster Name: Gaithersburg

| 2010–2011 Official School Enrollment (See note below.) = 853 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------------------|-----------------------|---|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 48.5 | 51.5 | 0.1 | 11.4 | 24.0 | 39.2 | 0.0 | 20.9 | 4.5 | 8.9 | 49.7 | 13.4 | Total SPED Enrollment | 114 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 95 | 83.3 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 19 | 16.7 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 28.9 | 71.1 | 0.9 | 7.0 | 26.3 | 47.4 | 0.0 | 14.0 | 4.4 | 8.8 | 64.0 | | | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | SPED students living in attendance area | 120 | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | Not in home school | 25 | 20.8 | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 7 | 100.0 | Forest Oak MS | 95 | Gaithersburg MS | 9 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Gaithersburg MS | 6 | Montgomery Village MS | 6 |
| Deaf | 1 | 100.0 | 0 | 0.0 | Montgomery Village MS | 4 | Roberto W. Clemente MS | 2 |
| Speech/Language | 14 | 100.0 | 0 | 0.0 | Neelsville MS | 3 | A. Mario Loiederman MS | 2 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Redland MS | 2 | Lakelands Park MS | 1 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | Shady Grove MS | 2 | North Bethesda MS | 1 |
| Orthopedic Impairment | | | | | Roberto W. Clemente MS | 1 | Thomas W. Pyle MS | 1 |
| Health Impairment | 18 | 81.8 | 0 | 0.0 | Lakelands Park MS | 1 | Regional Institute For Children A | 1 |
| Learning Disabilities | 47 | 83.9 | 0 | 0.0 | | | Rock Terrace | 1 |
| Multiple Disabilities | 0 | 0.0 | 2 | 100.0 | | | Earle B. Wood MS | 1 |
| Deaf/Blindness | | | | | | | | |
| Autism | 7 | 77.8 | 2 | 22.2 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 32 | 20 | 62.6 | 31 | 11 | 35.5 |
| 7 | 38 | 24 | 63.1 | 38 | 14 | 36.8 |
| 8 | 38 | 18 | 47.4 | 38 | 7 | 18.4 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 10.9 | 0.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.8% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 10.1% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 16 | 14 | 11.0 |

| |
|--|
| Number of Special Education Teachers |
| 11.6 |
| Number of Special Education Paraeducators |
| 10.185 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |
| School/Community-Based |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40

9201 Scott Drive Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/robertfrostms/

Office Phone: (301) 279-3949
 Fax Number: (301) 279-3956
 Cluster Name: Thomas S. Wootton

| 2010–2011 Official School Enrollment (See note below.) = 1,122 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------------------|-----------------------|---|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 48.2 | 51.8 | 0.0 | 35.2 | 5.0 | 6.9 | 0.0 | 49.3 | 3.7 | 2.1 | 5.1 | 8.0 | Total SPED Enrollment | 90 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 83 | 92.2 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 7 | 7.8 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 42.2 | 57.8 | 0.0 | 18.9 | 11.1 | 16.7 | 0.0 | 51.1 | 2.2 | 3.3 | 14.4 | | | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | SPED students living in attendance area | 93 | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | Not in home school | 10 | 10.8 | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Robert Frost MS | 83 | Cabin John MS | 4 |
| Hearing Impairment | 2 | 100.0 | 0 | 0.0 | Herbert Hoover MS | 2 | Herbert Hoover MS | 2 |
| Deaf | | | | | Ridgeview MS | 2 | Longview | 1 |
| Speech/Language | 11 | 100.0 | 0 | 0.0 | Cabin John MS | 1 | North Bethesda MS | 1 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Gaithersburg MS | 1 | Tilden MS | 1 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | Neelsville MS | 1 | Julius West MS | 1 |
| Orthopedic Impairment | | | | | | | | |
| Health Impairment | 34 | 97.1 | 0 | 0.0 | | | | |
| Learning Disabilities | 32 | 94.1 | 0 | 0.0 | | | | |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 5 | 83.3 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 29 | 23 | 79.3 | 29 | 18 | 62.0 |
| 7 | 31 | 18 | 58.1 | 31 | 16 | 51.6 |
| 8 | 34 | 27 | 79.4 | 34 | 18 | 52.9 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 28.6 | 2.9 |

| Other Participation |
|---|
| SPED Attendance Rate* = 95.3% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 6.1% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 12 | 6 | 5.9 |

| |
|--|
| Number of Special Education Teachers |
| 4.6 |
| Number of Special Education Paraeducators |
| 2.688 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40

8810 Post Oak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/hooverms/

Office Phone: (301) 469-1010
 Fax Number: (301) 469-1013
 Cluster Name: Winston Churchill

| 2010–2011 Official School Enrollment (See note below.) = 1,026 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|----------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 46.9 | 53.1 | 0.2 | 24.3 | 5.5 | 8.4 | 0.0 | 56.6 | 5.1 | 2.4 | 4.1 | 10.2 | Total SPED Enrollment | 105 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 72 | 68.6 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 33 | 31.4 | |
| 26.7 | 73.3 | 1.9 | 13.3 | 4.8 | 16.2 | 0.0 | 60.0 | 3.8 | 1.0 | 9.5 | | SPED students living in attendance area | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | 86 | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 17 | 19.8 | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|----|---|----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Herbert Hoover MS | 69 | Cabin John MS | 11 |
| Hearing Impairment | 2 | 100.0 | 0 | 0.0 | Earle B. Wood MS | 5 | North Bethesda MS | 3 |
| Deaf | | | | | Benjamin Banneker MS | 3 | Robert Frost MS | 2 |
| Speech/Language | 12 | 80.0 | 0 | 0.0 | Col. E. Brooke Lee MS | 3 | Tilden MS | 1 |
| Visual Impairment | | | | | Julius West MS | 3 | | |
| Emotional Disability | 3 | 60.0 | 1 | 20.0 | Briggs Chaney MS | 2 | | |
| Orthopedic Impairment | | | | | Cabin John MS | 2 | | |
| Health Impairment | 21 | 72.4 | 6 | 20.7 | Eastern MS | 2 | | |
| Learning Disabilities | 22 | 73.3 | 1 | 3.3 | Robert Frost MS | 2 | | |
| Multiple Disabilities | | | | | A. Mario Loiederman MS | 2 | | |
| Deaf/Blindness | | | | | Newport Mill MS | 2 | | |
| Autism | 4 | 16.7 | 18 | 75.0 | Silver Spring International MS | 2 | | |
| Traumatic Brain Injury | | | | | Westland MS | 2 | | |
| Developmental Delay | | | | | Argyle MS | 1 | | |
| | | | | | Francis Scott Key MS | 1 | | |
| | | | | | Lakelands Park MS | 1 | | |
| | | | | | Montgomery Village MS | 1 | | |
| | | | | | Sligo MS | 1 | | |
| | | | | | Tilden MS | 1 | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 30 | 22 | 73.3 | 30 | 20 | 66.6 |
| 7 | 28 | 20 | 71.4 | 28 | 19 | 67.8 |
| 8 | 42 | 33 | 78.6 | 42 | 30 | 71.4 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 51.2 | 2.3 |

| Other Participation |
|--|
| SPED Attendance Rate* = 95.3% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 12.9% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 6 | 3 | 3.9 |

| Number of Special Education Teachers |
|---|
| 12.2 |
| Number of Special Education Paraeducators |
| 7.812 |

| Special Education Services |
|--|
| Bridge Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Francis Scott Key Middle School - #311

Principal: Mrs. Myriam A. Rogers
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40

910 Schindler Dr. Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/fskms/

Office Phone: (301) 422-5600
 Fax Number: (301) 434-1375
 Cluster Name: Northeast Consortium

| 2010–2011 Official School Enrollment (See note below.) = 869 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 49.0 | 51.0 | 0.2 | 7.4 | 46.6 | 36.5 | 0.0 | 7.2 | 2.1 | 7.0 | 57.7 | 12.8 | Total SPED Enrollment | 111 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 38.7 | 61.3 | 0.0 | 3.6 | 47.7 | 43.2 | 0.0 | 4.5 | 0.9 | 9.0 | 65.8 | | In home school | 107 | 96.4 |
| | | | | | | | | | | | | Not in home school | 4 | 3.6 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | SPED students living in attendance area | 142 | |
| | | | | | | | | | | | | Not in home school | 35 | 24.6 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|-----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 1 | 50.0 | Francis Scott Key MS | 107 | White Oak MS | 7 |
| Hearing Impairment | | | | | White Oak MS | 3 | Benjamin Banneker MS | 6 |
| Deaf | 1 | 100.0 | 0 | 0.0 | William H. Farquhar MS | 1 | Briggs Chaney MS | 3 |
| Speech/Language | 10 | 100.0 | 0 | 0.0 | | | Col. E. Brooke Lee MS | 3 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | | | Eastern MS | 2 |
| Emotional Disability | | | | | | | Lakelands Park MS | 2 |
| Orthopedic Impairment | 2 | 100.0 | 0 | 0.0 | | | A. Mario Loiederman MS | 2 |
| Health Impairment | 9 | 75.0 | 0 | 0.0 | | | Regional Institute For Children A | 2 |
| Learning Disabilities | 62 | 77.5 | 0 | 0.0 | | | Takoma Park MS | 2 |
| Multiple Disabilities | 0 | 0.0 | 0 | 0.0 | | | Cabin John MS | 1 |
| Deaf/Blindness | | | | | | | Herbert Hoover MS | 1 |
| Autism | 1 | 33.3 | 0 | 0.0 | | | Newport Mill MS | 1 |
| Traumatic Brain Injury | | | | | | | Sligo MS | 1 |
| Developmental Delay | | | | | | | Tilden MS | 1 |
| | | | | | | | Westland MS | 1 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 37 | 26 | 70.3 | 37 | 16 | 43.2 |
| 7 | 30 | 17 | 56.6 | 30 | 10 | 33.3 |
| 8 | 21 | 11 | 52.4 | 21 | 5 | 23.8 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 13.0 | 0.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.0% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 20.2% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 19 | 13 | 13.5 |

| Number of Special Education Teachers |
|---|
| 7.8 |
| Number of Special Education Paraeducators |
| 6.563 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Dr. Martin Luther King, Jr. Middle School - #107

Principal: Ms. Dana E. Davison
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:55 - 2:40

13737 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mlkms/

Office Phone: (301) 353-8080
 Fax Number: (301) 601-0399
 Cluster Name: Seneca Valley

| 2010–2011 Official School Enrollment (See note below.) = 600 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 48.8 | 51.2 | 0.0 | 8.7 | 31.3 | 26.5 | 0.0 | 27.0 | 6.5 | 3.3 | 38.5 | 12.0 | Total SPED Enrollment | 72 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 25.0 | 75.0 | 0.0 | 0.0 | 45.8 | 25.0 | 0.0 | 23.6 | 5.6 | 2.8 | 56.9 | | In home school | 72 | 100.0 |
| | | | | | | | | | | | | Not in home school | 0 | 0.0 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | SPED students living in attendance area | 87 | |
| | | | | | | | | | | | | Not in home school | 15 | 17.2 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Dr. Martin Luther King, Jr. MS | 72 | Roberto W. Clemente MS | 8 |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | | | Lakelands Park MS | 2 |
| Hearing Impairment | | | | | | | Rocky Hill MS | 2 |
| Deaf | | | | | | | Alternative Programs | 1 |
| Speech/Language | 4 | 80.0 | 0 | 0.0 | | | Gaithersburg MS | 1 |
| Visual Impairment | | | | | | | Montgomery Village MS | 1 |
| Emotional Disability | | | | | | | | |
| Orthopedic Impairment | | | | | | | | |
| Health Impairment | 11 | 61.1 | 4 | 22.2 | | | | |
| Learning Disabilities | 29 | 69.0 | 1 | 2.4 | | | | |
| Multiple Disabilities | 1 | 100.0 | 0 | 0.0 | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 3 | 42.9 | 2 | 28.6 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 19 | 9 | 47.3 | 19 | 7 | 36.8 |
| 7 | 26 | 8 | 30.8 | 26 | 8 | 30.8 |
| 8 | 25 | 14 | 56.0 | 25 | 8 | 32.0 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 23.1 | 0.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.7% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 15.2% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 9 | 6 | 8.2 |

| Number of Special Education Teachers |
|---|
| 7.8 |
| Number of Special Education Paraeducators |
| 4.375 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Kingsview Middle School - #708

Principal: Mrs. Elizabeth L. Thomas
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:55 - 2:40

18909 Kingsview Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/kingsviewms/

Office Phone: (301) 601-4611
 Fax Number: (301) 601-4610
 Cluster Name: Northwest

| 2010–2011 Official School Enrollment (See note below.) = 894 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 50.8 | 49.2 | 0.0 | 24.7 | 22.7 | 12.6 | 0.0 | 33.6 | 6.4 | 1.3 | 20.5 | 8.8 | Total SPED Enrollment | 79 | | |
| | | | | | | | | | | | | | In home school | 78 | 98.7 |
| | | | | | | | | | | | | | Not in home school | 1 | 1.3 |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 39.2 | 60.8 | 0.0 | 7.6 | 31.6 | 12.7 | 0.0 | 40.5 | 7.6 | 1.3 | 32.9 | | | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | SPED students living in attendance area | 90 | | |
| | | | | | | | | | | | | | Not in home school | 12 | 13.3 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Kingsview MS | 78 | Roberto W. Clemente MS | 4 |
| Hearing Impairment | | | | | Roberto W. Clemente MS | 1 | Longview | 2 |
| Deaf | | | | | | | Rocky Hill MS | 2 |
| Speech/Language | 3 | 75.0 | 0 | 0.0 | | | Gaithersburg MS | 1 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | | | Lakelands Park MS | 1 |
| Emotional Disability | | | | | | | A. Mario Loiederman MS | 1 |
| Orthopedic Impairment | | | | | | | Tilden MS | 1 |
| Health Impairment | 27 | 96.4 | 0 | 0.0 | | | | |
| Learning Disabilities | 38 | 90.5 | 0 | 0.0 | | | | |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 3 | 75.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 32 | 25 | 78.2 | 32 | 20 | 62.5 |
| 7 | 29 | 15 | 51.7 | 28 | 14 | 50.0 |
| 8 | 23 | 13 | 56.5 | 23 | 8 | 34.8 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 32.0 | 0.0 |

| Other Participation |
|---|
| SPED Attendance Rate* = 95.2% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 4.7% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 13 | 10 | 11.6 |

| |
|--|
| Number of Special Education Teachers |
| 7.2 |
| Number of Special Education Paraeducators |
| 6.125 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Lakelands Park Middle School - #522

Principal: Mrs. Deborah R. Higdon

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Fax Number: (301) 670-1418

School Hours: 7:55 - 2:40

Cluster Name: Northwest, Quince Orchard

| 2010–2011 Official School Enrollment (See note below.) = 873 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|---|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 47.3 | 52.7 | 0.2 | 13.4 | 14.3 | 16.5 | 0.1 | 51.5 | 3.9 | 3.7 | 19.7 | 13.6 | Total SPED Enrollment | 119 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 109 | 91.6 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 10 | 8.4 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 32.8 | 67.2 | 0.0 | 5.0 | 25.2 | 19.3 | 0.0 | 47.9 | 2.5 | 0.8 | 31.9 | | | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | SPED students living in attendance area | 131 | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |
| | | | | | | | | | | | | | Not in home school | 22 | 16.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|-----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 0 | 0.0 | Lakelands Park MS | 109 | Roberto W. Clemente MS | 6 |
| Hearing Impairment | | | | | Francis Scott Key MS | 2 | Gaithersburg MS | 2 |
| Deaf | | | | | Dr. Martin Luther King, Jr. MS | 2 | Rocky Hill MS | 2 |
| Speech/Language | 10 | 83.3 | 0 | 0.0 | Neelsville MS | 2 | Tilden MS | 2 |
| Visual Impairment | 2 | 100.0 | 0 | 0.0 | Cabin John MS | 1 | Julius West MS | 2 |
| Emotional Disability | 1 | 50.0 | 0 | 0.0 | Forest Oak MS | 1 | Forest Oak MS | 1 |
| Orthopedic Impairment | | | | | Kingsview MS | 1 | Herbert Hoover MS | 1 |
| Health Impairment | 25 | 89.3 | 0 | 0.0 | Ridgeview MS | 1 | Longview | 1 |
| Learning Disabilities | 47 | 82.5 | 0 | 0.0 | | | North Bethesda MS | 1 |
| Multiple Disabilities | 0 | 0.0 | 1 | 100.0 | | | John Poole MS | 1 |
| Deaf/Blindness | | | | | | | Regional Institute For Children A | 1 |
| Autism | 8 | 50.0 | 5 | 31.3 | | | Rock Terrace | 1 |
| Traumatic Brain Injury | | | | | | | Shady Grove MS | 1 |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 29 | 27 | 93.1 | 29 | 18 | 62.1 |
| 7 | 36 | 24 | 66.7 | 36 | 25 | 69.5 |
| 8 | 33 | 28 | 84.8 | 33 | 18 | 54.5 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 35.1 | 8.1 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.4% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 10.1% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 12 | 9 | 9.4 |

| Number of Special Education Teachers |
|---|
| 11.2 |
| Number of Special Education Paraeducators |
| 12.496 |

| Special Education Services |
|------------------------------------|
| Extensions |
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Col. E. Brooke Lee Middle School - #818

Principal: Mr. Joe L. Rubens, Jr.
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

11800 Monticello Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/leems/

Office Phone: (301) 649-8100
 Fax Number: (301) 649-8110
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 559 | | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|----------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 45.3 | 54.7 | 0.4 | 9.1 | 30.6 | 48.3 | 0.0 | 9.7 | 2.0 | 11.6 | 60.6 | 16.3 | Total SPED Enrollment | 91 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 72 | 79.1 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 19 | 20.9 | |
| 27.5 | 72.5 | 0.0 | 4.4 | 19.8 | 40.7 | 0.0 | 31.9 | 3.3 | 13.2 | 49.5 | | SPED students living in attendance area | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | 107 | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 39 | 36.4 | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Col. E. Brooke Lee MS | 68 | Newport Mill MS | 10 |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Sligo MS | 5 | Sligo MS | 8 |
| Hearing Impairment | | | | | Argyle MS | 3 | Eastern MS | 4 |
| Deaf | | | | | Briggs Chaney MS | 3 | Cabin John MS | 3 |
| Speech/Language | 22 | 95.7 | 0 | 0.0 | William H. Farquhar MS | 3 | Herbert Hoover MS | 3 |
| Visual Impairment | | | | | Francis Scott Key MS | 3 | Earle B. Wood MS | 3 |
| Emotional Disability | 2 | 100.0 | 0 | 0.0 | Takoma Park MS | 3 | Stephen Knolls | 2 |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 | A. Mario Loiederman MS | 1 | Parkland MS | 2 |
| Health Impairment | 11 | 84.6 | 0 | 0.0 | Newport Mill MS | 1 | Rock Terrace | 2 |
| Learning Disabilities | 34 | 68.0 | 0 | 0.0 | Earle B. Wood MS | 1 | Tilden MS | 1 |
| Multiple Disabilities | | | | | | | Westland MS | 1 |
| Deaf/Blindness | | | | | | | | |
| Autism | 2 | 66.7 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 22 | 17 | 77.2 | 22 | 16 | 72.7 |
| 7 | 23 | 18 | 78.2 | 23 | 10 | 43.5 |
| 8 | 30 | 26 | 86.7 | 30 | 16 | 53.3 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 42.9 | 14.3 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.6% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 19.9% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 4 | 1 | 2.6 |

| Number of Special Education Teachers |
|---|
| 6.4 |
| Number of Special Education Paraeducators |
| 5.150 |

| Special Education Services |
|---------------------------------------|
| Gifted and Talented/Learning Disabled |
| Learning and Academic Disabilities |
| Physical Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

A. Mario Loiederman Middle School - #787

Principal: Ms. Alison L. Serino
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:55 - 2:40

12701 Goodhill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/loiedermanms/

Office Phone: (301) 929-2282
 Fax Number: (301) 962-5993
 Cluster Name: Downcounty Consortium, Wheaton

| 2010–2011 Official School Enrollment (See note below.) = 763 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 56.9 | 43.1 | 0.0 | 7.1 | 26.1 | 48.2 | 0.0 | 15.6 | 3.0 | 8.5 | 54.9 | 12.7 | Total SPED Enrollment | 97 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 87 | 89.7 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 10 | 10.3 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | SPED students living in attendance area | 111 | | |
| 41.2 | 58.8 | 0.0 | 2.1 | 32.0 | 49.5 | 0.0 | 14.4 | 2.1 | 7.2 | 62.9 | | Not in home school | 17 | 15.3 | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | A. Mario Loiederman MS | 87 | Newport Mill MS | 4 |
| Hearing Impairment | | | | | Briggs Chaney MS | 2 | Cabin John MS | 2 |
| Deaf | | | | | Forest Oak MS | 2 | Herbert Hoover MS | 2 |
| Speech/Language | 6 | 75.0 | 0 | 0.0 | Francis Scott Key MS | 2 | Regional Institute For Children A | 2 |
| Visual Impairment | | | | | North Bethesda MS | 2 | Tilden MS | 2 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | Kingsview MS | 1 | Alternative Programs | 1 |
| Orthopedic Impairment | | | | | Newport Mill MS | 1 | William H. Farquhar MS | 1 |
| Health Impairment | 14 | 73.7 | 1 | 5.3 | | | Col. E. Brooke Lee MS | 1 |
| Learning Disabilities | 45 | 67.2 | 1 | 1.5 | | | North Bethesda MS | 1 |
| Multiple Disabilities | | | | | | | Sligo MS | 1 |
| Deaf/Blindness | | | | | | | | |
| Autism | 1 | 50.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 27 | 17 | 63.0 | 27 | 7 | 25.9 |
| 7 | 34 | 19 | 55.8 | 34 | 11 | 32.3 |
| 8 | 33 | 25 | 75.8 | 33 | 8 | 24.2 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 26.5 | 0.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.4% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 11.4% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 10 | 7 | 7.2 |

| Number of Special Education Teachers |
|---|
| 6.8 |
| Number of Special Education Paraeducators |
| 5.125 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Neelsville Middle School - #115

Principal: Ms. Dolye V. McClain
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40

11700 Neelsville Church Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/neelsvilles/

Office Phone: (301) 353-8064
 Fax Number: (301) 353-8094
 Cluster Name: Clarksburg, Watkins Mill

| 2010–2011 Official School Enrollment (See note below.) = 881 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 49.5 | 50.5 | 0.2 | 10.2 | 36.3 | 36.0 | 0.2 | 12.6 | 4.4 | 10.0 | 55.8 | 10.9 | Total SPED Enrollment | 96 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 32.3 | 67.7 | 0.0 | 2.1 | 40.6 | 41.7 | 0.0 | 12.5 | 3.1 | 6.3 | 68.8 | | In home school | 95 | 99.0 |
| | | | | | | | | | | | | Not in home school | 1 | 1.0 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | SPED students living in attendance area | 122 | |
| | | | | | | | | | | | | Not in home school | 27 | 22.1 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Neelsville MS | 95 | Roberto W. Clemente MS | 4 |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | | | Forest Oak MS | 3 |
| Hearing Impairment | 2 | 100.0 | 0 | 0.0 | | | Rock Terrace | 3 |
| Deaf | | | | | | | Rocky Hill MS | 3 |
| Speech/Language | 16 | 80.0 | 0 | 0.0 | | | Gaithersburg MS | 2 |
| Visual Impairment | | | | | | | Lakelands Park MS | 2 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | | | Shady Grove MS | 2 |
| Orthopedic Impairment | | | | | | | Alternative Programs | 1 |
| Health Impairment | 10 | 62.5 | 1 | 6.3 | | | John T. Baker MS | 1 |
| Learning Disabilities | 33 | 62.3 | 1 | 1.9 | | | Robert Frost MS | 1 |
| Multiple Disabilities | | | | | | | Westland MS | 1 |
| Deaf/Blindness | | | | | | | | |
| Autism | 3 | 75.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 37 | 23 | 62.1 | 37 | 8 | 21.6 |
| 7 | 17 | 10 | 58.9 | 17 | 9 | 52.9 |
| 8 | 33 | 18 | 54.6 | 32 | 6 | 18.7 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 5.9 | 0.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.2% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 29.6% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 26 | 18 | 19.6 |

| Number of Special Education Teachers |
|---|
| 8.4 |
| Number of Special Education Paraeducators |
| 6.310 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Newport Mill Middle School - #792

Principal: Ms. Panagiota K. Tsonis
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

11311 Newport Mill Road Kensington, Maryland 20895
www.montgomeryschoolsmd.org/schools/newportmillms/

Office Phone: (301) 929-2244
 Fax Number: (301) 929-2274
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 620 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 50.3 | 49.7 | 0.2 | 14.2 | 17.6 | 48.2 | 0.0 | 17.7 | 2.1 | 4.8 | 53.7 | 20.8 | Total SPED Enrollment | 129 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 36.4 | 63.6 | 0.0 | 6.2 | 20.2 | 55.0 | 0.0 | 16.3 | 2.3 | 4.7 | 60.5 | | In home school | 106 | 82.2 | |
| | | | | | | | | | | | | Not in home school | 23 | 17.8 | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | SPED students living in attendance area | 109 | | |
| | | | | | | | | | | | | Not in home school | 14 | 12.8 | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 11 | 91.7 | Newport Mill MS | 95 | Eastern MS | 4 |
| Hearing Impairment | | | | | Col. E. Brooke Lee MS | 10 | Herbert Hoover MS | 2 |
| Deaf | | | | | Sligo MS | 6 | Stephen Knolls | 2 |
| Speech/Language | 19 | 100.0 | 0 | 0.0 | Parkland MS | 5 | Regional Institute For Children A | 2 |
| Visual Impairment | 0 | 0.0 | 0 | 0.0 | A. Mario Loiederman MS | 4 | Col. E. Brooke Lee MS | 1 |
| Emotional Disability | 3 | 100.0 | 0 | 0.0 | Eastern MS | 3 | A. Mario Loiederman MS | 1 |
| Orthopedic Impairment | 1 | 33.3 | 1 | 33.3 | Argyle MS | 2 | Sligo MS | 1 |
| Health Impairment | 24 | 88.9 | 3 | 11.1 | Silver Spring International MS | 2 | Earle B. Wood MS | 1 |
| Learning Disabilities | 47 | 94.0 | 1 | 2.0 | Francis Scott Key MS | 1 | | |
| Multiple Disabilities | 0 | 0.0 | 3 | 100.0 | Takoma Park MS | 1 | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 1 | 11.1 | 7 | 77.8 | | | | |
| Traumatic Brain Injury | 1 | 100.0 | 0 | 0.0 | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 37 | 29 | 78.4 | 37 | 18 | 48.6 |
| 7 | 33 | 22 | 66.7 | 32 | 16 | 50.1 |
| 8 | 26 | 19 | 73.1 | 26 | 16 | 61.6 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 29.7 | 5.4 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.8% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 10.6% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 7 | 4 | 3.1 |

| Number of Special Education Teachers |
|---|
| 11.2 |
| Number of Special Education Paraeducators |
| 10.187 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |
| Learning for Independence |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:55 - 2:40

4610 West Frankfort Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/parklandms/

Office Phone: (301) 438-5700
 Fax Number: (301) 460-2699
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 826 | | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 45.5 | 54.5 | 0.1 | 15.7 | 24.3 | 45.2 | 0.0 | 12.5 | 2.2 | 6.9 | 50.6 | 11.1 | Total SPED Enrollment | 92 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 80 | 87.0 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 12 | 13.0 | |
| 31.5 | 68.5 | 1.1 | 7.6 | 17.4 | 58.7 | 0.0 | 14.1 | 1.1 | 3.3 | 60.9 | | SPED students living in attendance area | 89 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 19 | 21.3 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 2 | 100.0 | Parkland MS | 80 | Earle B. Wood MS | 6 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Col. E. Brooke Lee MS | 2 | Newport Mill MS | 5 |
| Deaf | | | | | North Bethesda MS | 2 | Tilden MS | 4 |
| Speech/Language | 13 | 65.0 | 0 | 0.0 | Rosa M. Parks MS | 2 | Cabin John MS | 1 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Benjamin Banneker MS | 1 | Eastern MS | 1 |
| Emotional Disability | 1 | 50.0 | 0 | 0.0 | Cabin John MS | 1 | William H. Farquhar MS | 1 |
| Orthopedic Impairment | 0 | 0.0 | 1 | 100.0 | Thomas W. Pyle MS | 1 | Rock Terrace | 1 |
| Health Impairment | 7 | 87.5 | 1 | 12.5 | Tilden MS | 1 | | |
| Learning Disabilities | 36 | 66.7 | 3 | 5.6 | Julius West MS | 1 | | |
| Multiple Disabilities | | | | | Earle B. Wood MS | 1 | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 3 | 100.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 26 | 19 | 73.1 | 26 | 16 | 61.5 |
| 7 | 36 | 23 | 63.9 | 36 | 20 | 55.5 |
| 8 | 31 | 26 | 83.8 | 31 | 18 | 58.1 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 28.1 | 15.6 |

| Other Participation |
|---|
| SPED Attendance Rate* = 94.4% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 4.2% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 17 | 13 | 13.4 |

| Number of Special Education Teachers |
|---|
| 10.0 |
| Number of Special Education Paraeducators |
| 8.133 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |
| School/Community-Based |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Rosa M. Parks Middle School - #155

Principal: Dr. Donna R. Jones
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40

19200 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/rosaparksm/

Office Phone: (301) 924-3180
 Fax Number: (301) 924-3288
 Cluster Name: Sherwood

| 2010–2011 Official School Enrollment (See note below.) = 911 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|----------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 48.0 | 52.0 | 0.1 | 9.0 | 13.2 | 9.4 | 0.0 | 63.4 | 4.8 | 0.2 | 7.9 | 9.8 | Total SPED Enrollment | 89 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 87 | 97.8 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 2 | 2.2 | |
| 38.2 | 61.8 | 0.0 | 2.2 | 21.3 | 13.5 | 0.0 | 59.6 | 3.4 | 0.0 | 19.1 | | SPED students living in attendance area | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | 103 | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 16 | 15.5 | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 0 | 0.0 | Rosa M. Parks MS | 87 | Benjamin Banneker MS | 3 |
| Hearing Impairment | 2 | 100.0 | 0 | 0.0 | William H. Farquhar MS | 2 | William H. Farquhar MS | 3 |
| Deaf | 1 | 100.0 | 0 | 0.0 | | | Gaithersburg MS | 2 |
| Speech/Language | 5 | 71.4 | 0 | 0.0 | | | Parkland MS | 2 |
| Visual Impairment | | | | | | | Tilden MS | 2 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | | | Cabin John MS | 1 |
| Orthopedic Impairment | | | | | | | Redland MS | 1 |
| Health Impairment | 16 | 66.7 | 0 | 0.0 | | | Takoma Park MS | 1 |
| Learning Disabilities | 30 | 63.8 | 0 | 0.0 | | | Julius West MS | 1 |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 5 | 83.3 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 31 | 26 | 83.9 | 31 | 17 | 54.9 |
| 7 | 37 | 24 | 64.8 | 37 | 23 | 62.2 |
| 8 | 39 | 22 | 56.4 | 39 | 13 | 33.3 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 12.2 | 2.4 |

| Other Participation |
|---|
| SPED Attendance Rate* = 94.4% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 2.9% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 1 | 1 | 0.9 |

| Number of Special Education Teachers |
|---|
| 6.4 |
| Number of Special Education Paraeducators |
| 4.525 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |
| Infants and Toddlers |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

John Poole Middle School - #247

Principal: Ms. Charlotte W. Boucher
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:35 - 2:20

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/pooles/

Office Phone: (301) 972-7979
 Fax Number: (301) 972-7982
 Cluster Name: Poolesville

| 2010–2011 Official School Enrollment (See note below.) = 355 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 51.5 | 48.5 | 0.0 | 2.3 | 5.9 | 9.6 | 0.0 | 76.3 | 5.9 | 0.0 | 14.4 | 10.7 | Total SPED Enrollment | 38 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | In home school | 36 | 94.7 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | Not in home school | 2 | 5.3 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 39.5 | 60.5 | 0.0 | 2.6 | 15.8 | 7.9 | 0.0 | 71.1 | 2.6 | 0.0 | 28.9 | | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | SPED students living in attendance area | 45 | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | Not in home school | 9 | 20.0 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | John Poole MS | 36 | Roberto W. Clemente MS | 3 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Lakelands Park MS | 1 | Gaithersburg MS | 3 |
| Deaf | | | | | Rocky Hill MS | 1 | Rock Terrace | 1 |
| Speech/Language | 3 | 100.0 | 0 | 0.0 | | | Rocky Hill MS | 1 |
| Visual Impairment | | | | | | | Westland MS | 1 |
| Emotional Disability | | | | | | | | |
| Orthopedic Impairment | | | | | | | | |
| Health Impairment | 12 | 100.0 | 0 | 0.0 | | | | |
| Learning Disabilities | 19 | 90.5 | 0 | 0.0 | | | | |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 1 | 100.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 9 | 7 | 77.8 | 9 | 5 | 55.6 |
| 7 | 10 | 9 | 90.0 | 11 | 10 | 90.9 |
| 8 | 9 | 8 | 88.8 | 9 | 5 | 55.5 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 30.0 | 10.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.9% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 13.3% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 4 | 4 | 12.5 |

| Number of Special Education Teachers |
|---|
| 3.8 |
| Number of Special Education Paraeducators |
| 2.562 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Thomas W. Pyle Middle School - #428

Principal: Ms. Jennifer L. Webster
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:55 - 2:40

6311 Wilson Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/pylems/

Office Phone: (301) 320-6540
 Fax Number: (301) 320-6647
 Cluster Name: Walt Whitman

| 2010–2011 Official School Enrollment (See note below.) = 1,291 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 49.4 | 50.6 | 0.0 | 9.5 | 2.2 | 7.4 | 0.0 | 75.0 | 6.0 | 4.2 | 0.9 | 8.6 | Total SPED Enrollment | 110 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 99 | 90.0 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 11 | 10.0 | |
| 34.2 | 65.8 | 0.0 | 8.1 | 4.5 | 5.4 | 0.0 | 77.5 | 4.5 | 0.9 | 4.5 | | SPED students living in attendance area | 110 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 11 | 10.0 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Thomas W. Pyle MS | 99 | Tilden MS | 8 |
| Hearing Impairment | 2 | 100.0 | 0 | 0.0 | Tilden MS | 4 | North Bethesda MS | 2 |
| Deaf | | | | | Westland MS | 4 | Parkland MS | 1 |
| Speech/Language | 11 | 91.7 | 0 | 0.0 | North Bethesda MS | 2 | | |
| Visual Impairment | | | | | Forest Oak MS | 1 | | |
| Emotional Disability | 3 | 60.0 | 1 | 20.0 | | | | |
| Orthopedic Impairment | | | | | | | | |
| Health Impairment | 29 | 76.3 | 2 | 5.3 | | | | |
| Learning Disabilities | 39 | 79.6 | 2 | 4.1 | | | | |
| Multiple Disabilities | 1 | 100.0 | 0 | 0.0 | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 4 | 66.7 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 36 | 27 | 75.0 | 36 | 27 | 75.0 |
| 7 | 39 | 32 | 82.1 | 38 | 30 | 78.9 |
| 8 | 55 | 43 | 78.2 | 55 | 28 | 50.9 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 35.1 | 0.0 |

| Other Participation |
|---|
| SPED Attendance Rate* = 94.5% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 6.8% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 51 | 22 | 16.7 |

| Number of Special Education Teachers |
|---|
| 10.8 |
| Number of Special Education Paraeducators |
| 8.437 |

| Special Education Services |
|------------------------------------|
| Emotional Disabilities |
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr.
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40

6505 Muncaster Mill Road Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/redlandms/

Office Phone: (301) 840-4680
 Fax Number: (301) 670-2231
 Cluster Name: Col. Zadok Magruder

| 2010–2011 Official School Enrollment (See note below.) = 564 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 50.4 | 49.6 | 0.5 | 13.5 | 21.1 | 29.3 | 0.0 | 31.7 | 3.9 | 5.1 | 38.1 | 12.1 | Total SPED Enrollment | 68 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 66 | 97.1 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 2 | 2.9 | |
| 38.2 | 61.8 | 1.5 | 2.9 | 22.1 | 36.8 | 0.0 | 35.3 | 1.5 | 11.8 | 42.6 | | SPED students living in attendance area | 74 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 8 | 10.8 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Redland MS | 66 | Shady Grove MS | 4 |
| Hearing Impairment | | | | | Rosa M. Parks MS | 1 | Forest Oak MS | 2 |
| Deaf | | | | | Shady Grove MS | 1 | Gaithersburg MS | 1 |
| Speech/Language | 18 | 94.7 | 0 | 0.0 | | | Longview | 1 |
| Visual Impairment | | | | | | | | |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | | | | |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 | | | | |
| Health Impairment | 10 | 62.5 | 1 | 6.3 | | | | |
| Learning Disabilities | 19 | 67.9 | 0 | 0.0 | | | | |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 0 | 0.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 18 | 13 | 72.2 | 18 | 8 | 44.5 |
| 7 | 26 | 18 | 69.3 | 26 | 14 | 53.8 |
| 8 | 21 | 13 | 61.9 | 21 | 4 | 19.0 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 20.0 | 0.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.1% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 12.2% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 2 | 2 | 3.1 |

| |
|--|
| Number of Special Education Teachers |
| 4.8 |
| Number of Special Education Paraeducators |
| 4.000 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:55 - 2:40

16600 Raven Rock Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/ridgeviewms/

Office Phone: (301) 840-4770
 Fax Number: (301) 840-4679
 Cluster Name: Quince Orchard

| 2010–2011 Official School Enrollment (See note below.) = 681 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 51.7 | 48.3 | 0.0 | 14.8 | 14.1 | 19.5 | 0.0 | 46.3 | 5.3 | 4.0 | 22.0 | 7.6 | Total SPED Enrollment | 52 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 36.5 | 63.5 | 0.0 | 7.7 | 15.4 | 26.9 | 0.0 | 40.4 | 9.6 | 5.8 | 36.5 | | In home school | 51 | 98.1 | |
| | | | | | | | | | | | | Not in home school | 1 | 1.9 | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | SPED students living in attendance area | 70 | | |
| | | | | | | | | | | | | Not in home school | 19 | 27.1 | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Ridgeview MS | 51 | Roberto W. Clemente MS | 4 |
| Hearing Impairment | 2 | 100.0 | 0 | 0.0 | Roberto W. Clemente MS | 1 | Cabin John MS | 3 |
| Deaf | 1 | 100.0 | 0 | 0.0 | | | Robert Frost MS | 2 |
| Speech/Language | 2 | 100.0 | 0 | 0.0 | | | Rock Terrace | 2 |
| Visual Impairment | | | | | | | Shady Grove MS | 2 |
| Emotional Disability | | | | | | | Tilden MS | 2 |
| Orthopedic Impairment | | | | | | | Lakelands Park MS | 1 |
| Health Impairment | 19 | 100.0 | 0 | 0.0 | | | Neelsville MS | 1 |
| Learning Disabilities | 28 | 100.0 | 0 | 0.0 | | | Regional Institute For Children A | 1 |
| Multiple Disabilities | | | | | | | Earle B. Wood MS | 1 |
| Deaf/Blindness | | | | | | | | |
| Autism | 2 | 100.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 16 | 14 | 87.6 | 16 | 11 | 68.8 |
| 7 | 17 | 14 | 82.4 | 17 | 9 | 52.9 |
| 8 | 24 | 15 | 62.5 | 24 | 8 | 33.4 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 20.0 | 4.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.6% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 16.1% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 16 | 9 | 15.5 |

| Number of Special Education Teachers |
|---|
| 5.2 |
| Number of Special Education Paraeducators |
| 4.375 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Shady Grove Middle School - #521

Principal: Mr. Edward K. Owusu
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40

8100 Midcounty Highway Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/shadygroves/

Office Phone: (301) 548-7540
 Fax Number: (301) 548-7535
 Cluster Name: Col. Zadok Magruder

| 2010–2011 Official School Enrollment (See note below.) = 585 | | | | | | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|---|---------|------|----|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | | | |
| 44.8 | 55.2 | 0.2 | 17.4 | 21.0 | 30.6 | 0.2 | 26.3 | 4.3 | 5.1 | 35.4 | 11.1 | Total SPED Enrollment | 65 | | | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 48 | 73.8 | | |
| | | | | | | | | | | | | | Not in home school | 17 | 26.2 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | SPED students living in attendance area | | | 64 | |
| | | | | | | | | | | | | | Not in home school | | | 16 | 25.0 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Shady Grove MS | 48 | Roberto W. Clemente MS | 7 |
| Hearing Impairment | | | | | Montgomery Village MS | 4 | Forest Oak MS | 2 |
| Deaf | | | | | Redland MS | 4 | Gaithersburg MS | 2 |
| Speech/Language | 6 | 85.7 | 0 | 0.0 | Gaithersburg MS | 3 | Montgomery Village MS | 2 |
| Visual Impairment | | | | | Neelsville MS | 2 | Redland MS | 1 |
| Emotional Disability | 3 | 33.3 | 0 | 0.0 | Ridgeview MS | 2 | Julius West MS | 1 |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 | Lakelands Park MS | 1 | Earle B. Wood MS | 1 |
| Health Impairment | 8 | 57.1 | 1 | 7.1 | Rocky Hill MS | 1 | | |
| Learning Disabilities | 18 | 54.5 | 1 | 3.0 | | | | |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 1 | 100.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 23 | 17 | 73.9 | 23 | 9 | 39.1 |
| 7 | 22 | 12 | 54.5 | 22 | 9 | 40.9 |
| 8 | 23 | 13 | 56.5 | 23 | 12 | 52.2 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 28.0 | 4.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.3% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 15.4% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 13 | 10 | 15.3 |

| Number of Special Education Teachers |
|---|
| 9.3 |
| Number of Special Education Paraeducators |
| 6.685 |

| Special Education Services |
|------------------------------------|
| Emotional Disabilities |
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Silver Spring International Middle School - #647

Principal: Mr. John W. Haas, Acting
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

313 Wayne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/ssims/

Office Phone: (301) 650-6544
 Fax Number: (301) 562-5244
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 775 | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 52.1 | 47.9 | 0.0 | 6.3 | 29.9 | 35.1 | 0.0 | 25.9 | 2.7 | 8.3 | 43.4 | 10.6 | Total SPED Enrollment | 82 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 41.5 | 58.5 | 0.0 | 0.0 | 34.1 | 52.4 | 0.0 | 12.2 | 1.2 | 7.3 | 52.4 | | In home school | 75 | 91.5 |
| | | | | | | | | | | | | Not in home school | 7 | 8.5 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | SPED students living in attendance area | 101 | |
| | | | | | | | | | | | | Not in home school | 26 | 25.7 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Silver Spring International MS | 75 | Sligo MS | 6 |
| Hearing Impairment | 0 | 0.0 | 0 | 0.0 | Sligo MS | 3 | Takoma Park MS | 6 |
| Deaf | | | | | Briggs Chaney MS | 2 | Eastern MS | 4 |
| Speech/Language | 9 | 69.2 | 0 | 0.0 | Benjamin Banneker MS | 1 | Herbert Hoover MS | 2 |
| Visual Impairment | | | | | White Oak MS | 1 | Newport Mill MS | 2 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | | | Rock Terrace | 2 |
| Orthopedic Impairment | | | | | | | Earle B. Wood MS | 2 |
| Health Impairment | 16 | 88.9 | 0 | 0.0 | | | Stephen Knolls | 1 |
| Learning Disabilities | 38 | 77.6 | 0 | 0.0 | | | Regional Institute For Children A | 1 |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | | | | | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 27 | 19 | 70.4 | 27 | 15 | 55.5 |
| 7 | 34 | 19 | 55.9 | 34 | 19 | 55.9 |
| 8 | 29 | 20 | 68.9 | 29 | 16 | 55.2 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 48.3 | 10.3 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.7% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 16.6% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 9 | 6 | 6.5 |

| Number of Special Education Teachers |
|---|
| 9.0 |
| Number of Special Education Paraeducators |
| 6.562 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Sligo Middle School - #778

Principal: Mr. Richard J. Rhodes
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

1401 Dennis Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/sligos/

Office Phone: (301) 649-8121
 Fax Number: (301) 649-8145
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 482 | | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 48.5 | 51.5 | 0.2 | 8.7 | 26.3 | 39.6 | 0.0 | 23.7 | 1.5 | 7.3 | 50.6 | 16.8 | Total SPED Enrollment | 81 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 64 | 79.0 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 17 | 21.0 | |
| 37.0 | 63.0 | 0.0 | 7.4 | 23.5 | 45.7 | 0.0 | 22.2 | 1.2 | 9.9 | 54.3 | | SPED students living in attendance area | 76 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 16 | 21.1 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 7 | 100.0 | Sligo MS | 60 | Newport Mill MS | 6 |
| Hearing Impairment | | | | | Col. E. Brooke Lee MS | 8 | Col. E. Brooke Lee MS | 5 |
| Deaf | | | | | Silver Spring International MS | 6 | Silver Spring International MS | 3 |
| Speech/Language | 13 | 86.7 | 0 | 0.0 | Argyle MS | 3 | Eastern MS | 1 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Eastern MS | 1 | Herbert Hoover MS | 1 |
| Emotional Disability | | | | | Francis Scott Key MS | 1 | | |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 | A. Mario Loiederman MS | 1 | | |
| Health Impairment | 20 | 100.0 | 0 | 0.0 | Newport Mill MS | 1 | | |
| Learning Disabilities | 26 | 89.7 | 0 | 0.0 | | | | |
| Multiple Disabilities | 0 | 0.0 | 3 | 100.0 | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 1 | 20.0 | 3 | 60.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 24 | 14 | 58.3 | 24 | 14 | 58.3 |
| 7 | 24 | 13 | 54.2 | 24 | 12 | 50.0 |
| 8 | 29 | 18 | 62.1 | 29 | 10 | 34.5 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 27.3 | 9.1 |

| Other Participation |
|---|
| SPED Attendance Rate* = 92.6% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 9.2% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 15 | 14 | 15.1 |

| Number of Special Education Teachers |
|---|
| 8.0 |
| Number of Special Education Paraeducators |
| 8.250 |

| Special Education Services |
|------------------------------------|
| Infants and Toddlers |
| Learning and Academic Disabilities |
| School/Community-Based |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Takoma Park Middle School - #755

Principal: Mrs. Renay C. Johnson
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

7611 Piney Branch Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/takomaparkms/

Office Phone: (301) 650-6444
 Fax Number: (301) 650-6430
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 826 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 44.8 | 55.2 | 0.1 | 19.5 | 27.8 | 14.9 | 0.0 | 31.2 | 6.4 | 4.2 | 20.7 | 7.0 | Total SPED Enrollment | 58 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | In home school | 47 | 81.0 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 11 | 19.0 |
| 29.3 | 70.7 | 0.0 | 3.4 | 29.3 | 31.0 | 0.0 | 27.6 | 8.6 | 5.2 | 29.3 | | SPED students living in attendance area | 55 | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | Not in home school | 8 | 14.5 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Takoma Park MS | 47 | Col. E. Brooke Lee MS | 3 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Silver Spring International MS | 6 | Earle B. Wood MS | 2 |
| Deaf | | | | | Francis Scott Key MS | 2 | Newport Mill MS | 1 |
| Speech/Language | 3 | 60.0 | 0 | 0.0 | Eastern MS | 1 | Regional Institute For Children A | 1 |
| Visual Impairment | | | | | North Bethesda MS | 1 | Rock Terrace | 1 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | Rosa M. Parks MS | 1 | | |
| Orthopedic Impairment | | | | | | | | |
| Health Impairment | 7 | 77.8 | 0 | 0.0 | | | | |
| Learning Disabilities | 18 | 47.4 | 0 | 0.0 | | | | |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 3 | 75.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 15 | 11 | 73.4 | 15 | 7 | 46.7 |
| 7 | 19 | 9 | 47.4 | 19 | 10 | 52.6 |
| 8 | 26 | 25 | 96.1 | 27 | 21 | 77.7 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 57.1 | 21.4 |

| Other Participation |
|---|
| SPED Attendance Rate* = 95.1% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 6.4% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 9 | 4 | 6.3 |

| Number of Special Education Teachers |
|---|
| 4.3 |
| Number of Special Education Paraeducators |
| 3.150 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Tilden Middle School - #232

Principal: Mrs. Jennifer A. Baker
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:55 - 2:40

11211 Old Georgetown Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/tildenms/

Office Phone: (301) 230-5930
 Fax Number: (301) 230-5991
 Cluster Name: Walter Johnson

| 2010–2011 Official School Enrollment (See note below.) = 743 | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 47.9 | 52.1 | 0.0 | 17.0 | 9.2 | 14.9 | 0.0 | 55.2 | 3.8 | 9.0 | 11.4 | 15.3 | Total SPED Enrollment | 114 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 36.8 | 63.2 | 0.0 | 5.3 | 13.2 | 24.6 | 0.0 | 53.5 | 3.5 | 3.5 | 20.2 | | | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | |
| | | | | | | | | | | | | SPED students living in attendance area | 75 | |
| | | | | | | | | | | | | Not in home school | 13 | 17.3 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|------|------------------|-------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Tilden MS | 62 | North Bethesda MS | 4 |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 9 | 100.0 | North Bethesda MS | 8 | Thomas W. Pyle MS | 4 |
| Hearing Impairment | | | | | Thomas W. Pyle MS | 8 | Cabin John MS | 1 |
| Deaf | | | | | Westland MS | 6 | Herbert Hoover MS | 1 |
| Speech/Language | 5 | 71.4 | 1 | 14.3 | Parkland MS | 4 | Parkland MS | 1 |
| Visual Impairment | | | | | Earle B. Wood MS | 3 | Regional Institute For Children A | 1 |
| Emotional Disability | | | | | John T. Baker MS | 2 | Westland MS | 1 |
| Orthopedic Impairment | | | | | Cabin John MS | 2 | | |
| Health Impairment | 14 | 56.0 | 3 | 12.0 | Lakelands Park MS | 2 | | |
| Learning Disabilities | 20 | 57.1 | 4 | 11.4 | A. Mario Loiederman MS | 2 | | |
| Multiple Disabilities | 0 | 0.0 | 3 | 100.0 | Montgomery Village MS | 2 | | |
| Deaf/Blindness | | | | | Rosa M. Parks MS | 2 | | |
| Autism | 7 | 20.6 | 6 | 17.6 | Ridgeview MS | 2 | | |
| Traumatic Brain Injury | | | | | Julius West MS | 2 | | |
| Developmental Delay | | | | | Argyle MS | 1 | | |
| | | | | | Robert Frost MS | 1 | | |
| | | | | | Herbert Hoover MS | 1 | | |
| | | | | | Francis Scott Key MS | 1 | | |
| | | | | | Kingsview MS | 1 | | |
| | | | | | Col. E. Brooke Lee MS | 1 | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 35 | 30 | 85.7 | 35 | 24 | 68.5 |
| 7 | 31 | 24 | 77.5 | 31 | 17 | 54.8 |
| 8 | 34 | 26 | 76.5 | 34 | 13 | 38.2 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 25.0 | 17.5 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.4% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 10.4% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 5 | 5 | 4.0 |

| Number of Special Education Teachers |
|---|
| 13.1 |
| Number of Special Education Paraeducators |
| 15.250 |

| Special Education Services |
|------------------------------------|
| Asperger's Program |
| Learning and Academic Disabilities |
| Learning for Independence |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40

651 Great Falls Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/westms/

Office Phone: (301) 279-3979
 Fax Number: (301) 517-8216
 Cluster Name: Richard Montgomery

| 2010–2011 Official School Enrollment (See note below.) = 1,038 | | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 50.2 | 49.8 | 0.3 | 19.7 | 17.8 | 25.1 | 0.0 | 32.1 | 5.0 | 6.6 | 27.5 | 11.2 | Total SPED Enrollment | 116 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 107 | 92.2 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 9 | 7.8 | |
| 33.6 | 66.4 | 0.0 | 8.6 | 25.0 | 25.9 | 0.0 | 36.2 | 4.3 | 3.4 | 40.5 | | SPED students living in attendance area | 132 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 25 | 18.9 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|-----|---|----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Julius West MS | 107 | Cabin John MS | 10 |
| Hearing Impairment | 2 | 66.7 | 0 | 0.0 | Lakelands Park MS | 2 | Herbert Hoover MS | 3 |
| Deaf | 1 | 100.0 | 0 | 0.0 | Cabin John MS | 1 | North Bethesda MS | 3 |
| Speech/Language | 10 | 76.9 | 0 | 0.0 | Roberto W. Clemente MS | 1 | Regional Institute For Children A | 2 |
| Visual Impairment | | | | | Robert Frost MS | 1 | Tilden MS | 2 |
| Emotional Disability | 2 | 22.2 | 5 | 55.6 | Rosa M. Parks MS | 1 | Gaithersburg MS | 1 |
| Orthopedic Impairment | | | | | Shady Grove MS | 1 | Stephen Knolls | 1 |
| Health Impairment | 11 | 50.0 | 0 | 0.0 | White Oak MS | 1 | Longview | 1 |
| Learning Disabilities | 36 | 56.3 | 0 | 0.0 | Earle B. Wood MS | 1 | Parkland MS | 1 |
| Multiple Disabilities | | | | | | | Rock Terrace | 1 |
| Deaf/Blindness | | | | | | | | |
| Autism | 2 | 50.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note. Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 30 | 22 | 73.3 | 30 | 19 | 63.3 |
| 7 | 40 | 30 | 75.0 | 40 | 33 | 82.5 |
| 8 | 28 | 19 | 67.9 | 28 | 11 | 39.3 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 7.4 | 0.0 |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.2% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 16.8% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 18 | 10 | 11.0 |

| Number of Special Education Teachers |
|---|
| 10.8 |
| Number of Special Education Paraeducators |
| 7.436 |

| Special Education Services |
|------------------------------------|
| Emotional Disabilities |
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Westland Middle School - #412

Principal: Mr. Daniel J. Vogelman
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:55 - 2:40

5511 Massachusetts Avenue Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westlandms/

Office Phone: (301) 320-6515
 Fax Number: (301) 320-7054
 Cluster Name: Bethesda-Chevy Chase

| 2010–2011 Official School Enrollment (See note below.) = 1,043 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 48.2 | 51.8 | 0.1 | 6.3 | 12.2 | 15.5 | 0.0 | 60.2 | 5.7 | 4.3 | 10.0 | 10.6 | Total SPED Enrollment | 111 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 103 | 92.8 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 8 | 7.2 | |
| 29.7 | 70.3 | 0.0 | 4.5 | 12.6 | 22.5 | 0.0 | 55.9 | 4.5 | 0.9 | 20.7 | | SPED students living in attendance area | 134 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 31 | 23.1 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|-----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Westland MS | 103 | Tilden MS | 6 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Briggs Chaney MS | 1 | Thomas W. Pyle MS | 4 |
| Deaf | | | | | Francis Scott Key MS | 1 | Herbert Hoover MS | 2 |
| Speech/Language | 5 | 100.0 | 0 | 0.0 | Col. E. Brooke Lee MS | 1 | Cabin John MS | 1 |
| Visual Impairment | | | | | Montgomery Village MS | 1 | Regional Institute For Children A | 1 |
| Emotional Disability | 2 | 100.0 | 0 | 0.0 | Neelsville MS | 1 | | |
| Orthopedic Impairment | 0 | 0.0 | 0 | 0.0 | John Poole MS | 1 | | |
| Health Impairment | 28 | 77.8 | 1 | 2.8 | Tilden MS | 1 | | |
| Learning Disabilities | 41 | 74.5 | 2 | 3.6 | White Oak MS | 1 | | |
| Multiple Disabilities | 1 | 100.0 | 0 | 0.0 | | | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 6 | 60.0 | 3 | 30.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 30 | 25 | 83.4 | 30 | 24 | 80.0 |
| 7 | 35 | 24 | 68.6 | 35 | 20 | 57.2 |
| 8 | 40 | 36 | 90.0 | 40 | 26 | 65.0 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 36.6 | 4.9 |

| Other Participation |
|---|
| SPED Attendance Rate* = 94.6% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 5.5% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 13 | 4 | 3.6 |

| Number of Special Education Teachers |
|---|
| 5.7 |
| Number of Special Education Paraeducators |
| 4.750 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40

12201 New Hampshire Avenue Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/whiteoakms/

Office Phone: (301) 989-5780
 Fax Number: (301) 989-5696
 Cluster Name: Northeast Consortium

| 2010–2011 Official School Enrollment (See note below.) = 643 | | | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|---------|------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 46.3 | 53.7 | 0.2 | 12.3 | 35.3 | 37.5 | 0.0 | 11.7 | 3.1 | 7.6 | 56.1 | 11.0 | Total SPED Enrollment | 71 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 60 | 84.5 |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 11 | 15.5 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | SPED students living in attendance area | | | |
| 32.4 | 67.6 | 0.0 | 8.5 | 33.8 | 42.3 | 0.0 | 14.1 | 1.4 | 5.6 | 60.6 | | 83 | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | 23 | 27.7 | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | 1 | 14.3 | 4 | 57.1 | White Oak MS | 60 | Benjamin Banneker MS | 8 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Francis Scott Key MS | 7 | Briggs Chaney MS | 3 |
| Deaf | | | | | Briggs Chaney MS | 3 | Francis Scott Key MS | 3 |
| Speech/Language | 3 | 100.0 | 0 | 0.0 | Benjamin Banneker MS | 1 | Earle B. Wood MS | 3 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | | | Eastern MS | 1 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | | | William H. Farquhar MS | 1 |
| Orthopedic Impairment | | | | | | | Rock Terrace | 1 |
| Health Impairment | 15 | 88.2 | 2 | 11.8 | | | Silver Spring International MS | 1 |
| Learning Disabilities | 36 | 83.7 | 0 | 0.0 | | | Julius West MS | 1 |
| Multiple Disabilities | 0 | 0.0 | 1 | 100.0 | | | Westland MS | 1 |
| Deaf/Blindness | | | | | | | | |
| Autism | 1 | 100.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 20 | 7 | 35.0 | 20 | 8 | 40.0 |
| 7 | 15 | 11 | 73.3 | 15 | 7 | 46.7 |
| 8 | 23 | 12 | 52.2 | 23 | 4 | 17.3 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 23.1 | 3.8 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.1% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 19.5% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 6 | 5 | 7.2 |

| Number of Special Education Teachers |
|---|
| 7.2 |
| Number of Special Education Paraeducators |
| 6.500 |

| Special Education Services |
|------------------------------------|
| Learning and Academic Disabilities |
| School/Community-Based |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Earle B. Wood Middle School - #820

Principal: Ms. Eugenia S. Dawson
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40

14615 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/woodms/

Office Phone: (301) 460-2150
 Fax Number: (301) 460-2104
 Cluster Name: Rockville

| 2010–2011 Official School Enrollment (See note below.) = 845 | | | | | | | | | | | | | | Number | Percent |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | | |
| 52.1 | 47.9 | 0.1 | 10.8 | 17.2 | 31.7 | 0.0 | 35.7 | 4.5 | 4.0 | 32.5 | 13.3 | Total SPED Enrollment | 112 | | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | In home school | 86 | 76.8 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | Not in home school | 26 | 23.2 | |
| 39.3 | 60.7 | 0.9 | 3.6 | 24.1 | 31.3 | 0.0 | 35.7 | 4.5 | 4.5 | 42.0 | | SPED students living in attendance area | 104 | | |
| 2010–2011 Total MCPS Middle Students Receiving Special Education Services = 3,540 | | | | | | | | | | | | | Not in home school | 25 | 24.0 |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | | |
| 33.4 | 66.6 | 0.3 | 6.4 | 27.1 | 29.9 | 0.0 | 32.9 | 3.5 | 4.2 | 41.9 | | | | | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Earle B. Wood MS | 79 | Cabin John MS | 7 |
| Hearing Impairment | 4 | 36.4 | 1 | 9.1 | Parkland MS | 6 | Herbert Hoover MS | 5 |
| Deaf | 7 | 53.8 | 2 | 15.4 | Col. E. Brooke Lee MS | 3 | Tilden MS | 3 |
| Speech/Language | 11 | 84.6 | 0 | 0.0 | White Oak MS | 3 | Argyle MS | 2 |
| Visual Impairment | | | | | Briggs Chaney MS | 2 | Gaithersburg MS | 2 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | Cabin John MS | 2 | Stephen Knolls | 2 |
| Orthopedic Impairment | | | | | Roberto W. Clemente MS | 2 | Col. E. Brooke Lee MS | 1 |
| Health Impairment | 17 | 89.5 | 0 | 0.0 | Silver Spring International MS | 2 | Parkland MS | 1 |
| Learning Disabilities | 41 | 95.3 | 0 | 0.0 | Takoma Park MS | 2 | Regional Institute For Children A | 1 |
| Multiple Disabilities | 0 | 0.0 | 0 | 0.0 | Argyle MS | 1 | Julius West MS | 1 |
| Deaf/Blindness | | | | | Benjamin Banneker MS | 1 | | |
| Autism | 2 | 20.0 | 6 | 60.0 | Eastern MS | 1 | | |
| Traumatic Brain Injury | | | | | William H. Farquhar MS | 1 | | |
| Developmental Delay | | | | | Forest Oak MS | 1 | | |
| | | | | | Gaithersburg MS | 1 | | |
| | | | | | Montgomery Village MS | 1 | | |
| | | | | | Newport Mill MS | 1 | | |
| | | | | | North Bethesda MS | 1 | | |
| | | | | | Ridgeview MS | 1 | | |
| | | | | | Shady Grove MS | 1 | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 39 | 27 | 69.2 | 39 | 22 | 56.4 |
| 7 | 36 | 24 | 66.7 | 36 | 25 | 69.4 |
| 8 | 42 | 28 | 66.7 | 42 | 25 | 59.5 |

| SPED Math Completion* | |
|-----------------------|---------------------|
| Algebra by Grade 8 | Geometry by Grade 8 |
| 51.1 | 4.3 |

| Other Participation |
|--|
| SPED Attendance Rate* = 94.0% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 13.7% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 13 | 11 | 8.5 |

| Number of Special Education Teachers |
|---|
| 11.8 |
| Number of Special Education Paraeducators |
| 9.437 |

| Special Education Services |
|------------------------------------|
| Autism |
| Deaf & Hard/Hearing |
| Learning and Academic Disabilities |

* 2009–2010 School Year Data

** Top 20 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

SECTION IV
HIGH SCHOOL PROFILES

Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:25 - 2:10

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
 Fax Number: (240) 497-6306
 Cluster Name: Bethesda-Chevy Chase

| 2010–2011 Official School Enrollment (See note below.) = 1,799 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 49.7 | 50.3 | 0.2 | 6.3 | 16.5 | 15.6 | 0.0 | 58.3 | 3.2 | 3.7 | 9.3 | 8.9 | Total SPED Enrollment | 160 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 26.9 | 73.1 | 0.6 | 3.8 | 25.0 | 26.3 | 0.0 | 43.8 | 0.6 | 3.1 | 22.5 | | In home school | 144 | 90.0 |
| | | | | | | | | | | | | Not in home school | 16 | 10.0 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 188 | |
| | | | | | | | | | | | | Not in home school | 44 | 23.4 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|-----|---|----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Bethesda-Chevy Chase HS | 144 | Walt Whitman HS | 23 |
| | N | % | N | % | | | | |
| Intellectual Disability | | | | | Albert Einstein HS | 4 | Walter Johnson HS | 8 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Northwood HS | 3 | Transitions School | 3 |
| Deaf | 1 | 100.0 | 0 | 0.0 | Wheaton HS | 2 | Montgomery Blair HS | 2 |
| Speech/Language | 9 | 52.9 | 2 | 11.8 | James Hubert Blake HS | 1 | Winston Churchill HS | 2 |
| Visual Impairment | | | | | Walter Johnson HS | 1 | Rockville HS | 2 |
| Emotional Disability | 0 | 0.0 | 0 | 0.0 | Richard Montgomery HS | 1 | Albert Einstein HS | 1 |
| Orthopedic Impairment | 0 | 0.0 | 0 | 0.0 | Northwest HS | 1 | John F. Kennedy HS | 1 |
| Health Impairment | 49 | 77.8 | 0 | 0.0 | Paint Branch HS | 1 | Stephen Knolls | 1 |
| Learning Disabilities | 44 | 64.7 | 1 | 1.5 | Springbrook HS | 1 | Wheaton HS | 1 |
| Multiple Disabilities | | | | | Walt Whitman HS | 1 | | |
| Deaf/Blindness | | | | | | | | |
| Autism | 5 | 71.4 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | 11 | 64.0 | 68.0 | 80.8 | 62.5 |
| 42 | 32 | 76.2 | 46 | 38 | 82.6 | 12 | 77.1 | 77.1 | 94.3 | 82.9 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 48.6 | 485 | 493 | 492 | 1471 | 37 | 10 | 27.0 | 76.9 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment* |
|---------------------|-------|---|------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|---|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 94.8% | N | % | N | % | 14 | 11 | 7.1 | 60.0 | 51.4 | 61.7 |
| Drop Out | 1.1% | 38 | 97.4 | 1 | 2.6 | | | | | | |
| Graduation | 90.5% | | | | | | | | | | |
| Mobility | 11.5% | | | | | | | | | | |

| Number of Special Education Teachers | Special Education Services |
|---|------------------------------------|
| 7.2 | Learning and Academic Disabilities |
| Number of Special Education Paraeducators | |
| 5.749 | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Montgomery Blair High School - #757

Principal: Mr. Darryl L. Williams
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:25 - 3:00

51 University Boulevard, East Silver Spring, MD 20901
www.mbhs.edu/

Office Phone: (301) 649-2800
 Fax Number: (301) 649-2830
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 2,832 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 47.5 | 52.5 | 0.2 | 16.1 | 26.6 | 29.4 | 0.1 | 23.9 | 3.8 | 9.0 | 34.2 | 6.7 | Total SPED Enrollment | 189 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 30.2 | 69.8 | 0.5 | 5.3 | 28.6 | 40.2 | 0.0 | 24.3 | 1.1 | 1.1 | 42.3 | | In home school | 179 | 94.7 |
| | | | | | | | | | | | | Not in home school | 10 | 5.3 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 245 | |
| | | | | | | | | | | | | Not in home school | 24 | 9.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-----|--|---|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | N | % | N | % |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 0 | 0.0 | 179 | | Winston Churchill HS | 4 |
| Hearing Impairment | | | | | 4 | | Transitions School | 4 |
| Deaf | | | | | 2 | | Walter Johnson HS | 3 |
| Speech/Language | 16 | 94.1 | 0 | 0.0 | 1 | | Alternative Programs | 2 |
| Visual Impairment | | | | | 1 | | Stephen Knolls | 2 |
| Emotional Disability | 7 | 100.0 | 0 | 0.0 | 1 | | Regional Institute For Children A | 2 |
| Orthopedic Impairment | | | | | 1 | | Rock Terrace | 2 |
| Health Impairment | 37 | 97.4 | 0 | 0.0 | | | Walt Whitman HS | 2 |
| Learning Disabilities | 103 | 83.7 | 0 | 0.0 | | | Paint Branch HS | 1 |
| Multiple Disabilities | | | | | | | Rockville HS | 1 |
| Deaf/Blindness | | | | | | | Springbrook HS | 1 |
| Autism | 3 | 100.0 | 0 | 0.0 | | | | |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | 11 | 69.2 | 69.2 | 92.3 | 69.2 |
| 33 | 22 | 66.7 | 40 | 31 | 77.5 | 12 | 80.0 | 81.5 | 77.8 | 76.9 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 33.3 | 417 | 437 | 418 | 1271 | 27 | 6 | 22.2 | 28.1 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 90.9% | N | % | N | % | 38 | 30 | 15.9 | 54.8 | 50.9 | 22.9 |
| Drop Out | 2.2% | 29 | 90.6 | 3 | 9.4 | | | | | | |
| Graduation | 82.9% | | | | | | | | | | |
| Mobility | 23.8% | | | | | | | | | | |

| Number of Special Education Teachers | Special Education Services |
|---|------------------------------------|
| 13.0 | Learning and Academic Disabilities |
| Number of Special Education Paraeducators | |
| 7.750 | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Winston Churchill High School - #602

Principal: Dr. Joan C. Benz
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208
 Cluster Name: Winston Churchill

| 2010–2011 Official School Enrollment (See note below.) = 2,113 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 48.4 | 51.6 | 0.0 | 21.3 | 7.6 | 7.2 | 0.0 | 60.0 | 3.9 | 0.0 | 3.9 | 12.0 | Total SPED Enrollment | 254 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 27.2 | 72.8 | 0.0 | 10.2 | 12.6 | 7.1 | 0.0 | 67.3 | 2.8 | 0.4 | 9.4 | | In home school | 183 | 72.0 |
| | | | | | | | | | | | | Not in home school | 71 | 28.0 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 220 | |
| | | | | | | | | | | | | Not in home school | 37 | 16.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|-----|--|--|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | | | |
| | N | % | N | % | | | | | | |
| Intellectual Disability | | | | | Winston Churchill HS | 183 | | | Rockville HS | 9 |
| Hearing Impairment | 2 | 66.7 | 0 | 0.0 | Thomas S. Wootton HS | 12 | | | Thomas S. Wootton HS | 8 |
| Deaf | 2 | 100.0 | 0 | 0.0 | Walter Johnson HS | 10 | | | Walter Johnson HS | 7 |
| Speech/Language | 34 | 97.1 | 0 | 0.0 | James Hubert Blake HS | 6 | | | Walt Whitman HS | 4 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Northwood HS | 5 | | | Richard Montgomery HS | 2 |
| Emotional Disability | 3 | 21.4 | 6 | 42.9 | Walt Whitman HS | 5 | | | Regional Institute For Children A | 2 |
| Orthopedic Impairment | | | | | Montgomery Blair HS | 4 | | | Rock Terrace | 2 |
| Health Impairment | 53 | 86.9 | 2 | 3.3 | Albert Einstein HS | 4 | | | Gateway to College | 1 |
| Learning Disabilities | 77 | 92.8 | 1 | 1.2 | John F. Kennedy HS | 3 | | | Longview | 1 |
| Multiple Disabilities | 2 | 100.0 | 0 | 0.0 | Northwest HS | 3 | | | Quince Orchard HS | 1 |
| Deaf/Blindness | | | | | Paint Branch HS | 3 | | | | |
| Autism | 10 | 18.9 | 31 | 58.5 | Rockville HS | 3 | | | | |
| Traumatic Brain Injury | | | | | Bethesda-Chevy Chase HS | 2 | | | | |
| Developmental Delay | | | | | Richard Montgomery HS | 2 | | | | |
| | | | | | Quince Orchard HS | 2 | | | | |
| | | | | | Springbrook HS | 2 | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 56 | 43 | 76.8 | 53 | 41 | 77.4 | 11 | 86.0 | 94.0 | 90.6 | 92.0 |
| | | | | | | 12 | 77.8 | 86.4 | 87.0 | 83.3 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 63.0 | 480 | 511 | 487 | 1479 | 46 | 15 | 32.6 | 70.0 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 95.6% | N | % | N | % | | | | | | |
| Drop Out | 0.4% | 48 | 96.0 | 2 | 4.0 | 13 | 8 | 3.3 | 76.3 | 77.8 | 49.6 |
| Graduation | 96.0% | | | | | | | | | | |
| Mobility | 6.1% | | | | | | | | | | |

| Number of Special Education Teachers | | Special Education Services | |
|---|--|------------------------------------|--|
| 17.8 | | Autism | |
| Number of Special Education Paraeducators 19.874 | | Bridge | |
| | | Learning and Academic Disabilities | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Damascus High School - #701

Principal: Mr. Robert G. Domergue
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (301) 253-7030
 Fax Number: (301) 253-7046
 Cluster Name: Damascus

| 2010–2011 Official School Enrollment (See note below.) = 1,335 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 49.8 | 50.2 | 0.1 | 4.7 | 8.1 | 12.3 | 0.0 | 70.3 | 4.5 | 0.0 | 11.2 | 14.0 | Total SPED Enrollment | 187 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.7 | 66.3 | 0.5 | 1.6 | 17.1 | 17.6 | 0.0 | 61.0 | 2.1 | 0.0 | 23.5 | | In home school | 171 | 91.4 |
| | | | | | | | | | | | | Not in home school | 16 | 8.6 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 205 | |
| | | | | | | | | | | | | Not in home school | 34 | 16.6 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | | | | | | | | | | | | | |
|--|-------------------|-------|------------------|-------|--|---------------|-----------------|---|--------------------|---------------|-------------------|-----------------|-----------------|--------------------|----------------------|-------------------|------------------------|------------------|----------|-----------------------------------|--------------|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Damascus HS | Clarksburg HS | Watkins Mill HS | Gaithersburg HS | Albert Einstein HS | Clarksburg HS | Quince Orchard HS | Watkins Mill HS | Gaithersburg HS | Transitions School | Alternative Programs | Walter Johnson HS | Col. Zadok Magruder HS | Seneca Valley HS | Longview | Regional Institute For Children A | Rockville HS |
| | N | % | N | % | | | | | | | | | | | | | | | | | |
| Intellectual Disability | 0 | 0.0 | 17 | 81.0 | 171 | 10 | 3 | 2 | 1 | 8 | 5 | 4 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 |
| Hearing Impairment | | | | | | | | | | | | | | | | | | | | | |
| Deaf | | | | | | | | | | | | | | | | | | | | | |
| Speech/Language | 2 | 100.0 | 0 | 0.0 | | | | | | | | | | | | | | | | | |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | | | | | | | | | | | | | | | | | |
| Emotional Disability | 5 | 100.0 | 0 | 0.0 | | | | | | | | | | | | | | | | | |
| Orthopedic Impairment | | | | | | | | | | | | | | | | | | | | | |
| Health Impairment | 29 | 96.7 | 0 | 0.0 | | | | | | | | | | | | | | | | | |
| Learning Disabilities | 108 | 97.3 | 1 | 0.9 | | | | | | | | | | | | | | | | | |
| Multiple Disabilities | 0 | 0.0 | 2 | 100.0 | | | | | | | | | | | | | | | | | |
| Deaf/Blindness | | | | | | | | | | | | | | | | | | | | | |
| Autism | 6 | 42.9 | 8 | 57.1 | | | | | | | | | | | | | | | | | |
| Traumatic Brain Injury | 1 | 100.0 | 0 | 0.0 | | | | | | | | | | | | | | | | | |
| Developmental Delay | | | | | | | | | | | | | | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | 11 | 61.1 | 69.4 | 75.0 | 57.1 |
| 49 | 25 | 51.0 | 52 | 30 | 57.7 | 12 | 50.0 | 69.4 | 81.1 | 61.1 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | 44.1 |
| 27.0 | 448 | 532 | 577 | 1457 | 37 | 3 | 8.1 | |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|------|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 92.2% | N | % | N | % | 17 | 13 | 6.7 | 71.2 | 50.0 | 25.1 |
| Drop Out | 0.5% | 38 | 88.4 | 5 | 11.6 | | | | | | |
| Graduation | 88.4% | | | | | | | | | | |
| Mobility | 10.5% | | | | | | | | | | |

| Number of Special Education Teachers | | Special Education Services | |
|---|--|------------------------------------|--|
| 12.7 | | Learning and Academic Disabilities | |
| Number of Special Education Paraeducators 11.750 | | Learning for Independence | |
| | | School/Community-Based | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10

314 South Frederick Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithsbghs/

Office Phone: (301) 840-4700
 Fax Number: (301) 840-4707
 Cluster Name: Gaithersburg

| 2010–2011 Official School Enrollment (See note below.) = 2,015 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 47.9 | 52.1 | 0.2 | 9.4 | 27.3 | 36.9 | 0.1 | 23.7 | 2.4 | 9.6 | 36.5 | 15.4 | Total SPED Enrollment | 311 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 31.2 | 68.8 | 0.0 | 6.1 | 28.9 | 40.5 | 0.0 | 23.5 | 1.0 | 1.9 | 44.7 | | In home school | 233 | 74.9 |
| | | | | | | | | | | | | Not in home school | 78 | 25.1 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 313 | |
| | | | | | | | | | | | | Not in home school | 80 | 25.6 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | | |
|--|-------------------|------|------------------|-------|--|-----|--|---|----|--|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | | | |
| | N | % | N | % | | | | | | |
| Intellectual Disability | 1 | 4.0 | 23 | 92.0 | Gaithersburg HS | 233 | | Watkins Mill HS | 20 | |
| Hearing Impairment | 1 | 50.0 | 0 | 0.0 | Col. Zadok Magruder HS | 23 | | Quince Orchard HS | 12 | |
| Deaf | | | | | Watkins Mill HS | 15 | | Longview | 7 | |
| Speech/Language | 22 | 84.6 | 1 | 3.8 | Northwest HS | 7 | | Col. Zadok Magruder HS | 7 | |
| Visual Impairment | | | | | Quince Orchard HS | 7 | | Alternative Programs | 5 | |
| Emotional Disability | 4 | 21.1 | 9 | 47.4 | Clarksburg HS | 6 | | Poolesville HS | 4 | |
| Orthopedic Impairment | 0 | 0.0 | 1 | 100.0 | Richard Montgomery HS | 6 | | Regional Institute For Children A | 4 | |
| Health Impairment | 25 | 58.1 | 11 | 25.6 | Seneca Valley HS | 6 | | Rock Terrace | 4 | |
| Learning Disabilities | 115 | 82.1 | 8 | 5.7 | Sherwood HS | 4 | | Sherwood HS | 3 | |
| Multiple Disabilities | 0 | 0.0 | 6 | 75.0 | Damascus HS | 3 | | Damascus HS | 2 | |
| Deaf/Blindness | | | | | Rockville HS | 1 | | Walter Johnson HS | 2 | |
| Autism | 7 | 14.9 | 34 | 72.3 | | | | Northwest HS | 2 | |
| Traumatic Brain Injury | | | | | | | | Rockville HS | 2 | |
| Developmental Delay | | | | | | | | Clarksburg HS | 1 | |
| | | | | | | | | Gateway to College | 1 | |
| | | | | | | | | Richard Montgomery HS | 1 | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 79 | 33 | 41.8 | 81 | 49 | 60.5 | 11 | 55.6 | 66.7 | 74.1 | 70.4 |
| | | | | | | 12 | 38.8 | 69.4 | 73.5 | 61.2 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 25.0 | 405 | 409 | 425 | 1240 | 52 | 1 | 1.9 | 37.6 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| | | N | % | N | % | | | | | | |
| Attendance | 92.1% | 51 | 96.2 | 2 | 3.8 | 54 | 41 | 13.1 | 43.4 | 38.4 | 32.2 |
| Drop Out | 3.4% | | | | | | | | | | |
| Graduation | 82.3% | | | | | | | | | | |
| Mobility | 17.4% | | | | | | | | | | |

| Number of Special Education Teachers | Special Education Services | |
|---|------------------------------------|--|
| 27.3 | Bridge | |
| | Learning and Academic Disabilities | |
| | Learning for Independence | |
| | School/Community-Based | |
| Number of Special Education Paraeducators | | |
| 29.186 | | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Walter Johnson High School - #424

Principal: Dr. Christopher S. Garran
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:25 - 2:10

6400 Rock Spring Drive Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/wjhs/

Office Phone: (301) 803-7100
 Fax Number: (301) 571-6986
 Cluster Name: Walter Johnson

| 2010–2011 Official School Enrollment (See note below.) = 2,150 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 48.7 | 51.3 | 0.2 | 13.8 | 7.6 | 18.7 | 0.0 | 54.8 | 4.8 | 4.8 | 7.1 | 14.3 | Total SPED Enrollment | 307 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 34.5 | 65.5 | 0.0 | 4.6 | 12.4 | 21.8 | 0.0 | 57.0 | 4.2 | 0.7 | 13.4 | | In home school | 222 | 72.3 |
| | | | | | | | | | | | | Not in home school | 85 | 27.7 |
| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 257 | |
| | | | | | | | | | | | | Not in home school | 35 | 13.6 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|-----|-----------------------------------|---|--|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Walter Johnson HS | 222 | Winston Churchill HS | 10 | |
| | N | % | N | % | | | | | |
| Intellectual Disability | 0 | 0.0 | 7 | 100.0 | Richard Montgomery HS | 17 | Walt Whitman HS | 10 | |
| Hearing Impairment | | | | | Thomas S. Wootton HS | 16 | Transitions School | 4 | |
| Deaf | | | | | Bethesda-Chevy Chase HS | 8 | Richard Montgomery HS | 3 | |
| Speech/Language | 4 | 26.7 | 3 | 20.0 | Winston Churchill HS | 7 | Alternative Programs | 2 | |
| Visual Impairment | 2 | 100.0 | 0 | 0.0 | Wheaton HS | 7 | Regional Institute For Children A | 2 | |
| Emotional Disability | 5 | 83.3 | 1 | 16.7 | Rockville HS | 5 | Rock Terrace | 2 | |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 | Walt Whitman HS | 4 | Bethesda-Chevy Chase HS | 1 | |
| Health Impairment | 57 | 71.3 | 9 | 11.3 | Montgomery Blair HS | 3 | Wheaton HS | 1 | |
| Learning Disabilities | 72 | 49.3 | 23 | 15.8 | Albert Einstein HS | 3 | | | |
| Multiple Disabilities | 0 | 0.0 | 4 | 80.0 | Damascus HS | 2 | | | |
| Deaf/Blindness | | | | | Gaithersburg HS | 2 | | | |
| Autism | 12 | 27.3 | 9 | 20.5 | John F. Kennedy HS | 2 | | | |
| Traumatic Brain Injury | | | | | Northwest HS | 2 | | | |
| Developmental Delay | | | | | Sherwood HS | 2 | | | |
| | | | | | Watkins Mill HS | 2 | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | 11 | 70.6 | 87.8 | 86.0 | 77.1 |
| 68 | 44 | 64.7 | 74 | 54 | 73.0 | 12 | 65.5 | 83.6 | 89.3 | 68.5 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 40.0 | 508 | 497 | 475 | 1481 | 55 | 9 | 16.4 | 45.9 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 95.1% | N | % | N | % | 9 | 7 | 2.5 | 71.6 | 66.7 | 47.3 |
| Drop Out | 1.6% | 56 | 91.8 | 5 | 8.2 | | | | | | |
| Graduation | 94.9% | | | | | | | | | | |
| Mobility | 7.5% | | | | | | | | | | |

| Number of Special Education Teachers | Special Education Services |
|---|---------------------------------------|
| 26.5 | Gifted and Talented/Learning Disabled |
| Number of Special Education Paraeducators | Learning and Academic Disabilities |
| 23.349 | Learning for Independence |
| | School/Community-Based |
| | Secondary Learning Center |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

John F. Kennedy High School - #815

Principal: Dr. Eric L. Minus
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:25 - 2:10

1901 Randolph Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kennedyhs/

Office Phone: (301) 929-2100
 Fax Number: (301) 929-2240
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 1,647 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 50.2 | 49.8 | 0.2 | 9.5 | 38.8 | 41.8 | 0.1 | 7.0 | 2.6 | 7.6 | 44.7 | 14.1 | Total SPED Enrollment | 232 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 37.5 | 62.5 | 0.0 | 6.5 | 36.2 | 45.3 | 0.0 | 9.9 | 2.2 | 2.6 | 46.1 | | In home school | 216 | 93.1 |
| | | | | | | | | | | | | Not in home school | 16 | 6.9 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 227 | |
| | | | | | | | | | | | | Not in home school | 24 | 10.6 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|-----|-----------------------------------|---|--|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | John F. Kennedy HS | 216 | Alternative Programs | 3 | |
| | N | % | N | % | | | | | |
| Intellectual Disability | 0 | 0.0 | 5 | 83.3 | Rockville HS | 5 | Winston Churchill HS | 3 | |
| Hearing Impairment | 2 | 100.0 | 0 | 0.0 | James Hubert Blake HS | 3 | Rock Terrace | 3 | |
| Deaf | | | | | Paint Branch HS | 3 | Walter Johnson HS | 2 | |
| Speech/Language | 7 | 53.8 | 3 | 23.1 | Springbrook HS | 2 | Richard Montgomery HS | 2 | |
| Visual Impairment | | | | | Bethesda-Chevy Chase HS | 1 | Regional Institute For Children A | 2 | |
| Emotional Disability | 6 | 66.7 | 0 | 0.0 | Richard Montgomery HS | 1 | Rockville HS | 2 | |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 | Sherwood HS | 1 | Springbrook HS | 2 | |
| Health Impairment | 12 | 46.2 | 5 | 19.2 | | | Transitions School | 2 | |
| Learning Disabilities | 68 | 40.2 | 41 | 24.3 | | | James Hubert Blake HS | 1 | |
| Multiple Disabilities | 0 | 0.0 | 0 | 0.0 | | | Stephen Knolls | 1 | |
| Deaf/Blindness | | | | | | | Paint Branch HS | 1 | |
| Autism | 2 | 40.0 | 1 | 20.0 | | | | | |
| Traumatic Brain Injury | | | | | | | | | |
| Developmental Delay | | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 44 | 16 | 36.4 | 48 | 22 | 45.8 | 11 | 64.7 | 61.3 | 84.4 | 63.6 |
| | | | | | | 12 | 61.1 | 68.4 | 84.2 | 83.3 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 31.6 | 385 | 418 | 377 | 1180 | 19 | 3 | 15.8 | 20.5 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|------|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 93.9% | N | % | N | % | 38 | 28 | 13.1 | 35.1 | 52.7 | 12.7 |
| Drop Out | 1.7% | 19 | 55.9 | 15 | 44.1 | | | | | | |
| Graduation | 67.9% | | | | | | | | | | |
| Mobility | 10.6% | | | | | | | | | | |

| Number of Special Education Teachers | | Special Education Services | |
|---|--|------------------------------------|--|
| 17.0 | | Learning and Academic Disabilities | |
| Number of Special Education Paraeducators | | Physical Disabilities | |
| 13.225 | | Secondary Learning Center | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Col. Zadok Magruder High School - #510

Principal: Mr. Leroy C. Evans

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/magruderhs/

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

Cluster Name: Col. Zadok Magruder

2010–2011 Official School Enrollment (See note below.) = 1,824

| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
|----------|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| 47.4 | 52.6 | 0.2 | 16.4 | 19.0 | 28.0 | 0.0 | 33.3 | 3.2 | 4.4 | 29.8 | 10.7 | Total SPED Enrollment | 196 | |

2010–2011 Students Receiving Special Education Services (as of 10/31/2010)

| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |
|----------|--------|------|------|------|------|------|------|------|--------|---------|
| 32.7 | 67.3 | 0.0 | 6.6 | 33.7 | 35.7 | 0.0 | 21.9 | 2.0 | 1.0 | 49.5 |

| | | |
|--------------------|-----|------|
| In home school | 171 | 87.2 |
| Not in home school | 25 | 12.8 |

2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178

| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |
|----------|--------|------|------|------|------|------|------|------|--------|---------|
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 |

| | | |
|---|-----|------|
| SPED students living in attendance area | 238 | |
| Not in home school | 67 | 28.2 |

Least Restrictive Environment (as of 10/31/2010)

| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | |
|-------------------------|-------------------|-------|------------------|-------|
| | N | % | N | % |
| Intellectual Disability | 1 | 100.0 | 0 | 0.0 |
| Hearing Impairment | | | | |
| Deaf | | | | |
| Speech/Language | 19 | 100.0 | 0 | 0.0 |
| Visual Impairment | | | | |
| Emotional Disability | 3 | 27.3 | 4 | 36.4 |
| Orthopedic Impairment | | | | |
| Health Impairment | 26 | 72.2 | 3 | 8.3 |
| Learning Disabilities | 107 | 92.2 | 0 | 0.0 |
| Multiple Disabilities | 1 | 100.0 | 0 | 0.0 |
| Deaf/Blindness | | | | |
| Autism | 0 | 0.0 | 11 | 100.0 |
| Traumatic Brain Injury | 1 | 100.0 | 0 | 0.0 |
| Developmental Delay | | | | |

Home School of Students Receiving Special Education Services**

| | |
|------------------------|-----|
| Col. Zadok Magruder HS | 171 |
| Watkins Mill HS | 8 |
| Gaithersburg HS | 7 |
| Damascus HS | 2 |
| Northwest HS | 2 |
| James Hubert Blake HS | 1 |
| Albert Einstein HS | 1 |
| Quince Orchard HS | 1 |
| Seneca Valley HS | 1 |
| Sherwood HS | 1 |
| Wheaton HS | 1 |

Students in Attendance Area Sent to Schools Outside Attendance Area**

| | |
|-----------------------------------|----|
| Gaithersburg HS | 23 |
| Watkins Mill HS | 21 |
| Alternative Programs | 3 |
| Rockville HS | 3 |
| Sherwood HS | 3 |
| Rock Terrace | 2 |
| Transitions School | 2 |
| Winston Churchill HS | 1 |
| Clarksburg HS | 1 |
| Walter Johnson HS | 1 |
| Longview | 1 |
| Richard Montgomery HS | 1 |
| Northwest HS | 1 |
| Poolesville HS | 1 |
| Quince Orchard HS | 1 |
| Regional Institute For Children A | 1 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Reading | | | Mathematics | | |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 61 | 23 | 37.7 | 64 | 34 | 53.1 |

| Maryland High School Assessment Performance Status (SPED)* | | | | |
|--|---------|---------|------|---------|
| Grade | English | Biology | NSL | Algebra |
| 11 | 47.6 | 57.9 | 65.0 | 70.0 |
| 12 | 51.4 | 70.3 | 83.8 | 67.6 |

| SAT Participation and Mean Scores (SPED)* | | | | |
|---|------------------|------|---------|-------|
| Percent Tested | Critical Reading | Math | Writing | Total |
| 36.1 | 386 | 422 | 378 | 1187 |

| Advanced Placement/International Baccalaureate Tests (SPED)* | | |
|--|---|---|
| Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test |
| 36 | 2 | 5.6 |

| SPED Percent Attained University System of Maryland Entrance Requirements* |
|--|
| 39.0 |

| SPED Participation* | |
|---------------------|-------|
| | Rate |
| Attendance | 91.8% |
| Drop Out | 4.3% |
| Graduation | 86.4% |
| Mobility | 22.2% |

| SPED High School Completion* N and % of Total SpEd Students | | | |
|---|------|--------------|------|
| Diplomas | | Certificates | |
| N | % | N | % |
| 38 | 82.6 | 8 | 17.4 |

| SPED Suspensions* | | |
|---------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 26 | 21 | 11.4 |

| SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|-----------------------|----------------------|--|
| Algebra by Grade 9 | Geometry by Grade 10 | |
| 59.6 | 54.9 | 17.1 |

| Number of Special Education Teachers |
|---|
| 20.8 |
| Number of Special Education Paraeducators |
| 19.187 |

| Special Education Services | |
|------------------------------------|--|
| Autism | |
| Emotional Disabilities | |
| Learning and Academic Disabilities | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod, II
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (301) 610-8000
 Fax Number: (301) 279-8428
 Cluster Name: Richard Montgomery

| 2010–2011 Official School Enrollment (See note below.) = 2,044 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 52.2 | 47.8 | 0.2 | 24.9 | 15.5 | 20.4 | 0.0 | 34.8 | 4.2 | 6.7 | 18.1 | 8.0 | Total SPED Enrollment | 163 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 30.7 | 69.3 | 0.0 | 4.9 | 38.7 | 25.2 | 0.0 | 28.8 | 2.5 | 3.7 | 33.7 | | In home school | 134 | 82.2 |
| | | | | | | | | | | | | Not in home school | 29 | 17.8 |
| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 194 | |
| | | | | | | | | | | | | Not in home school | 60 | 30.9 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | | |
|--|-------------------|-------|------------------|-----|--|-----|------------------------|---|-----------------------------------|----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Richard Montgomery HS | 134 | Walter Johnson HS | 17 | Rockville HS | 11 |
| | N | % | N | % | | | | | | |
| Intellectual Disability | | | | | Rockville HS | 8 | Thomas S. Wootton HS | 11 | Thomas S. Wootton HS | 11 |
| Hearing Impairment | | | | | Thomas S. Wootton HS | 5 | Walter Johnson HS | 6 | Gaithersburg HS | 6 |
| Deaf | | | | | Walter Johnson HS | 3 | Winston Churchill HS | 2 | Regional Institute For Children A | 4 |
| Speech/Language | 10 | 90.9 | 0 | 0.0 | Winston Churchill HS | 2 | Clarksburg HS | 2 | Alternative Programs | 2 |
| Visual Impairment | | | | | Clarksburg HS | 2 | John F. Kennedy HS | 2 | Winston Churchill HS | 2 |
| Emotional Disability | 8 | 36.4 | 2 | 9.1 | John F. Kennedy HS | 2 | Wheaton HS | 2 | Bethesda-Chevy Chase HS | 1 |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 | Wheaton HS | 2 | Gaithersburg HS | 1 | Montgomery Blair HS | 1 |
| Health Impairment | 30 | 81.1 | 2 | 5.4 | Gaithersburg HS | 1 | Col. Zadok Magruder HS | 1 | John F. Kennedy HS | 1 |
| Learning Disabilities | 82 | 92.1 | 1 | 1.1 | Col. Zadok Magruder HS | 1 | Seneca Valley HS | 1 | Rock Terrace | 1 |
| Multiple Disabilities | 1 | 100.0 | 0 | 0.0 | Seneca Valley HS | 1 | Sherwood HS | 1 | Springbrook HS | 1 |
| Deaf/Blindness | | | | | Sherwood HS | 1 | Watkins Mill HS | 1 | Watkins Mill HS | 1 |
| Autism | 2 | 66.7 | 0 | 0.0 | Watkins Mill HS | 1 | | | Wheaton HS | 1 |
| Traumatic Brain Injury | | | | | | | | | | |
| Developmental Delay | | | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | 11 | 61.1 | 66.7 | 88.2 | 63.2 |
| 49 | 28 | 57.1 | 49 | 27 | 55.1 | 12 | 57.1 | 80.0 | 88.6 | 58.8 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 35.5 | 393 | 387 | 400 | 1180 | 31 | 1 | 3.2 | 34.1 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 92.8% | N | % | N | % | 48 | 30 | 18.0 | 63.2 | 58.1 | 20.4 |
| Drop Out | 0.9% | 35 | 92.1 | 3 | 7.9 | | | | | | |
| Graduation | 81.4% | | | | | | | | | | |
| Mobility | 23.0% | | | | | | | | | | |

| Number of Special Education Teachers | | Special Education Services | |
|---|--|------------------------------------|--|
| 16.7 | | Emotional Disabilities | |
| Number of Special Education Paraeducators | | Learning and Academic Disabilities | |
| 13.875 | | | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Northwest High School - #246

Principal: Mrs. Lancellotti (Lance) Dempsey
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10

13501 Richter Farm Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660
 Fax Number: (301) 601-4662
 Cluster Name: Northwest

| 2010–2011 Official School Enrollment (See note below.) = 2,097 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 48.9 | 51.1 | 0.2 | 16.7 | 27.5 | 19.4 | 0.0 | 32.0 | 4.2 | 0.0 | 23.3 | 11.9 | Total SPED Enrollment | 249 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 30.5 | 69.5 | 0.0 | 3.6 | 41.4 | 22.5 | 0.0 | 28.1 | 4.4 | 0.0 | 39.8 | | In home school | 222 | 89.2 |
| | | | | | | | | | | | | Not in home school | 27 | 10.8 |
| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 317 | |
| | | | | | | | | | | | | Not in home school | 95 | 30.0 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|-----|---|----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Northwest HS | 222 | Seneca Valley HS | 24 |
| | N | % | N | % | | | | |
| Intellectual Disability | 1 | 100.0 | 0 | 0.0 | Seneca Valley HS | 11 | Watkins Mill HS | 13 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Quince Orchard HS | 8 | Quince Orchard HS | 10 |
| Deaf | 3 | 100.0 | 0 | 0.0 | Watkins Mill HS | 3 | Clarksburg HS | 7 |
| Speech/Language | 8 | 100.0 | 0 | 0.0 | Gaithersburg HS | 2 | Gaithersburg HS | 7 |
| Visual Impairment | | | | | Poolesville HS | 2 | Poolesville HS | 7 |
| Emotional Disability | 8 | 38.1 | 3 | 14.3 | Col. Zadok Magruder HS | 1 | Rock Terrace | 5 |
| Orthopedic Impairment | | | | | | | Transitions School | 5 |
| Health Impairment | 64 | 90.1 | 2 | 2.8 | | | Longview | 4 |
| Learning Disabilities | 129 | 94.9 | 1 | 0.7 | | | Winston Churchill HS | 3 |
| Multiple Disabilities | 1 | 100.0 | 0 | 0.0 | | | Rockville HS | 3 |
| Deaf/Blindness | | | | | | | Walter Johnson HS | 2 |
| Autism | 7 | 100.0 | 0 | 0.0 | | | Col. Zadok Magruder HS | 2 |
| Traumatic Brain Injury | | | | | | | Thomas S. Wootton HS | 2 |
| Developmental Delay | | | | | | | Bethesda-Chevy Chase HS | 1 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 67 | 34 | 50.7 | 70 | 32 | 45.7 | 11 | 65.0 | 87.2 | 75.6 | 75.0 |
| | | | | | | 12 | 48.0 | 56.9 | 64.2 | 46.2 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 23.2 | 418 | 422 | 428 | 1268 | 56 | 2 | 3.6 | 33.3 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|-------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 94.6% | N | % | N | % | 39 | 29 | 11.7 | 89.3 | 59.4 | 30.8 |
| Drop Out | 2.3% | 57 | 100.0 | 0 | 0.0 | | | | | | |
| Graduation | 86.4% | | | | | | | | | | |
| Mobility | 18.0% | | | | | | | | | | |

| Number of Special Education Teachers | | Special Education Services | |
|---|--|------------------------------------|--|
| 21.3 | | Emotional Disabilities | |
| Number of Special Education Paraeducators | | Learning and Academic Disabilities | |
| 16.062 | | | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Northwood High School - #796

Principal: Dr. Henry R. Johnson, Jr.
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:20 - 2:10

919 University Blvd. W. Silver Spring MD 20901
www.montgomeryschoolsmd.org/schools/northwoodhs/

Office Phone: (301) 649-8088
 Fax Number: (301) 649-8285
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 1,421 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 47.2 | 52.8 | 0.2 | 5.8 | 29.3 | 40.2 | 0.1 | 21.9 | 2.5 | 6.9 | 36.8 | 16.3 | Total SPED Enrollment | 231 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.3 | 66.7 | 0.0 | 3.5 | 30.7 | 37.7 | 0.0 | 26.4 | 1.7 | 2.6 | 35.5 | | In home school | 227 | 98.3 |
| | | | | | | | | | | | | Not in home school | 4 | 1.7 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 268 | |
| | | | | | | | | | | | | Not in home school | 25 | 9.3 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|-----|--|--|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | | | |
| | N | % | N | % | | | | | | |
| Intellectual Disability | | | | | Northwood HS | 227 | | | Rock Terrace | 6 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | James Hubert Blake HS | 1 | | | Winston Churchill HS | 5 |
| Deaf | | | | | Paint Branch HS | 1 | | | Regional Institute For Children A | 5 |
| Speech/Language | 9 | 90.0 | 0 | 0.0 | Rockville HS | 1 | | | Bethesda-Chevy Chase HS | 3 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Springbrook HS | 1 | | | Rockville HS | 3 |
| Emotional Disability | 11 | 37.9 | 11 | 37.9 | | | | | Stephen Knolls | 2 |
| Orthopedic Impairment | 1 | 100.0 | 0 | 0.0 | | | | | Transitions School | 1 |
| Health Impairment | 38 | 84.4 | 4 | 8.9 | | | | | | |
| Learning Disabilities | 127 | 92.0 | 1 | 0.7 | | | | | | |
| Multiple Disabilities | | | | | | | | | | |
| Deaf/Blindness | | | | | | | | | | |
| Autism | 5 | 83.3 | 0 | 0.0 | | | | | | |
| Traumatic Brain Injury | | | | | | | | | | |
| Developmental Delay | | | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 43 | 22 | 51.2 | 44 | 18 | 40.9 | 11 | 67.6 | 85.3 | 77.8 | 63.9 |
| | | | | | | 12 | 66.7 | 59.3 | 82.8 | 44.4 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* | |
|---|------------------|------|---------|-------|--|---|---|--|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | | |
| 20.7 | 440 | 485 | 427 | 1352 | 29 | 2 | 6.9 | | |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|---|--------------|---|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| | | N | % | N | % | | | | | | |
| Attendance | 89.8% | | | | | 49 | 34 | 16.5 | 52.4 | 50.0 | 37.0 |
| Drop Out | 3.2% | | | | | | | | | | |
| Graduation | 85.7% | | | | | | | | | | |
| Mobility | 23.1% | | | | | | | | | | |

| Number of Special Education Teachers | | Special Education Services | |
|---|--|---|--|
| 15.3 | | Emotional Disabilities | |
| Number of Special Education Paraeducators | | Learning and Academic Disabilities | |
| 12.698 | | Gifted and Talented/Learning Disabled (GT/LD) | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Poolesville High School - #152

Principal: Ms. Deena Levine

17501 Willard Road Poolesville, MD 20837

Office Phone: (301) 972-7900

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/poolesvillehs/

Fax Number: (301) 972-7943

School Hours: 7:25 - 2:10

Cluster Name: Poolesville

| 2010–2011 Official School Enrollment (See note below.) = 1,170 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 50.5 | 49.5 | 0.2 | 23.2 | 4.8 | 7.4 | 0.0 | 60.0 | 4.4 | 0.0 | 5.0 | 6.3 | Total SPED Enrollment | 74 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------------------|----|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 16.2 | 83.8 | 0.0 | 2.7 | 12.2 | 4.1 | 0.0 | 77.0 | 4.1 | 0.0 | 9.5 | In home school | 52 | 70.3 | |
| | | | | | | | | | | | Not in home school | 22 | 29.7 | |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|---|----|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | SPED students living in attendance area | 65 | | |
| | | | | | | | | | | | Not in home school | 13 | 20.0 | |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | | | | |
|--|-------------------|-------|------------------|-----|--|---|---|---|------------------------|----|----------------------|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | N | % | N | % | N | % | | |
| | N | % | N | % | | | | | | | | |
| Intellectual Disability | | | | | | | | | Poolesville HS | 52 | Seneca Valley HS | 3 |
| Hearing Impairment | 2 | 100.0 | 0 | 0.0 | | | | | Northwest HS | 7 | Northwest HS | 2 |
| Deaf | | | | | | | | | Quince Orchard HS | 5 | Quince Orchard HS | 2 |
| Speech/Language | 5 | 100.0 | 0 | 0.0 | | | | | Watkins Mill HS | 5 | Winston Churchill HS | 1 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | | | | | Gaithersburg HS | 4 | Clarksburg HS | 1 |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | | | | | Col. Zadok Magruder HS | 1 | Walter Johnson HS | 1 |
| Orthopedic Impairment | | | | | | | | | | | Longview | 1 |
| Health Impairment | 18 | 100.0 | 0 | 0.0 | | | | | | | Transitions School | 1 |
| Learning Disabilities | 38 | 90.5 | 0 | 0.0 | | | | | | | Watkins Mill HS | 1 |
| Multiple Disabilities | | | | | | | | | | | | |
| Deaf/Blindness | | | | | | | | | | | | |
| Autism | 5 | 100.0 | 0 | 0.0 | | | | | | | | |
| Traumatic Brain Injury | | | | | | | | | | | | |
| Developmental Delay | | | | | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | 11 | 70.0 | 90.0 | 95.0 | 84.2 |
| 14 | 8 | 57.1 | 16 | 13 | 81.3 | 12 | 63.6 | 81.8 | 81.8 | 81.8 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 50.0 | 536 | 548 | 510 | 1594 | 10 | 2 | 20.0 | 72.7 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|-------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 95.8% | N | % | N | % | 5 | 3 | 4.1 | 100.0 | 87.5 | 59.7 |
| Drop Out | 0.0% | 11 | 100.0 | 0 | 0.0 | | | | | | |
| Graduation | 91.7% | | | | | | | | | | |
| Mobility | 15.4% | | | | | | | | | | |

| Number of Special Education Teachers | Special Education Services |
|---|------------------------------------|
| 7.0 | Learning and Academic Disabilities |
| Number of Special Education Paraeducators | |
| 4.875 | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Community Supt: Dr. LaVerne G. Kimball

www.qohs.org/

Fax Number: (301) 840-4699

School Hours: 7:25 - 2:10

Cluster Name: Quince Orchard

| 2010–2011 Official School Enrollment (See note below.) = 1,822 | | | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | Number | Percent |
| 46.3 | 53.7 | 0.2 | 12.6 | 16.0 | 21.6 | 0.1 | 46.3 | 3.2 | 4.5 | 19.2 | 12.6 | Total SPED Enrollment | 230 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | Number | Percent |
| 34.3 | 65.7 | 0.0 | 6.1 | 26.5 | 24.3 | 0.0 | 39.6 | 3.5 | 0.4 | 32.2 | | In home school | 185 | 80.4 |
| | | | | | | | | | | | | Not in home school | 45 | 19.6 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | Number | Percent |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 224 | |
| | | | | | | | | | | | | Not in home school | 39 | 17.4 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | | |
|--|-------------------|-------|------------------|-------|--|-----|--|---|---|--|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | | | |
| | N | % | N | % | | | | | | |
| Intellectual Disability | 2 | 11.8 | 12 | 70.6 | Quince Orchard HS | 185 | | Northwest HS | 8 | |
| Hearing Impairment | 4 | 100.0 | 0 | 0.0 | Gaithersburg HS | 12 | | Gaithersburg HS | 7 | |
| Deaf | | | | | Northwest HS | 10 | | Poolesville HS | 5 | |
| Speech/Language | 12 | 92.3 | 0 | 0.0 | Damascus HS | 5 | | Watkins Mill HS | 5 | |
| Visual Impairment | | | | | Watkins Mill HS | 4 | | Seneca Valley HS | 4 | |
| Emotional Disability | 1 | 100.0 | 0 | 0.0 | Seneca Valley HS | 3 | | Winston Churchill HS | 2 | |
| Orthopedic Impairment | | | | | Wheaton HS | 3 | | Longview | 2 | |
| Health Impairment | 47 | 95.9 | 1 | 2.0 | Thomas S. Wootton HS | 3 | | Transitions School | 2 | |
| Learning Disabilities | 123 | 96.9 | 1 | 0.8 | Poolesville HS | 2 | | Thomas S. Wootton HS | 2 | |
| Multiple Disabilities | 0 | 0.0 | 5 | 100.0 | Winston Churchill HS | 1 | | Walter Johnson HS | 1 | |
| Deaf/Blindness | | | | | Clarksburg HS | 1 | | Col. Zadok Magruder HS | 1 | |
| Autism | 4 | 30.8 | 9 | 69.2 | Col. Zadok Magruder HS | 1 | | | | |
| Traumatic Brain Injury | 1 | 100.0 | 0 | 0.0 | | | | | | |
| Developmental Delay | | | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 64 | 39 | 60.9 | 63 | 46 | 73.0 | 11 | 80.0 | 76.9 | 82.5 | 70.3 |
| | | | | | | 12 | 55.8 | 63.6 | 71.1 | 73.2 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 24.4 | 415 | 412 | 427 | 1255 | 45 | 5 | 11.1 | 54.8 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|------|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 94.3% | N | % | N | % | 26 | 22 | 9.0 | 61.6 | 31.8 | 64.1 |
| Drop Out | 1.5% | 45 | 88.2 | 6 | 11.8 | | | | | | |
| Graduation | 90.0% | | | | | | | | | | |
| Mobility | 13.7% | | | | | | | | | | |

| Number of Special Education Teachers | | Special Education Services | |
|---|--|--|--|
| 16.2 | | Learning and Academic Disabilities | |
| Number of Special Education Paraeducators | | Learning for Independence (for current QOHS students only) | |
| 26.125 | | School/Community-Based | |
| | | Extensions | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Springbrook High School - #798

Principal: Dr. Debra K. Muggle

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/springbrookhs/

Fax Number: (301) 622-1875

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

| 2010–2011 Official School Enrollment (See note below.) = 1,739 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 46.3 | 53.7 | 0.1 | 14.4 | 40.9 | 32.4 | 0.0 | 10.1 | 2.1 | 5.8 | 42.4 | 11.8 | Total SPED Enrollment | 205 | |
| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 29.3 | 70.7 | 0.0 | 5.4 | 45.9 | 37.6 | 0.0 | 10.2 | 1.0 | 0.5 | 50.7 | | In home school | 200 | 97.6 |
| | | | | | | | | | | | | Not in home school | 5 | 2.4 |
| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | | |
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 190 | |
| | | | | | | | | | | | | Not in home school | 34 | 17.9 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|------|--|-----|---|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Springbrook HS | 200 | Regional Institute For Children A | 7 |
| | N | % | N | % | | | | |
| Intellectual Disability | 1 | 3.4 | 22 | 75.9 | John F. Kennedy HS | 2 | Montgomery Blair HS | 4 |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Montgomery Blair HS | 1 | Rock Terrace | 4 |
| Deaf | 0 | 0.0 | 0 | 0.0 | Richard Montgomery HS | 1 | Stephen Knolls | 3 |
| Speech/Language | 11 | 100.0 | 0 | 0.0 | Sherwood HS | 1 | Transitions School | 3 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | | | Winston Churchill HS | 2 |
| Emotional Disability | 2 | 100.0 | 0 | 0.0 | | | John F. Kennedy HS | 2 |
| Orthopedic Impairment | 2 | 100.0 | 0 | 0.0 | | | Rockville HS | 2 |
| Health Impairment | 20 | 87.0 | 1 | 4.3 | | | Alternative Programs | 1 |
| Learning Disabilities | 118 | 97.5 | 1 | 0.8 | | | Bethesda-Chevy Chase HS | 1 |
| Multiple Disabilities | 1 | 50.0 | 1 | 50.0 | | | Albert Einstein HS | 1 |
| Deaf/Blindness | | | | | | | Gateway to College | 1 |
| Autism | 4 | 33.3 | 7 | 58.3 | | | Northwood HS | 1 |
| Traumatic Brain Injury | | | | | | | Sherwood HS | 1 |
| Developmental Delay | | | | | | | Wheaton HS | 1 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 40 | 25 | 62.5 | 43 | 27 | 62.8 | 11 | 55.0 | 77.8 | 77.8 | 61.1 |
| | | | | | | 12 | 65.2 | 58.3 | 62.5 | 58.3 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 50.0 | 443 | 459 | 434 | 1337 | 24 | 3 | 12.5 | 34.4 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|------|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 95.2% | N | % | N | % | 25 | 21 | 10.0 | 43.8 | 32.6 | 22.0 |
| Drop Out | 2.4% | 24 | 82.8 | 5 | 17.2 | | | | | | |
| Graduation | 77.4% | | | | | | | | | | |
| Mobility | 14.7% | | | | | | | | | | |

| Number of Special Education Teachers | Special Education Services |
|---|------------------------------------|
| 15.0 | Learning and Academic Disabilities |
| Number of Special Education Paraeducators | Learning for Independence |
| 15.062 | School/Community-Based |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Watkins Mill High School - #545

Principal: Mr. Scott W. Murphy
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10

10301 Apple Ridge Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 840-3959
 Fax Number: (301) 840-3980
 Cluster Name: Watkins Mill

| 2010–2011 Official School Enrollment (See note below.) = 1,558 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 47.4 | 52.6 | 0.0 | 9.9 | 35.8 | 34.5 | 0.1 | 15.5 | 4.2 | 6.7 | 43.0 | 15.5 | Total SPED Enrollment | 241 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 34.0 | 66.0 | 0.0 | 4.6 | 46.5 | 28.2 | 0.0 | 17.0 | 3.7 | 3.3 | 50.2 | | In home school | 159 | 66.0 |
| | | | | | | | | | | | | Not in home school | 82 | 34.0 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 228 | |
| | | | | | | | | | | | | Not in home school | 69 | 30.3 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|-----|---|----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Watkins Mill HS | 159 | Gaithersburg HS | 15 |
| | N | % | N | % | | | | |
| Intellectual Disability | 0 | 0.0 | 11 | 64.7 | Col. Zadok Magruder HS | 21 | Col. Zadok Magruder HS | 8 |
| Hearing Impairment | 2 | 100.0 | 0 | 0.0 | Gaithersburg HS | 20 | Clarksburg HS | 7 |
| Deaf | 1 | 100.0 | 0 | 0.0 | Northwest HS | 13 | Regional Institute For Children A | 6 |
| Speech/Language | 6 | 54.5 | 3 | 27.3 | Clarksburg HS | 10 | Poolesville HS | 5 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Seneca Valley HS | 6 | Rock Terrace | 5 |
| Emotional Disability | 3 | 42.9 | 2 | 28.6 | Quince Orchard HS | 5 | Quince Orchard HS | 4 |
| Orthopedic Impairment | 0 | 0.0 | 4 | 66.7 | Damascus HS | 4 | Damascus HS | 3 |
| Health Impairment | 12 | 31.6 | 12 | 31.6 | James Hubert Blake HS | 1 | Northwest HS | 3 |
| Learning Disabilities | 55 | 38.5 | 39 | 27.3 | Richard Montgomery HS | 1 | Rockville HS | 3 |
| Multiple Disabilities | 0 | 0.0 | 2 | 100.0 | Poolesville HS | 1 | Walter Johnson HS | 2 |
| Deaf/Blindness | | | | | | | Transitions School | 2 |
| Autism | 3 | 25.0 | 4 | 33.3 | | | Alternative Programs | 1 |
| Traumatic Brain Injury | 0 | 0.0 | 1 | 100.0 | | | Winston Churchill HS | 1 |
| Developmental Delay | | | | | | | Albert Einstein HS | 1 |
| | | | | | | | Gateway to College | 1 |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 62 | 33 | 53.2 | 67 | 40 | 59.7 | 11 | 34.6 | 47.1 | 55.8 | 40.0 |
| | | | | | | 12 | 50.0 | 42.9 | 57.1 | 58.8 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 8.8 | | | | | 34 | | | 14.5 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|------|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | | N | % | N | % | | | | | | |
| Attendance | 92.3% | 38 | 79.2 | 10 | 20.8 | 28 | 22 | 8.5 | 52.9 | 31.4 | 13.3 |
| Drop Out | 1.3% | | | | | | | | | | |
| Graduation | 77.6% | | | | | | | | | | |
| Mobility | 21.0% | | | | | | | | | | |

| Number of Special Education Teachers | | Special Education Services | |
|---|--|---------------------------------------|--|
| 24.9 | | Gifted and Talented/Learning Disabled | |
| Number of Special Education Paraeducators | | Learning and Academic Disabilities | |
| 21.466 | | Learning for Independence | |
| | | Secondary Learning Center | |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:25 - 2:10

12601 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wheatonhs/

Office Phone: (301) 929-2050
 Fax Number: (301) 929-2081
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 1,181 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 41.5 | 58.5 | 0.0 | 9.9 | 22.5 | 58.5 | 0.1 | 8.0 | 0.9 | 16.1 | 61.6 | 13.8 | Total SPED Enrollment | 163 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 35.0 | 65.0 | 0.0 | 7.4 | 25.2 | 55.2 | 0.0 | 11.0 | 1.2 | 3.1 | 61.3 | | In home school | 156 | 95.7 |
| | | | | | | | | | | | | Not in home school | 7 | 4.3 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 208 | |
| | | | | | | | | | | | | Not in home school | 31 | 14.9 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | | |
|--|-------------------|-------|------------------|-------|--|-----|-------------------------|---|-----------------------|---|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Wheaton HS | 156 | Walter Johnson HS | 7 | Rockville HS | 7 |
| | N | % | N | % | | | | | | |
| Intellectual Disability | 1 | 5.0 | 19 | 95.0 | Bethesda-Chevy Chase HS | 1 | Rock Terrace | 6 | Quince Orchard HS | 3 |
| Hearing Impairment | | | | | Clarksburg HS | 1 | Bethesda-Chevy Chase HS | 2 | Stephen Knolls | 2 |
| Deaf | | | | | Walter Johnson HS | 1 | Richard Montgomery HS | 2 | Richard Montgomery HS | 2 |
| Speech/Language | 18 | 81.8 | 2 | 9.1 | Richard Montgomery HS | 1 | Springbrook HS | 1 | Winston Churchill HS | 1 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Paint Branch HS | 1 | Col. Zadok Magruder HS | 1 | | |
| Emotional Disability | 2 | 66.7 | 0 | 0.0 | Rockville HS | 1 | | | | |
| Orthopedic Impairment | | | | | Springbrook HS | 1 | | | | |
| Health Impairment | 12 | 85.7 | 1 | 7.1 | | | | | | |
| Learning Disabilities | 68 | 78.2 | 4 | 4.6 | | | | | | |
| Multiple Disabilities | 0 | 0.0 | 9 | 100.0 | | | | | | |
| Deaf/Blindness | | | | | | | | | | |
| Autism | 4 | 57.1 | 2 | 28.6 | | | | | | |
| Traumatic Brain Injury | | | | | | | | | | |
| Developmental Delay | | | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 29 | 20 | 69.0 | 33 | 20 | 60.6 | 11 | 68.8 | 75.0 | 75.0 | 81.3 |
| | | | | | | 12 | 66.7 | 66.7 | 76.2 | 71.4 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 25.0 | 502 | 494 | 462 | 1458 | 20 | 2 | 10.0 | 24.0 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|------|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 93.9% | N | % | N | % | | | | | | |
| Drop Out | 7.0% | 21 | 72.4 | 8 | 27.6 | 15 | 11 | 7.7 | 51.4 | 48.6 | 25.9 |
| Graduation | 70.0% | | | | | | | | | | |
| Mobility | 18.2% | | | | | | | | | | |

| Number of Special Education Teachers | Special Education Services |
|---|------------------------------------|
| 14.3 | Learning and Academic Disabilities |
| Number of Special Education Paraeducators | Learning for Independence |
| 11.937 | School/Community-Based |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin
 Community Supt: Mr. Sean W. Bulson
 School Hours: 7:25 - 2:10

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600
 Fax Number: (301) 320-7193
 Cluster Name: Walt Whitman

| 2010–2011 Official School Enrollment (See note below.) = 1,951 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 49.2 | 50.8 | 0.1 | 11.8 | 4.0 | 8.4 | 0.1 | 71.9 | 3.7 | 4.9 | 1.9 | 11.6 | Total SPED Enrollment | 228 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|----------------|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 36.1 | 63.9 | 0.0 | 5.3 | 8.8 | 8.8 | 0.4 | 73.1 | 3.5 | 0.4 | 7.0 | In home school | 184 | 80.7 | |
| | | | | | | | | | | | | Not in home school | 44 | 19.3 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|---|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | SPED students living in attendance area | 204 | | |
| | | | | | | | | | | | | Not in home school | 20 | 9.8 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | | Students in Attendance Area Sent to Schools Outside Attendance Area** | | |
|--|-------------------|-------|------------------|-------|--|-----|--|---|---|--|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | | | | | | |
| | N | % | N | % | | | | | | |
| Intellectual Disability | 1 | 12.5 | 6 | 75.0 | Walt Whitman HS | 184 | | Winston Churchill HS | 5 | |
| Hearing Impairment | 1 | 100.0 | 0 | 0.0 | Bethesda-Chevy Chase HS | 23 | | Regional Institute For Children A | 5 | |
| Deaf | 2 | 100.0 | 0 | 0.0 | Walter Johnson HS | 10 | | Walter Johnson HS | 4 | |
| Speech/Language | 6 | 100.0 | 0 | 0.0 | Winston Churchill HS | 4 | | Transitions School | 3 | |
| Visual Impairment | 2 | 100.0 | 0 | 0.0 | Montgomery Blair HS | 2 | | Rock Terrace | 2 | |
| Emotional Disability | 6 | 31.6 | 4 | 21.1 | Albert Einstein HS | 2 | | Bethesda-Chevy Chase HS | 1 | |
| Orthopedic Impairment | | | | | Clarksburg HS | 1 | | | | |
| Health Impairment | 64 | 82.1 | 9 | 11.5 | Watkins Mill HS | 1 | | | | |
| Learning Disabilities | 65 | 80.2 | 3 | 3.7 | Thomas S. Wootton HS | 1 | | | | |
| Multiple Disabilities | 0 | 0.0 | 7 | 100.0 | | | | | | |
| Deaf/Blindness | | | | | | | | | | |
| Autism | 11 | 50.0 | 7 | 31.8 | | | | | | |
| Traumatic Brain Injury | 1 | 100.0 | 0 | 0.0 | | | | | | |
| Developmental Delay | | | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 52 | 45 | 86.5 | 53 | 43 | 81.1 | 11 | 87.8 | 88.1 | 92.5 | 87.8 |
| | | | | | | 12 | 87.2 | 89.7 | 89.7 | 80.0 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 57.5 | 539 | 511 | 531 | 1581 | 40 | 12 | 30.0 | 59.4 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|-------|--------------|-----|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| | | N | % | N | % | | | | | | |
| Attendance | 95.1% | 42 | 100.0 | 0 | 0.0 | 33 | 20 | 9.3 | 53.0 | 60.5 | 67.3 |
| Drop Out | 0.8% | | | | | | | | | | |
| Graduation | 93.3% | | | | | | | | | | |
| Mobility | 13.5% | | | | | | | | | | |

| Number of Special Education Teachers | Special Education Services |
|---|--|
| 20.8 | Emotional Disabilities |
| Number of Special Education Paraeducators | Learning and Academic Disabilities |
| 16.936 | School/Community-Based Learning for Independence |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (301) 279-8550
 Fax Number: (301) 279-8569
 Cluster Name: Thomas S. Wootton

| 2010–2011 Official School Enrollment (See note below.) = 2,409 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | | | |
| 49.4 | 50.6 | 0.1 | 33.0 | 5.2 | 7.2 | 0.2 | 49.9 | 4.5 | 1.6 | 4.9 | 8.6 | Total SPED Enrollment | 206 | |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--------------------|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 39.8 | 60.2 | 0.5 | 12.1 | 14.6 | 11.7 | 0.0 | 57.8 | 3.4 | 0.0 | 14.1 | | In home school | 172 | 83.5 |
| | | | | | | | | | | | | Not in home school | 34 | 16.5 |

| 2010–2011 Total MCPS High Students Receiving Special Education Services = 5, 178 | | | | | | | | | | | | | Number | Percent |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|---|--------|---------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | | | |
| 33.6 | 66.4 | 0.1 | 5.8 | 29.8 | 27.4 | 0.0 | 34.2 | 2.6 | 1.3 | 34.5 | | SPED students living in attendance area | 227 | |
| | | | | | | | | | | | | Not in home school | 55 | 24.2 |

| Least Restrictive Environment (as of 10/31/2010) | | | | | Home School of Students Receiving Special Education Services** | | Students in Attendance Area Sent to Schools Outside Attendance Area** | |
|--|-------------------|-------|------------------|-------|--|-----|---|----|
| Disability | In >= 80% (LRE A) | | In < 40% (LRE C) | | Thomas S. Wootton HS | 172 | Walter Johnson HS | 16 |
| | N | % | N | % | | | | |
| Intellectual Disability | 2 | 11.1 | 10 | 55.6 | Richard Montgomery HS | 11 | Winston Churchill HS | 12 |
| Hearing Impairment | 3 | 100.0 | 0 | 0.0 | Rockville HS | 9 | Rockville HS | 11 |
| Deaf | 1 | 100.0 | 0 | 0.0 | Winston Churchill HS | 8 | Richard Montgomery HS | 5 |
| Speech/Language | 12 | 92.3 | 0 | 0.0 | Northwest HS | 2 | Quince Orchard HS | 3 |
| Visual Impairment | 1 | 100.0 | 0 | 0.0 | Quince Orchard HS | 2 | Regional Institute For Children A | 2 |
| Emotional Disability | 5 | 83.3 | 0 | 0.0 | Gaithersburg HS | 1 | Montgomery Blair HS | 1 |
| Orthopedic Impairment | 0 | 0.0 | 0 | 0.0 | Col. Zadok Magruder HS | 1 | Clarksburg HS | 1 |
| Health Impairment | 68 | 94.4 | 0 | 0.0 | | | Longview | 1 |
| Learning Disabilities | 66 | 93.0 | 0 | 0.0 | | | Rock Terrace | 1 |
| Multiple Disabilities | 0 | 0.0 | 9 | 100.0 | | | Transitions School | 1 |
| Deaf/Blindness | | | | | | | Walt Whitman HS | 1 |
| Autism | 5 | 50.0 | 4 | 40.0 | | | | |
| Traumatic Brain Injury | 1 | 100.0 | 0 | 0.0 | | | | |
| Developmental Delay | | | | | | | | |

Note: Data only reflects the Least Restrictive Environment codes reported to the Maryland State Department of Education.

| Maryland School Assessments (SPED)* | | | | | | Maryland High School Assessment Performance Status (SPED)* | | | | |
|-------------------------------------|-------------------|--------------------|---------------|-------------------|--------------------|--|---------|---------|------|---------|
| Reading | | | Mathematics | | | Grade | English | Biology | NSL | Algebra |
| Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient | | | | | |
| 54 | 41 | 75.9 | 59 | 50 | 84.7 | 11 | 92.3 | 92.1 | 95.0 | 86.8 |
| | | | | | | 12 | 70.3 | 83.3 | 92.3 | 78.4 |

| SAT Participation and Mean Scores (SPED)* | | | | | Advanced Placement/International Baccalaureate Tests (SPED)* | | | SPED Percent Attained University System of Maryland Entrance Requirements* |
|---|------------------|------|---------|-------|--|---|---|--|
| Percent Tested | Critical Reading | Math | Writing | Total | Number of June Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | |
| 54.1 | 490 | 512 | 484 | 1485 | 37 | 7 | 18.9 | 44.2 |

| SPED Participation* | | SPED High School Completion* N and % of Total SpEd Students | | | | SPED Suspensions* | | | SPED Math Completion* | | SPED Honors/AP/IB/College-Level Enrollment** |
|---------------------|-------|---|------|--------------|------|---------------------|--------------------|------|-----------------------|----------------------|--|
| | Rate | Diplomas | | Certificates | | Number of Incidents | Number of Students | Rate | Algebra by Grade 9 | Geometry by Grade 10 | |
| Attendance | 95.9% | N | % | N | % | | | | | | |
| Drop Out | 1.7% | 40 | 76.9 | 12 | 23.1 | 14 | 12 | 5.5 | 69.1 | 57.1 | 47.9 |
| Graduation | 88.9% | | | | | | | | | | |
| Mobility | 9.8% | | | | | | | | | | |

| Number of Special Education Teachers | Special Education Services |
|---|------------------------------------|
| 13.8 | Learning and Academic Disabilities |
| Number of Special Education Paraeducators | Learning for Independence (11–12) |
| 13.812 | School/Community-Based |

* 2009–2010 School Year Data

** Top 16 schools listed.

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

SECTION V
SPECIAL SCHOOL PROFILES

Stephen Knolls School - #799

Coordinator: Ms. Tina W. Shrewsbury
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
 Fax Number: (301) 929-2245
 Cluster Name: Downcounty Consortium

| 2010–2011 Official School Enrollment (See note below.) = 100 | | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|-----|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | Number | |
| 40.0 | 60.0 | 0.0 | 5.0 | 26.0 | 40.0 | 3.0 | 20.0 | 6.0 | 25.0 | 36.0 | 108.0 | Total SPED Enrollment | 108 |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | |
| 35.2 | 64.8 | 0.0 | 5.6 | 23.1 | 38.9 | 2.8 | 23.1 | 6.5 | 23.1 | 32.4 | | |

| 2010–2011 Total MCPS Special School Students Receiving Special Education Services = 559 | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | |
| 28.8 | 71.2 | 0.0 | 7.2 | 33.6 | 23.1 | 0.5 | 30.2 | 5.4 | 6.8 | 36.7 | | |

| Alternate Maryland School Assessments (SPED)* | | | | | | |
|---|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 2 | | | 2 | | |
| 4 | 1 | | | 1 | | |
| 5 | 4 | | | 4 | | |
| 6 | 3 | | | 3 | | |
| 7 | 4 | | | 4 | | |
| 8 | | | | | | |
| 10 | 3 | | | 3 | | |

| SPED Participation* | |
|---------------------|-------|
| | Rate |
| Attendance | 88.5% |
| Drop Out | 0.0% |
| Mobility | 16.2% |

| SPED High School Completion* N and % of Total SPED Students | |
|--|---|
| Certificates | |
| N | % |
| | |

| SPED Suspensions* | | |
|---------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 16.8 |
| Number of Special Education Paraeducators |
| 26.500 |

| Special Education Services |
|--|
| <p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Collaborative), as well as school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum, and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p> |

* 2009–2010 School Year Data

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Longview School - #951

Coordinator: Ms. Michelle M. Mach
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
 Fax Number: (301) 601-4828
 Cluster Name: Northwest

| 2010–2011 Official School Enrollment (See note below.) = 50 | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|----|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | Number | |
| 46.0 | 54.0 | 0.0 | 16.0 | 22.0 | 22.0 | 0.0 | 34.0 | 6.0 | 0.0 | 28.0 | 98.0 | Total SPED Enrollment | 49 |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | |
| 46.9 | 53.1 | 0.0 | 16.3 | 22.4 | 22.4 | 0.0 | 32.7 | 6.1 | 0.0 | 26.5 | | |

| 2010–2011 Total MCPS Special School Students Receiving Special Education Services = 559 | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | |
| 28.8 | 71.2 | 0.0 | 7.2 | 33.6 | 23.1 | 0.5 | 30.2 | 5.4 | 6.8 | 36.7 | | |

| Alternate Maryland School Assessments (SPED)* | | | | | | |
|---|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | | | | | | |
| 4 | 2 | | | 2 | | |
| 5 | 2 | | | 2 | | |
| 6 | 1 | | | 1 | | |
| 7 | 8 | 8 | 100.0 | | | |
| 8 | 2 | | | 2 | | |
| 10 | 2 | | | 2 | | |

| SPED Participation* | |
|---------------------|-------|
| | Rate |
| Attendance | 86.2% |
| Drop Out | 0.0% |
| Mobility | 5.9% |

| SPED High School Completion* N and % of Total SPED Students | |
|--|---|
| Certificates | |
| N | % |
| | |

| SPED Suspensions* | | |
|---------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Number of Special Education Teachers |
|---|
| 11.2 |
| Number of Special Education Paraeducators |
| 19.812 |

| Special Education Services |
|--|
| <p>The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems, or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and State curricula as modified by the student's IEP. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job-related skills. Longview staff, using a transdisciplinary model, helps each student maximize his or her potential adhering to the Success for Every Student philosophy.</p> |

* 2009–2010 School Year Data

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Regional Institute For Children And Adolescents - #965

Principal: Dr. Darlene A. Simmons
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:30 - 3:30

15000 Brochart Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rica/

Office Phone: (301) 251-6900
 Fax Number: (301) 251-6906
 Cluster Name: Thomas S. Wootton

| 2010–2011 Official School Enrollment (See note below.) = 95 | | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|----|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | Number | |
| 34.7 | 65.3 | 0.0 | 2.1 | 34.7 | 12.6 | 0.0 | 47.4 | 3.2 | 0.0 | 37.9 | 92.6 | Total SPED Enrollment | 88 |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | |
| 31.8 | 68.2 | 0.0 | 2.3 | 35.2 | 13.6 | 0.0 | 45.5 | 3.4 | 0.0 | 37.5 | | |

| 2010–2011 Total MCPS Special School Students Receiving Special Education Services = 559 | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | |
| 28.8 | 71.2 | 0.0 | 7.2 | 33.6 | 23.1 | 0.5 | 30.2 | 5.4 | 6.8 | 36.7 | | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 4 | | | | | | |
| 5 | 4 | | | 4 | | |
| 6 | 6 | 3 | 50.0 | 6 | 1 | 16.7 |
| 7 | 8 | 3 | 37.5 | 8 | 2 | 25.0 |
| 8 | 9 | 4 | 44.4 | 9 | 2 | 22.2 |
| 10 | 19 | 14 | 73.7 | 19 | 11 | 57.9 |

| Maryland High School Assessment Performance Status (SPED)* | | | | |
|--|---------|---------|-------|---------|
| Grade | English | Biology | NSL | Algebra |
| 11 | 90.0 | 63.6 | 90.9 | 80.0 |
| 12 | 83.3 | 91.7 | 100.0 | 75.0 |
| SPED Honors/AP/IB/College-Level Enrollment* | | | | |
| 9.3 | | | | |
| SPED % Attained University System of Maryland Entrance Requirements* | | | | |
| 25.0 | | | | |

| SPED Participation* | |
|---------------------|--------|
| | Rate |
| Attendance | 90.6% |
| Drop Out | 2.8% |
| Graduation | 66.7% |
| Mobility | 100.0% |

| SPED High School Completion* N and % of Total SPED Students | | | |
|--|------|--------------|------|
| Diplomas | | Certificates | |
| N | % | N | % |
| 12 | 75.0 | 4 | 25.0 |

| SPED Suspensions* | | |
|---------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 13 | 8 | 7.4 |

| SPED Math Completion* | | | |
|-----------------------|---------|-------------|----------|
| Algebra by | | Geometry by | |
| Grade 8 | Grade 9 | Grade 8 | Grade 10 |
| 11.1 | 44.4 | 0.0 | 34.8 |

| Number of Special Education Teachers |
|---|
| 23.5 |
| Number of Special Education Paraeducators |
| 17.750 |

| Special Education Services |
|---|
| The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities serving Montgomery County and several counties in the state of Maryland. |
| RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate. |

* 2009–2010 School Year Data

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton
 Community Supt: Mr. Sean W. Bulson
 School Hours: 8:30 - 3:15

390 Martins Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940
 Fax Number: (301) 279-4943
 Cluster Name: Walter Johnson

| 2010–2011 Official School Enrollment (See note below.) = 101 | | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|----|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | Number | |
| 25.7 | 74.3 | 0.0 | 5.9 | 38.6 | 16.8 | 0.0 | 31.7 | 6.9 | 2.0 | 38.6 | 98.0 | Total SPED Enrollment | 99 |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 25.3 | 74.7 | 0.0 | 4.0 | 38.4 | 17.2 | 0.0 | 33.3 | 7.1 | 2.0 | 38.4 | |

| 2010–2011 Total MCPS Special School Students Receiving Special Education Services = 559 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 28.8 | 71.2 | 0.0 | 7.2 | 33.6 | 23.1 | 0.5 | 30.2 | 5.4 | 6.8 | 36.7 | |

| Alternate Maryland School Assessments (SPED)* | | | | | | |
|---|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 6 | 3 | | | 3 | | |
| 7 | 12 | 12 | 100.0 | 12 | 12 | 100.0 |
| 8 | 10 | 10 | 100.0 | 10 | 10 | 100.0 |
| 10 | 18 | 16 | 88.9 | 18 | 17 | 94.5 |

| SPED Participation* | |
|---------------------|-------|
| | Rate |
| Attendance | 88.1% |
| Drop Out | 7.5% |
| Mobility | 23.9% |

| SPED High School Completion* N and % of Total SPED Students | |
|--|-------|
| Certificates | |
| N | % |
| 18 | 100.0 |

| SPED Suspensions* | | |
|---------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 22 | 11 | 11.3 |

| Number of Special Education Teachers |
|---|
| 20.0 |
| Number of Special Education Paraeducators |
| 20.750 |

| Special Education Services |
|--|
| Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility. |
| The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation. |

* 2009–2010 School Year Data

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM) Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490
 Fax Number: (301) 517-5984
 Cluster Name: Sherwood

| 2010–2011 Official School Enrollment (See note below.) = 127 | | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|-----------------------|-----|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | Number | |
| 17.3 | 82.7 | 0.0 | 11.0 | 31.5 | 22.8 | 0.0 | 29.9 | 4.7 | 9.4 | 39.4 | 96.9 | Total SPED Enrollment | 123 |

| 2010–2011 Students Receiving Special Education Services (as of 10/31/2010) | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 18.7 | 81.3 | 0.0 | 11.4 | 30.9 | 22.8 | 0.0 | 30.1 | 4.9 | 8.9 | 39.0 | |

| 2010–2011 Total MCPS Special School Students Receiving Special Education Services = 559 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 28.8 | 71.2 | 0.0 | 7.2 | 33.6 | 23.1 | 0.5 | 30.2 | 5.4 | 6.8 | 36.7 | |

| Maryland School Assessments (SPED)* | | | | | | |
|-------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 4 | | | 4 | | |
| 4 | 3 | | | 3 | | |
| 5 | | | | | | |
| 6 | | | | | | |

| Alternate Maryland School Assessments (SPED)* | | | | | | |
|---|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 13 | 12 | 92.3 | 13 | 12 | 92.3 |
| 4 | 9 | 9 | 100.0 | 9 | 9 | 100.0 |
| 5 | 15 | 15 | 100.0 | 15 | 15 | 100.0 |
| 6 | | | | | | |

| Other Participation |
|--|
| SPED Attendance Rate* = 93.4% |
| SPED Mobility Rate (Entrants + Withdrawals)* = 13.5% |

| Special Education Suspensions* | | |
|--------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| |
|--|
| Number of Special Education Teachers |
| 17.0 |
| Number of Special Education Paraeducators |
| 26.500 |

| Special Education Services |
|---|
| Carl Sandburg is a special school that serves students with multiple disabilities including autism, language impairments, intellectual disabilities, specific learning disabilities and emotional disabilities. |
| This is a school serving students countywide. |

* 2009–2010 School Year Data

Note: Data not reported for fewer than five students. Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

SECTION VI

DEFINITIONS OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

| <i>Term</i> | <i>Definition</i> | <i>Source(s)</i> |
|---|---|---|
| Advanced Placement Tests (AP Tests) | Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. | Office of Shared Accountability |
| Algebra Completion Rate | The Algebra completion rate is the percentage of students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grade 8 for middle schools and by the end of Grade 9 for high schools. | Office of Shared Accountability |
| Alternate Maryland School Assessment (ALT-MSA) | The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland State Assessment (MSA) even with accommodations. The ALT-MSA assesses and reports student mastery of individually selected indicators and objectives from the reading, mathematics, and science content standards or appropriate access skills. | <i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ |
| Attendance Rate | The attendance rate is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership from the first day of school to March 15. The attendance rate is reported for the previous school year. | <i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ |
| Attendance Area | Geographical boundaries of the home school. | Division of Long-range Planning |
| Cluster | The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school. | Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i> |
| Community Superintendent | The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for four or more high school clusters. | Office of School Performance |
| Downcounty Consortium | The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools, and provides students the choice of attending one of these high schools. | Division of Consortia Choice and Application Program Services (DCCAPS) |
| Dropout Rate | The dropout rate is the number of dropouts divided by the total number of students in Grades 9–12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program. <i>Note.</i> The Class of 2010 is the last year for which this definition will apply. | <i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ |

| <i>Term</i> | <i>Definition</i> | <i>Source(s)</i> |
|---|--|---|
| Enrollment | The number of students enrolled in school as of September 30, 2010. Disaggregated figures are a percentage of the total enrollment. | Office of Shared Accountability |
| ESOL | The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2010, compared with the official enrollment as of September 30, 2010. This percentage may differ from the ESOL percentage reported in the requested FY 2011 Capital Budget, due to different "as of" reporting dates. | Division of ESOL/Bilingual Programs |
| FARMS | The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2010, compared with the official enrollment as of September 30, 2010. This percentage may differ from the FARMS percentage reported in the requested FY 2011 Capital Budget due to "as of" reporting dates. | Division of Food & Nutrition Services |
| Feeder School | A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school. | Division of Long-range Planning |
| Geometry Completion Rate | The Geometry completion rate is the percentage of students successfully completing Geometry or a higher level mathematics course by the end of Grade 9 and Grade 10 for high schools. | Office of Shared Accountability |
| Graduation Rate | The percentage of students who received a Maryland high school diploma during the reported school year. This is an estimated cohort rate. It is calculated by dividing the number of high school graduates by the sum of the dropouts for Grade 9 through 12, respectively, in consecutive years, plus the number of high school graduates. <i>Note.</i> The class of 2010 is the last year for which this definition will apply. | <i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ |
| Home School | The school to which a student is assigned based on the student's grade level and the geographical boundary of the school. | Division of Long-range Planning |
| Honors/AP/IB/ College-Level Enrollment | Honors/Advanced Placement (AP), International Baccalaureate (IB), and college-level courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP/IB, and college-level enrollment rate is the number of students enrolled in at least one Honors/AP/IB, or college-level course, divided by the total number of students. <i>Note.</i> Dual enrollment courses are excluded from the data. | MCPS High School Course Bulletin |

| Term | Definition | Source(s) |
|--|---|---|
| Least Restrictive Environment (LRE) | Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting. LRE A = Inside General Education Settings 80% or More. LRE C = Inside General Education Settings Less Than 40%. | Office of Special Education and Student Services |
| Maryland High School Assessment | The Maryland High School Assessments (HSAs) are end-of-course tests that students take as they complete the appropriate high school level course. All students, including middle school students taking high school level courses, must take the High School Assessment after they complete the appropriate course. These courses currently include Algebra/Data Analysis, Biology, English, and Government. | <i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ |
| Maryland School Assessment | The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. Special Education at a Glance reports Grades 3–8 reading and mathematics and end of course English II and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced). | <i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ |
| Middle School Magnet Consortium | The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools, and provides students in the consortium the choice of attending one of these middle schools. Students from outside the consortium also may apply to attend through a lottery process. | Division of Consortia Choice and Application Program Services |
| Mobility Rate | Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school. | <i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/ |
| Northeast Consortium | The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools. | Division of Consortia Choice and Application Program Services |

| Term | Definition | Source(s) |
|---|--|---|
| Race/Ethnic Composition | <p>The number and percentage of students enrolled on September 30, 2010, based on the race/ethnic categories established by the U.S. Department of Education. These categories have changed for data reported beginning in the 2010–2011 school year. The abbreviations used in this publication reflect those set by MSDE. The new federal race codes and MSDE abbreviations follow:</p> <ul style="list-style-type: none"> • American Indian or Alaskan Native—AM • Asian—AS • Black or African American—BL • Hispanic/Latino—HI • Native Hawaiian or Other Pacific Islander—PI • White—WH • Two or more (multiple) races—MU <p>Note that outcome data reported in this publication are for the 2009–2010 school year and are reported with the old race codes.</p> | Office of Shared Accountability |
| Receiving School | A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9.) Receiving schools will be shown as part of each school’s profile. | Office of Shared Accountability |
| SAT | The SAT is a college entrance exam required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800, with a total possible score of 2400. | Office of Shared Accountability |
| School Hours | The regular school day with a designated starting time and ending time as defined by the local school system. | Office of the Deputy Superintendent of Schools |
| Special School | A separate MCPS school/center providing services for children with special education needs. The intensity of student needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center. | Office of Special Education and Student Services |
| SPED | Special education (SPED) means specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability, including: (1) Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and (2) Instruction in physical education. | <i>Individuals with Disabilities Education Act 2004 Regulations</i> |
| Suspension Rate | The unduplicated count of the number of students suspended divided by the June 30 total enrollment. | Office of Shared Accountability |
| TerraNova Comprehensive Tests of Basic Skills Second Edition | The <i>TerraNova</i> Second Edition (TN/2) is a nationally normed assessment administered to MCPS Grade 2 students in the spring. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation. | Office of Shared Accountability |

| <i>Term</i> | <i>Definition</i> | <i>Source(s)</i> |
|--|--|--|
| University System of Maryland Entrance Requirements | MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), language or advanced technology (2 credits), and a high school diploma. | <p><i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/</p> <p>University System of Maryland at http://www.usmd.edu/</p> |

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SECTION VIII
PLANNING GUIDE

Guide to Planning and Assessing School-based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of the delivery of special education services in their schools. It is organized around the central issues guiding Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

What are the features of special education programs and services in our building?

1. The following is a list of MCPS special education programs and services. Which programs are available in our school?

Autism, Autism Resource Services, Asperger's, Elementary Home School Model, Deaf and Hard of Hearing Program, Hours-Based Staffing Middle School, Learning and Academic Disabilities, School Community-based Learning for Independence, Emotional Disabilities, Secondary Learning Centers, Physical Disabilities and Vision Services.

2. The following is a list of related services provided to students with Individual Educational Programs (IEPs). Which services are available in our school?

Audiology Services, Counseling Services, Medical Services for Diagnostic Purposes Only, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, Recreation, School Health Services, Specialized Transportation, Speech/Language Pathology, and Vision.

Which students receive special education services in our building?

REFLECTIVE QUESTIONS

1. How many students with IEPs are there in our school?
 - a. What is the male:female ratio?
 - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
 - c. Are any racial/ethnic, socioeconomic status, age, or other subgroups of students disproportionately represented in special education in our school?
 - d. What are some factors that may have contributed to this disproportionality?

- e. Are our school's special education students from our attendance area; or do they come from other schools in our cluster, quad cluster, or other clusters in the county?
 - f. Does our school have specific special education programs that may result in students coming from outside of our attendance area? Are these students more likely to be from specific racial/ethnic groups or other subgroups?
 - g. What are their disabilities?
 - h. When were these students identified for special education? Did this occur while they were in our school?
2. How many students were referred to special education screening in our school during last school year and this school year?
 - a. How many were subsequently found eligible?
 - b. What were the students' races/ethnicities?
 - c. How many students are eligible for FARMS?
 - d. What interventions did general education teachers try **before** referral?
 - e. Were these interventions evaluated?
 - f. Do some teachers refer more students than other teachers?
 - g. What data do we have on the effectiveness of the Collaborative Problem Solving process in increasing achievement, reducing referrals to special education screening, and/or reducing problem behaviors?
 - h. How do we ensure that students with disabilities are receiving appropriate accommodations and support before we resort to behavior interventions?

What is the mobility rate of the students in our school who are receiving special education services?

REFLECTIVE QUESTIONS

1. How many students with Individualized Education Programs enrolled in or withdrew from our school during the last school year?
2. How does this compare with our general education population?
3. Why are special education students enrolling in and withdrawing from our building during the school year?
 - a. Change in program? Who initiated the change—parent, staff, other?
 - b. Change in code?
 - c. Family issues such as moving?
4. Does our school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

What is the attendance rate of students receiving special education services in our school?

REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education services in our school? Does it differ by disability, type of program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are our special education students absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of our special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of our special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does our school have supports and services in place to address excessive absences?

Which assessment accommodations are provided to students receiving special education services?

REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in our school last year?
 - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do our general and special education teachers know the MSDE accommodation policy?
 - b. Were the accommodations included in the IEPs?
 - c. How many of our students who receive special education services have nonstandard accommodations? Do our teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the identified accommodations during instruction and during testing? Why or why not?
3. How are parents and general and special education teachers informed of accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?
5. How have accommodations for students with disabilities impacted our Adequate Yearly Progress (AYP)?

How are students who receive special education services performing on Montgomery County Public Schools Assessment Program (MCPSAP), TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2), Maryland School Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

REFLECTIVE QUESTIONS

1. How did our students who receive special education services perform on the Maryland School Assessment/Modified-Maryland School Assessment, High School Assessment/Modified High School Assessment, and/or the Alternate Maryland School Assessment (Alt-MSA)?
2. How many of our students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, program, race/ethnicity, FARMS, or percentage of time they received instruction in general education classrooms?
4. How did students who receive special education services perform on other assessments such as the following:
 - Pre-K MCPSAP (prekindergarten reading and math)
 - MCPSAP-PR (Primary Reading Assessment K-2)
 - MAP-R (Measures of Academic Progress in Grades 3-9)
 - Math Unit Assessment, Grades 2-5
 - Science Unit Assessment
 - TerraNova Comprehensive Test of Basic Skills Second Edition (Grade 2 Assessments)
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does our school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

What are the graduation rates for students receiving special education services in our school (high schools only)?

REFLECTIVE QUESTIONS

1. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
 - a. What are the disability classifications of these students?
 - b. Were these disability classification decisions made by IEP teams in our school, or did students enter our school with this designation?
2. At what age are students who receive certificates leaving our school?
3. How many students who receive special education services dropped out of our school last year?
 - a. What are the reasons?
 - b. What age/grade were they?
 - c. What were their disabilities?
 - d. Where are these students now?
4. Could we predict who was going to drop out? What interventions does our school have for students who receive special education services and have excessive absences, failing grades, and other risk factors for dropping out?

What special education services and supports do students receive in our school, and are they effective?

REFLECTIVE QUESTIONS

1. Are students receiving the services as indicated on their IEPs? How do we know?
2. How many hours of special education and related services do individual students with an IEP receive in our school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in our school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from highly qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?
6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered highly

qualified to teach this subject matter? Do these teachers meet the requirements to be highly qualified to teach this subject?

7. What academic interventions do we have available to support the achievement of students who receive special education services in the general education curriculum?
 - a. When and how are regular education teachers informed about and receiving students' IEPs?
 - b. How are these evaluated? Are all teachers using evidence-based practices?
8. How and where are the IEPs for students with special needs maintained? How do general education teachers become aware of a student's IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?
10. How do we ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation? What supports are available to permit students receiving special education services to access extracurricular activities?

Where are students who receive special education services being educated?

Least Restrictive Environment (LRE) A and LRE C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

| Inclusion Indicator | MSDE Targets | | |
|--|--------------|-----------------|-----------------|
| | FY 2011 | FY 2012 | FY 2013 |
| LRE A (removed from regular class less than 21% of the day) | 62.11% | 65.80% proposed | 66.30% proposed |
| LRE C (removed from regular class greater than 60% of the day) | 15.61% | 14.05% proposed | 13.80% proposed |

REFLECTIVE QUESTIONS

1. Where are our students receiving their special education services?

- a. How many are in LRE A and LRE C? Do all our staff members understand the meaning of LRE and the definitions of LRE A and LRE C?
 - b. How many students from our attendance area are receiving special education services at another school? Why (e.g., parental choice, lack of program or service at our school, etc.)?
 - c. Have the numbers of students in LRE A and LRE C changed over the past year? For what reasons?
 - d. Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education services disproportionately represented in LRE A or LRE C?
2. How are decisions regarding LRE made?
 - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
 - b. How are students who receive special education services assigned to general education classes, and are they distributed throughout classrooms, or are they grouped in certain classes? Are there performance and/or behavior differences depending on how/where students with IEPs are assigned?
 3. How many students with disabilities are receiving their subject-matter instruction solely in regular classes?
 4. How many of our special education students are included in general education only for electives, lunch, recess, other?
 5. What models/approaches are general and special education teachers using to support students who receive special education services in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of our teachers received professional development related to models for supporting inclusive instruction?
 - a. Have the models been evaluated? How do we know if they are working?
 - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
 6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

How do parents and teachers of students who receive special education services perceive the MCPS school environment?

REFLECTIVE QUESTIONS

1. How do parents of students with special needs and special education teachers rate the climate in our school?
2. Do parents of special needs students participate in our school's activities?
3. Are there any parents of students with special needs on our School Improvement Team?
4. Is there a process for parents of students with special needs to communicate with classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do we have that it is working?
5. How many complaints, etc., have we had from parents of students who receive special education services in our school? Is there a recurring issue?
6. Does our school have a special needs chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within our school's Parent-Teacher Association (PTA)?
7. Have parents of students with special needs responded to the parent satisfaction survey for our school differently from general education parents? If so, in what ways and why?
8. Is there a schoolwide homework policy in our school? Is it different for students who receive special education services? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
9. Are the modifications and accommodations for homework for students who receive special education services known to the general education teachers? To the parents?
10. Are specialized homework supports available for students who receive special education services in our school?
11. In our school, do all teachers share responsibility for the performance of students who receive special education services?
12. What training or supports are given to our teachers who provide services to students with special needs? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?

What mental health and behavioral interventions are used in our school?

REFLECTIVE QUESTIONS

1. What are the suspension and expulsion rates for students with disabilities in our school?
 - a. What are the reasons for suspensions?
 - b. Has the number increased/decreased over the past school year? Why?
 - c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations and whether the student's IEP is being fully implemented?
2. Does our school have a schoolwide plan for dealing with disruptive students? Does our school have a plan based on positive behavior supports?
3. Does our school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
4. Are physical restraints used in our school? If so, under what circumstances? How is their use documented? How are parents informed?
5. Have our staff members been trained in physical restraint techniques?
6. Do we use in-school suspension?
 - a. How often has it been used?
 - b. Are records maintained?
7. Do any of our students have functional behavioral assessments?
8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do we know whether these plans are being implemented properly?
9. Do we have or use in-school intervention in our building? How often do we utilize alternatives to suspension?
10. Do we have procedures for using in-school intervention?
11. How do we ensure appropriate services are provided during an in-school intervention?
12. Do we keep logs documenting who uses in-school intervention?
13. Do some teachers use in-school intervention or in-school suspension more than others?

14. Who reviews the serious incident reports for our school?
 - a. What actions are taken?
 - b. Do we keep records on the students who have been involved in serious incidents?
15. Have our staff members been trained in positive behavior intervention strategies?